

**CHAPTER V**  
**CONCLUSION AND SUGGESTION**

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### CONCLUSION AND SUGGESTIONS

As a conclusion of this study , the writer would like to give readers an overall view of what she has discussed in the previous chapters . In addition , she would like to give some suggestions that may be useful for English teachers when they want to use the suggested technique in teaching grammar ( degrees of comparison of adjectives ) communicatively for the second year Junior High School .

#### 5.1. Conclusion

Besides the four language skills ( reading , listening , speaking , writing ) to be taught for academic purposes , the teaching of grammar still pays an important role in the success of learning English since grammar is a tool for learning English . In other words , grammar is the basic of learning a language .

However , the facts shown in teaching English to Junior High School students , the teachers often explain grammar only verbally along with some words / sentences written on the blackboard . This leads to difficulties for the students in receiving and understanding the long explanation from the teacher monotonously . Gradually , they can lose their interest in the lesson .

To overcome this problem , the teachers should be creative to improve their old teaching method in order to make the lesson more interesting and the

class more alive . The teachers need to use some visual aids like pictures to support their students in the teaching-learning process . Teaching using pictures is much more easier than using words because in students' image pictures are more concrete than words . In addition , they can also arouse students' interest in learning English and and help them clarify the meaning and the pattern of grammar . If they're interested in learning English , they will try hard to understand it and also become active in class . And finally , the goals of learning will be achieved .

Based on the result of the post test , the data shows that there is a significant difference in the students' structure achievement between the two classes . The students who are taught using pictures have better structure achievement than the ones who are taught without using pictures . This happens because teaching using pictures can help the students to receive and understand the explanation more easily and clearly . Besides that , pictures can brighten up the classroom , foster high degree of interest , and increase the students' motivation .

## **5.2. Suggestions for The Teacher**

As we know that , each of the four language skills which cover listening , speaking , reading , and writing has its own teaching and learning strategies. Grammar , as one of the supporting elements to support the four language skills , also owns teaching and learning strategies . However to reach the best

achievement in teaching , a teacher should be able to adapt himself to the existing teaching aids . Then , he or she will be able to determine the best teaching technique which are appropriate to be applied to the students . Therefore , at the end on the study , the writer would like to give her suggestions to the English teachers , especially in teaching Degrees of Comparison of Adjectives through pictures for the second year Junior High School .

In applying the technique in this study , the writer suggests the English teacher to present the pictures whose level of difficulties are appropriate to the students' level . The pictures used should be brief , clear , and simple enough to make the students recognize and respond easily when they see the pictures .

As expert in the previous chapter have mentioned that pictures can attract the students' attention towards the lesson , thus , the writer would also like to suggest that the pictures presented to teach degrees of comparison of adjectives should be colourful . Colourful pictures can prevent the students' boredom .

Finally , the writer hopes that the suggestions will be helpful to encourage Junior High School teachers to apply the suggested technique for innovating their way of teaching , so that the aims of teaching could be achieved .

### **5.3. Recommendation for Further Research**

Completing this study , the writer would like to share her experience related to the weaknesses she found in this study . Those weaknesses will be discussed as the recommendation for the next researchers . There are three

recommendations the the writer would like to point out in her study .

The first is about the presentation of the materials used as treatments . All the picture materials used for treatments were only copied on sheets of paper . Those copies will then distributed to the students . The writer did not try to enlarge the pictures . It would be better if the next researchers draw the pictures on a large piece of carton or on a slide . The treatments may result differently when the development of this technique is conducted . Furthermore , the materials were not coloured . The more colourful the pictures , the better the result will be .

The second thing is about the treatments . The writer came to the class only three times to give the treatment to both classes before she conducted the real post test . The result would be more varied if the writer came to the class more than three times for the treatments .

The last recommendation is aimed to those English teachers who do not have a lot of time to prepare the materials . These teachers can ask their students to bring some kinds of pictures dealing with the material to be taught either in groups and individually . Finally , she hopes that this study will give some guidance and information to English teachers who want to use the technique suggested .

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