AN ANALYSIS ON THE READING COMPREHENSION QUESTIONS IN BAHASA INGGRIS 3 BY GANECHA BASED ON BLOOM'S TAXONOMY OF THE COGNITIVE DOMAIN

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching

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# TABLE OF CONTENT

| Approval Sheet (1)            | i   |
| Approval Sheet (2)            | ii  |
| Acknowledgement               | iii |
| Table of Content              | v   |
| List of Table                 | vii |
| Abstract                      | ix  |

## Chapter I  INTRODUCTION

1.1. Background of the Study  1
1.2. Statement of the Problem  4
1.3. Objectives of the Study   5
1.4. Significance of the Study 5
1.5. Scope and Limitation     6
1.6. Theoretical Framework    6
1.7. Definition of the Key Terms 8
1.8. Organization of the Thesis 10

## Chapter II  REVIEW RELATED LITERATURE

2.1. Theory of Reading        11
2.2. Theory of Question       14
2.3. Types of Questions       18
   2.3.1. Bloom’s Taxonomy  18
      2.3.1.1. Knowledge   20
2.3.1.2. Comprehension 20
2.3.1.3. Application 21
2.3.1.4. Analysis 21
2.3.1.5. Synthesis 23
2.3.1.6. Evaluation 23

2.3.2. Christine Nuttall 24
2.3.2.1. Questions of Literal Comprehension 24
2.3.2.2. Questions Involving Reorganization or Reinterpretation 25
2.3.2.3. Questions of Inference 25
2.3.2.4. Questions of Evaluation 26
2.3.2.5. Question of Personal Response 26

2.3.3. Norris 27
2.3.3.1. Information from the Reading Sufficient for the Answer is Contained in the Question Itself. 28
2.3.3.2. Answerable with Information Directly from the Reading Selection (WH-Questions-Who, When, Where, What usually not Why or How Questions). 29
2.3.3.3. Answerable with Information Acquired from the Reading Selection but not by Direct Quotation from a Single Sentence (Usually Why or How Questions). 29
2.3.3.4. Answerable from Inference or Implication from the Reading; Information is
2.3.3.5. The Answer Requires Evaluation or Judgement Relating the Reading Selection to Additional Information or Experience of the Reader.

2.4. Related Studies

Chapter III RESEARCH METHODOLOGY
  3.1. The Research Design
  3.2. The Data
  3.3. Procedure of the Data Collection
  3.4. Data Analysis

Chapter IV RESULT AND DISCUSSION
  4.1. Result
    4.1.1. Knowledge
    4.1.2. Comprehension
    4.1.3. Application
    4.1.4. Analysis
    4.1.5. Synthesis
    4.1.6. Evaluation
  4.2. Discussion

Chapter V CONCLUSION
  5.1. Summary
  5.2. Suggestion

Bibliography
Appendix
# LIST OF TABLES

1. TYPES OF QUESTIONS .................................................. 33
2. THE LIST OF THEMES, CHAPTERS AND THE NUMBER OF QUESTIONS .................................................. 38
3. LIST OF QUESTIONS IN KNOWLEDGE CATEGORY ................. 48
4. LIST OF QUESTIONS IN COMPREHENSION CATEGORY ............ 49
5. LIST OF QUESTIONS IN APPLICATION CATEGORY ............... 50
6. LIST OF QUESTIONS IN ANALYSIS CATEGORY .................... 51
7. LIST OF QUESTIONS IN SYNTHESIS CATEGORY ................. 52
8. LIST OF QUESTIONS IN EVALUATION CATEGORY ............... 53
9. THE SUMMARY OF PERCENTAGE AND NO. OF QUESTIONS ........ 54
Reading is the most important skill to master for the students as a foreign language. Realizing that it is important for the students to be able to comprehend the passage correctly, students should be able to answer the questions on the text.

Accordingly, questions play an important part in reading. Through the students' answer, the teacher can know whether they really understand the text or not. Questions also can lead the students to comprehend the text.

In this study, the writer analyzes the content of reading comprehension questions of Bahasa Inggris 3 by Ganecha. Her analysis is based on Bloom's Taxonomy of cognitive domain. There are six categories of Bloom's Taxonomy namely: knowledge, comprehension, application, analysis, synthesis and evaluation. Knowledge is defined as the remembering and recognition of ideas of materials, and comprehension is defined as the ability to know what is being communicated. Application refers to the ability to use learned material in new and concrete situation; while the category of analysis refers to the ability to break down material into its components or parts so that its organizational structure can be understood. The next category, synthesis is concerned with the ability to put parts together to form a whole. And the last category is evaluation, concerned with the ability to judge the value of material.

There are 62 chapters of reading passages with 463 questions. The questions are categorized into 6 levels of Bloom's Taxonomy of cognitive domain. The result shows that there are 162 questions in the category of knowledge. It means 34.99% of entire questions. Next, 148 questions in the category of comprehension, equals to 31.97% of the entire questions. There are 51 questions in the category of application, equals to 11.01% of the entire questions. The category of analysis, there are 82 questions. It means 17.71% of the entire questions. And there are 14 questions in the category of synthesis, equals to 3.02% of the entire questions. The last category is evaluation, there are 6 questions, equals to 1.30% of the entire questions.