

**The Effectiveness of Teaching Reading Using Student
Teams Achievement Divisions (STAD) and Grammar
Translation Method (GTM) on the Reading
Comprehension Achievement of Junior High School
Students**

THESIS

**In Partial Fulfillment of the Requirement for
the Sarjana Pendidikan Degree in
English Language Teaching**



Written By:

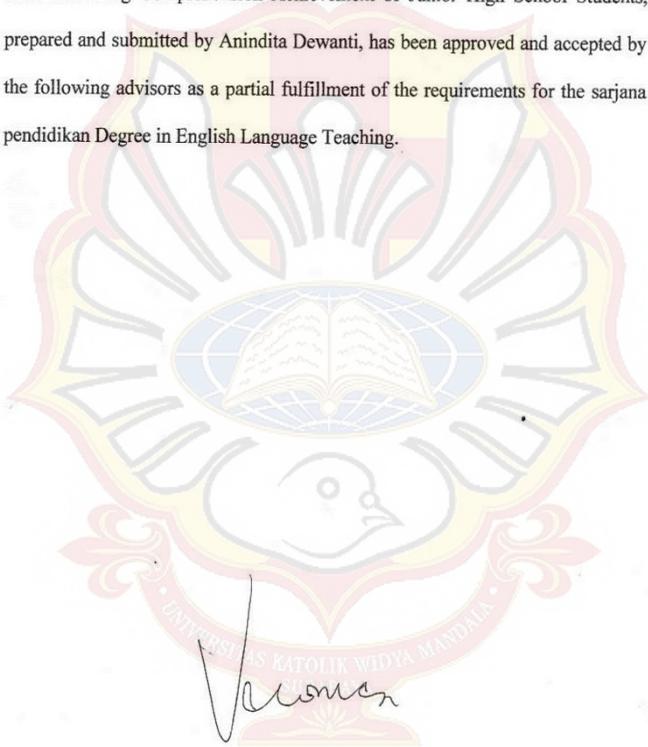
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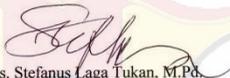


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ABSTRACT

Dewanti, Anindita. 2011. The Effectiveness of Teaching Reading Using Student Teams Achievement Divisions (STAD) and Grammar Translation Method (GTM) on the Reading Comprehension Achievement of Junior High School Students. S1 Thesis. Faculty of Teacher Training and Education at Widya Mandala Catholic University Surabaya.

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Key Words: Reading, Reading Comprehension, Student Teams Achievement Divisions (STAD), Grammar Translation Method (GTM).

The way the teacher teaches the lesson in the class could affect the students' achievement. The teachers mostly still use the traditional or classical technique like Grammar Translation Method (GTM) for teaching reading. The students get bored easily. They are not motivated to answer the comprehension questions. In order to overcome the problem, the writer decided to use more attractive technique to teach reading in English by using Student Teams Achievement Divisions (STAD).

The writer took students from seventh grade of Junior High School as the population of this study. The samples were the students of grade VII of X Junior High School. The writer used three classes that became pilot group, experimental group, and control group. Each class consists of 44 students. The writer purposely chose the three classes because they were taught by the same teacher. The experimental group received Student Teams Achievement Divisions (STAD) while the control group received Grammar Translation Method (GTM). The pilot group was used for trying out the instrument. The writer used two groups posttest only design so the writer just did post test for experimental and control group after three times treatment. The posttest has tested before to the pilot group to check the reliability and the validity of the instrument.

From the statistical calculation of the post test between experimental group and control group, the writer found that there was a

significant difference between the two groups. The writer found out that the mean of experimental group was 75.8182 and the mean of control group was 71.4545. The students which get STAD have higher scores than the students which get GTM. It means that STAD could improve the reading comprehension achievement of grade VII students.

