APPENDICES

Appendix 1

THE CALCULATION OF SUMMATIVE TEST SCORES

The Sample Students’ Score based on the Final Test in the Odd semester

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Appendix 2

The Calculation of the Summative Test Using ANOVA (Among the Three Groups) One-way ANOVA

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Test of Homogeneity of Variances

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ANOVA

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Appendix 3

THE CALCULATION OF TRY OUT RELIABILITY

Test Reliability

\[
KR-21 = \frac{K}{K-1} \left[ 1 - \frac{M - \bar{X}}{K - \bar{D}} \right]
\]

\[
= \frac{25}{25-1} \left[ 1 - \frac{18,84091 \cdot 5 - 18,84091}{25 \cdot 3,802956} \right]
\]

\[
= \frac{25}{24} \left[ 1 - \frac{18,84091 \cdot 0,15909}{25 \cdot 4,462474} \right]
\]

\[
= 1,04167 \left[ 1 - \frac{116,0429}{361,562} \right]
\]

\[
= 1,04167 \cdot 0,32095
\]

\[
= 1,04167 \cdot 0,67905
\]

\[
= 0,707
\]

The result of the first try out was 0,707. It meant that the test had a high reliability.
Appendix 4

THE CALCULATION OF ITEM ANALYSIS

The Calculation of Item Facility and Item Discrimination (TRY OUT)

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Appendix 5

The Scores for Post Test

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Appendix 6

THE CALCULATION OF THE MEANS OF THE POST TEST SCORES

Calculation for t-test of Class B and Class C

1. Ho : $\mu_B = \mu_C \rightarrow$ there is no significant difference between the means of Class B and Class C
   
   Ha : $\mu_B > \mu_C \rightarrow$ there is a significant difference between the means of Class B and Class C

2. T-test where df = 86, $t(.05/1 \text{ tail}) = 1.671$

3. Calculation for t-observation

   $\bar{X}_B = 75.818$

   $\bar{X}_C = 71.455$

   $S_B = 9.289$

   $S_C = 10.373$

   $N_B = 44$

   $N_C = 44$

   $df = (44-1) + (44-1) = 43 + 43 = 86$
\[ t_o = 75.818 - 71.455 \]
\[ = \sqrt{\frac{(44-1)(9.289^2 + (44-1)10.373^2)}{44+44-2} \left[ \frac{1}{44} + \frac{1}{44} \right]} \]
\[ = 4.364 \]
\[ \sqrt{\frac{(43)86.292 + (43)107.603}{86} \left[ \frac{0.023 + 0.023}{(0.023 + 0.023)} \right]} \]
\[ = 4.363 \]
\[ \sqrt{\frac{3710.549 + 4626.905}{86} \left[ (0.045) \right]} \]
\[ = 4.363 \]
\[ \sqrt{\frac{8337.454}{86} \left[ (0.045) \right]} \]

\[ t_{B-C} = 2.079 \]

4. Conclusion

The t-observation is 2.079 < t (.05/1 tail), so Ho is accepted. It means that there is no significant difference between Class B and Class C.
Appendix 7

Reading Test (Try out)

Read the text carefully and cross (X) the correct answer

The New Mop

There is a new mop in our class. We use it to mop our classroom floor. It is different from the last mop.

The mop has two parts. The first one is the handle and the second one is the mop itself. The handle is made of aluminium and the mop is made of sponge. We can squeeze the mop only by dragging the handle. The new mop is easy to use.

1. The second paragraph tells us about……
   a. How to make a new mop.
   b. The students’ new mop
   c. Parts of the new mop
   d. How to clean the classroom.

2. “We use it to mop our classroom floor”. The word our refer to……
   a. The writer
   b. The writer and his classmates
   c. The new mop
   d. The teachers and the students

3. The mop has two parts. What are they?
   a. Mop and broom
   b. Handle and mop
   c. Handle and alumunium
   d. Handle and sponge

4. What is the handle made of?
   a. Mop
   b. Sponge
   c. Squeeze
   d. Alumunium
5. How can we squeeze the mop?
   a. By dragging the mop
   b. By dragging the handle
   c. By squeeze the handle
   d. By squeeze the sponge

   **My Bird**

   I have a pet. It is a bird and its name is Vorto.

   Vorto is funny and nice. It has colorful feathers and a beautiful voice. I love it very much.

   Every morning I clean Vorto’s cage. Then, I feed it some bananas, or sometimes I give it some caterpillars. Actually, I’m afraid of caterpillars, but I try to do that for my lovely bird. Vorto itself likes caterpillars very much. It sings louder than usual after I feed it.

   Vorto becomes one of my friends at home. I like playing with it in my spare time. It is enjoyable playing with Vorto.

6. What is the purpose of the text above?
   a. To entertain the readers
   b. To report a phenomenon
   c. To describe something
   d. To persuade the readers

7. What is the topic of the passage?
   a. My friend
   b. My favorite pet
   c. Vorto
   d. Bird
8. What does Vorto look like?
   a. Vorto becomes one of the writer’s friends at home.
   b. Vorto likes caterpillars very much.
   c. Vorto is funny and nice. It has colorful feathers and a beautiful voice.
   d. Vorto is afraid of caterpillars.

9. What kind of food does Vorto eat?
   a. Caterpillars
   b. Bananas
   c. Caterpillars and bananas
   d. Fruits

10. “Then, I feed it some bananas.” The word it refers to…………
    a. Vorto     c. Caterpillar
    b. The writer d. The writer’s friends

My Family

My name is Kevin. I live in Surabaya. My parents’ names are Mr. and Mrs. Steward. My father was an engineer but now he is working as an entrepreneur. His illness made him to stop working as an engineer. My mother is a good teacher. She teaches English. I have two elder sisters. Their names are Jessica and Hanna. We are a simple family.

We like travelling. The place that we often visit is Bali. We always visit many tourist objects there. Almost every holiday, we go to my grandfather’s house in Bali. He has a restaurant near Kuta Beach. The restaurant faces directly to the beach so that people in the restaurant can see the sunset. The tourists like to visit my grandfather’s restaurant.
11. Steward’s family lives in Surabaya. They are……………
   a. Mr. Steward
   b. Kevin, Jessica, and Hanna
   c. Mr. Steward, Mrs. Steward and their children
   d. Mr. and Mrs. Steward

12. Mr. Steward stopped working because of ……
   a. his age                  c. getting fired
   b. his resignation      d. medical reasons

13. What does the second paragraph tell about?
   a. Tells about the grandfather’s restaurant.
   b. Tells about the writer’s family
   c. Describes about the writer’s holiday in Bali.
   d. Explains about the writer’s restaurant.

14. What is the correct statement about the Stewards?
   a. Mr. and Mrs. Steward have a son and a daughter.
   b. Mr. Steward is an engineer.
   c. Mrs. Steward is a teacher.
   d. Kevin’s father has a restaurant in Bali

15. “We are a very simple family.” (Paragraph 4). The word we refer to……………
   a. Mr. and Ms. Steward
   b. Kevin and his sisters
   c. Kevin and his parent
   d. Steward’s family

My Timmy

I have some pets. However, my favorite pet is Timmy.

Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always
meows when he feels hungry. Actually, his voice is not suitable with his giant body. When I come home, he usually gives me a kiss.

Timmy is a nice playmate. I’m happy to spend my time with him. Most of the time, he’s a good boy. It’s almost impossible for me to be angry at him. In the morning, he always wakes up early. When he wakes up earlier, he waits quietly by my bedside until I wake up.

16. What kind of text is it?
   a. Narrative  c. Recount
   b. Descriptive  d. Procedure

17. What is the main idea of the last paragraph?
   a. Timmy has innocent round eyes and feeble sweet voice.
   b. Timmy always wakes up early
   c. Timmy is a good boy
   d. Timmy is the writer’s favorite pet

18. What does Vorto do when he wakes up earlier?
   a. He waits quietly by the writer’s beside until the writer wakes up.
   b. He spends the time with the writer
   c. He usually gives the writer a kiss
   d. He wakes the writer up

19. When does Timmy usually give a kiss to the writer?
   a. When the writer wakes up earlier
   b. When the writer gets angry
   c. When the writer comes home.
   d. When Timmy wakes up earlier

20. I’m **happy** to spend my time with him. The opposite of **happy** is…..
   a. Cry  c. Sad
   b. Laugh  d. Quiet
The Jackson Family

Mr. Jackson is an American teacher, but he lives and works in Denpasar. He teaches English at SMP 8. He is a very good teacher. His students like him.

His wife is an Indonesian. She comes from Medan. They have one son and one daughter. The children go to primary school.

Mr. Jackson’s house is made of wood. It has five rooms: a kitchen, a bathroom a living room, and two bedrooms. The Jacksons have a housemaid to help Mrs. Jackson to do the house work. The maid comes from Bantul.

21. What does Mr. Jackson do? He is……
   a. a musician                     c. a student
   b. a teacher                       d. a housemaid

22. What is the main idea of the last paragraph?
   a. The Jacksons have a housemaid.
   b. The maid comes from Bantul
   c. Mr. Jackson’s house is made of wood.
   d. Mr. Jackson is an American teacher

23. “She comes from Medan.” (Line 4-5). The underlined word refers to Mr. Jackson’s……
   a. teacher                                 c. student
   b. daughter                              d. wife

24. Mr. Jackson’s house is made of wood. The sentence means ………
   a. Mr. Jackson is a carpenter.
   b. Mr. Jackson likes to collect wood.
   c. The materials of Mr. Jackson’s house are from wood.
   d. There are a lot of woods in Mr. Jackson’s house.

25. Mr. Jackson’s house has …………………
   a. a kitchen and a private room
   b. a living room and a garage
   c. a living room and a bathroom
   d. a bedroom and a prayer room
LESSON PLAN

Subject : English
Skill : Reading
Genre : Descriptive
Topic : My Favorite Pet
Class/semester : VII /2 Junior High School
Time allotment : 1 x 40 minutes

I. BASIC COMPETENCES
   - Students are able to read a descriptive text and comprehend the passage

II. ACHIEVEMENT INDICATORS
   - Students are able to translate the reading passage
   - Students are able to answer the comprehension questions based on the passage individually

III. LEARNING MATERIALS
   - Reading passage : My Timmy
IV. LEARNING MEDIA
- Worksheet paper (A reading passage and comprehension questions)
- Whiteboard
- Marker

V. METHOD and TECHNIQUES
- Method: Grammar Translation Method
- Technique:
  - Translation of a literary passage
  - Reading comprehension questions

VI. REFERENCE

VII. TEACHING and LEARNING ACTIVITIES

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<td>2. What is your favorite pet?</td>
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My Timmy

I have some pets. However, my favorite pet is Timmy.

Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when he feels hungry. Actually, his voice is not suitable with his giant body. When I come home, he usually gives me a kiss.

Timmy is a nice playmate. I’m happy to spend my time with him. Most of the time, he’s a good boy. It’s almost impossible for me to be angry at him. In the morning, he always wakes up early. When he wakes up earlier, he waits quietly by my bedside until I wake up.

Exercise

Answer the questions that follow

Questions A

1. What is the purpose of the text? Is it describe or to entertain the readers?
2. What kind of text is it, a descriptive or narrative text? How do you know?

Questions B

1. Who is Timmy?
2. What is his characteristic?
3. What does he do when he wakes up earlier?
4. Does he usually give a kiss to the writer?
5. Why is the writer almost impossible to be angry at his cat?

List of difficult words

1. Tabby: jenis kucing
2. Adorable: menawan
3. Stripes fur: berbulu belang
4. Innocent: tidak berdosa
5. Feeble: lemah
6. Suitable: pantas
7. Giant: raksasa

Descriptive texts use Simple Present Tense

⇒ Subject + Verb I s/es

Example: When I come home, he usually gives me a kiss.

Language features:

1. Introduction is the part of the paragraph that introduces the character.
   Example: I have some pets. However, my favorite pet is Timmy.
2. Description is the part of the paragraph that describes the character.
   Example: Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when he feels hungry.
Answer Key

Question A

1. To describe something
2. A descriptive text. It describes Timmy, the writer’s favorite cat.

Question B

1. The writer’s favorite pet.
2. He is a male tabby cat. It has soft stripes feather, innocent round eyes, and feeble sweet voice.
3. He waits quietly by the writer’s beside until the writer wakes up.
4. Yes, he does.
5. Because most of the time it’s a good cat.

The translation of the passage

Timmy

Aku mempunyai beberapa binatang peliharaan. Tetapi hewan peliharaan yang kusukai adalah Timmy.

LESSON PLAN OF THE 1ST TREATMENT OF THE EXPERIMENTAL GROUP

LESSON PLAN

Subject : English
Skill : Reading
Genre : Descriptive
Topic : My Favorite Pet
Class/semester : VII /2 Junior High School
Time allotment : 1 x 40 minutes

I. BASIC COMPETENCES
- Students are able to read a descriptive text and comprehend the passage

II. ACHIEVEMENT INDICATORS
- Students are able to comprehend the passage with discussing in groups
- Students are able to answer the comprehension questions based on the passage individually

III. LEARNING MATERIALS
- Reading passage : My Timmy

IV. LEARNING MEDIA
- Worksheet paper (A reading passage and comprehension questions)
- Whiteboard
- Marker

V. METHOD and TECHNIQUES

- Method: Cooperative Learning

- Technique:
  - Student Team Achievement Division

VI. REFERENCE


VII. TEACHING and LEARNING ACTIVITIES

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Read the text.

My Timmy

I have some pets. However, my favorite pet is Timmy.

Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when he feels hungry. Actually, his voice is not suitable with his giant body. When I come home, he usually gives me a kiss.

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Answer the questions that follow

Questions A

1. What is the purpose of the text? To describe or to entertain the readers?
2. What kind of text is it, a descriptive or narrative text? How do you know?

Questions B

1. Who is Timmy?
2. What is his characteristic?
3. What does he do when he wakes up earlier?
4. Does he usually give a kiss to the writer?
5. Why is the writer almost impossible to be angry at his cat?
Answer Key

Question A

1. To describe something
2. A descriptive text. It describes Timmy, the writer’s favorite cat.

Question B

1. The writer’s favorite pet.
2. He is a male tabby cat. It has soft stripes feather, innocent round eyes, and feeble sweet voice.
3. He waits quietly by the writer’s beside until the writer wakes up.
4. Yes, he does.
5. Because most of the time it’s a good cat.
LESSON PLAN OF THE 2\textsuperscript{nd} TREATMENT OF THE CONTROL GROUP

LESSON PLAN

Subject : English
Skill : Reading
Genre : Descriptive
Topic : Plant
Class/semester : VII /2 Junior High School
Time allotment : 1 x 40 minutes

I. BASIC COMPETENCES
- Students are able to read a descriptive text and comprehend the passage

II. ACHIEVEMENT INDICATORS
- Students are able to translate the reading passage
- Students are able to answer the comprehension questions based on the passage individually

III. LEARNING MATERIALS
- Reading passage : The Mango Tree in Our School

IV. LEARNING MEDIA
- Worksheet paper (A reading passage and comprehension questions)
- Whiteboard
- Marker
V. METHOD and TECHNIQUES

- Method: Grammar Translation Method
- Technique:
  - Translation of a literary passage
  - Reading comprehension questions

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The Mango Tree in Our School

There are some trees in our school. Among them, there is a mango tree. The tree is in front of our classroom.

The mango tree is very old. Maybe, it is the oldest tree at school. The trunk is very big. It takes two children with arms outstretched to completely circle it. Surprisingly, it still bears a lot of fruit. No wonder, when mango season comes, my friends and I get excited. We all like to come to school really early so we can pick all the good ones. Before going home, we can’t help taking a look at the mouth watering sight on the tree, hoping that we might climb it again the next day.

Exercise

Answer the questions based on the text

1. What is the purpose of the text?

2. How big is the tree?

3. Does the tree bear many fruits?

4. Do the children like mango?

5. What do the students do in mango season?
List of difficult words

1. Trunk : batang
2. Bears : menghasilkan
3. Pick : memetik
4. Mouth watering: mengeluarkan air liur

Descriptive texts use Simple Present Tense

⇒ Subject + Verb I s/es

Example: It takes two children with arms outstretched to completely circle it.

Language features:

1. Introduction is the part of the paragraph that introduces the character.
   Example: There are some trees in our school. Among them, there is a mango tree. The tree is in front of our classroom.

2. Description is the part of the paragraph that describes the character.
   Example: The mango tree is very old. Maybe, it is the oldest tree at school. The trunk is very big. It takes two children with arms outstretched to completely circle it. Surprisingly, it still bears a lot of fruit.
Answer Key

1. To describe something

2. The tree takes two children with arms outstretched to completely circle it.

3. Yes, it does. It still bears a lot of fruit.

4. Yes, they do.

5. The students like to come to school really early so we can pick all the good ones.

The translation of the passage

Pohon Mangga di Sekolah Kami


LESSON PLAN OF THE 2nd TREATMENT OF THE EXPERIMENTAL GROUP

LESSON PLAN

Subject : English
Skill : Reading
Genre : Descriptive
Topic : Plant
Class/semester : VII /2 Junior High School
Time allotment : 1 x 40 minutes

I. BASIC COMPETENCES
   - Students are able to read a descriptive text and comprehend the passage

II. ACHIEVEMENT INDICATORS
   - Students are able to comprehend the passage with discussing in groups
   - Students are able to answer the comprehension questions based on the passage individually

III. LEARNING MATERIALS
   - Reading passage : The Mango Tree in Our School
IV. LEARNING MEDIA
- Worksheet paper (A reading passage and comprehension questions)
- Whiteboard
- Marker

V. METHOD and TECHNIQUES
- Method: Cooperative Learning
- Technique:
  - Student Team Achievement Division

VI. REFERENCE

VII. TEACHING and LEARNING ACTIVITIES

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The Mango Tree in Our School

There are some trees in our school. Among them, there is a mango tree. The tree is in front of our classroom.

The mango tree is very old. Maybe, it is the oldest tree at school. The trunk is very big. It takes two children with arms outstretched to completely circle it. Surprisingly, it still bears a lot of fruit. No wonder, when mango season comes, my friends and I get excited. We all like to come to school really early so we can pick all the good ones. Before going home, we can’t help taking a look at the mouth watering sight on the tree, hoping that we might climb it again the next day.
Exercise

Answer the questions based on the text

1. What is the purpose of the text?

2. How big is the tree?

3. Does the tree bear many fruits?

4. Do the children like mango?

5. What do the students do in mango season?

Answer Key

1. To describe something

2. The tree takes two children with arms outstretched to completely circle it.

3. Yes, it does. It still bears a lot of fruit.

4. Yes, they do.

5. The students like to come to school really early so we can pick all the good ones
LESSON PLAN OF THE 3rd TREATMENT OF THE CONTROL GROUP

LESSON PLAN

Subject : English
Skill    : Reading
Genre    : Descriptive
Topic    : Family
Class/semester : VII /2 Junior High School
Time allotment : 1 x 40 minutes

I. BASIC COMPETENCES
   - Students are able to read a descriptive text and comprehend the passage

II. ACHIEVEMENT INDICATORS
   - Students are able to translate the reading passage
   - Students are able to answer the comprehension questions based on the passage individually

III. LEARNING MATERIALS
   - Reading passage : My Neighbors

IV. LEARNING MEDIA
   - Worksheet paper (A reading passage and comprehension questions)
   - Whiteboard

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V. METHOD and TECHNIQUES
- Method: Grammar Translation Method
- Technique:
  - Translation of a literary passage
  - Reading comprehension questions

VI. REFERENCE

VII. TEACHING and LEARNING ACTIVITIES

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<th>Students’ Activities</th>
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<td>-Greets the students</td>
<td>-Respond to the greeting</td>
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<td>-Gives triggering questions:</td>
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<tr>
<td></td>
<td>1. Do you have family?</td>
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<td>2. How many persons are there in your family?</td>
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<td>-Respond the triggering question</td>
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</table>
| Whilst-Activities | -Asks the students to read the reading passage one by one  
- Gives the meaning of difficult vocabularies  
- Asks the students to translate the passage in Indonesian | -Students read the passage one by one then translate it in Indonesian | 15’ |
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<td>-Asks the students about the main idea</td>
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<td>Post-Activities</td>
<td>-Asks the students to do the exercises on the board and checks them together.</td>
<td>-Do the exercises on the board and check the answers together with the teacher.</td>
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Read the text carefully

My Neighbors

Living just next to my home is Rahmat’s family.

There are four persons in the family. Mr. Rahmat is a retired civil servant. He had worked for the Ministry of Education for twenty years. The ill forced him to stop working. Mrs. Rahmat, formerly a clerk, is now a housewife.

They have a girl who is about my age, named Dewi. She is my good friend and classmate. The Rahmats also have a bright son called Deni. He is studying at the University of Indonesia. He manages to support himself by giving tuition to several junior high school students in the evenings.

The Rahmats live in a three-bedroom house. They are a very simple family and get on well with their neighbors. I have known them ever since they moved in about six years ago.

I am happy to have the Rahmats as my neighbors because they are very friendly and helpful. I am sure that the other families living in our neighborhood agree with my opinion.
Exercise

Question A

1. What kind of text is it?

2. Please identify the structure of the text.

3. What language feature does the text use? Give the example

Question B

1. Who is Rahmat’s family?

2. What does Deni do to support his life?

3. What makes the writer happy to be the Rahmats’ neighbor?
List of difficult words

1. Retired: pensiunan
2. Civil servant: pegawai negeri
3. Ministry of Education: Departemen Pendidikan
4. Bright: cemerlang
5. Tuition: biaya les tambahan

Descriptive texts use Simple Present Tense

⇒ Subject + Verb I s/es

Example: When I come home, he usually gives me a kiss.

Language features:

1. Introduction is the part of the paragraph that introduces the character.
   Example: I have some pets. However, my favorite pet is Timmy.

2. Description is the part of the paragraph that describes the character.
   Example: Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when he feels hungry.
Answer Key

Question A

1. It is descriptive text.

2. Paragraph 1: Identification
   
   Paragraph 2-5: Description

3. Simple present tense

Question B

1. Rahmat’s family is the writers’ neighbor

2. He manages to support himself by giving tuition to several junior high school students in the evenings.

3. Because they are very friendly and helpful.

The Translation of the Passage

Tetangga-tetanggaku

Tinggal di dekat rumahku adalah Keluarga Rahmat.

Rahmat, yang sebelumnya adalah seorang pegawai toko, sekarang ia adalah seorang ibu rumah tangga.


Keluarga Rahmat tinggal di rumah dengan 3 ruang kamar tidur. Mereka keluarga yang sederhana dan bersikap baik dengan para tetangga. Aku sudah mengenal mereka sejak mereka pindah kemari 6 bulan yang lalu.

Aku senang mempunyai keluarga Rahmat sebagai tetanggaku karena mereka sangat ramah dan suka menolong. Aku yakin kalau keluarga-keluarga lainnya yang tinggal di sekitar setuju dengan pendapatku.
LESSON PLAN OF THE 3rd TREATMENT OF THE EXPERIMENTAL GROUP

LESSON PLAN

Subject : English
Skill : Reading
Genre : Descriptive
Topic : Family
Class/semester : VII /2 Junior High School
Time allotment : 1 x 40 minutes

I. BASIC COMPETENCES
   - Students are able to read a descriptive text and comprehend the passage

II. ACHIEVEMENT INDICATORS
   - Students are able to comprehend the passage with discussing in groups
   - Students are able to answer the comprehension questions based on the passage individually

III. LEARNING MATERIALS
   - Reading passage : My Neighbors
IV. LEARNING MEDIA
- Worksheet paper (A reading passage and comprehension questions)
- Whiteboard
- Marker

V. METHOD and TECHNIQUES
- Method: Cooperative Learning
- Technique:
  - Student Team Achievement Division

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<td>Whilst-Activities</td>
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<td>-Explains the reading passage (the main idea of the text)</td>
<td>-Gives the students reading comprehension questions as quiz</td>
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<td></td>
<td>-Listen to the teachers’ explanation</td>
<td>- Do reading comprehension questions as quiz</td>
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<td></td>
<td>-Divides the students into groups</td>
<td>-Asks the students to do the exercise on the board and checks together</td>
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<td></td>
<td>-Make a group of 4 students</td>
<td>-Do the exercises on the board and check the answers together with the teacher.</td>
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<tr>
<td></td>
<td>-Asks the students to read and discuss the passage in groups.</td>
<td>-Read the passage and discuss the passage in groups.</td>
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Read the text carefully

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I am happy to have the Rahmats as my neighbors because they are very friendly and helpful. I am sure that the other families living in our neighborhood agree with my opinion.
Exercise

Question A

1. What kind of text is it?
2. Please identify the structure of the text.
3. What language feature does the text use? Give the example

Question B

1. Who is Rahmat’s family?
2. What does Deni do to support his life?
3. What makes the writer happy to be the Rahmats’ neighbor?

Answer Key

Question A

1. It is descriptive text.
2. Paragraph 1: Identification
   Paragraph 2-5: Description
3. Simple present tense

Question B

1. Rahmat’s family is the writers’ neighbor
2. He manages to support himself by giving tuition to several junior high school students in the evenings.

3. Because they are very friendly and helpful.
The New Mop

There is a new mop in our class. We use it to mop our classroom floor. It is different from the last mop.

The mop has two parts. The first one is the handle and the second one is the mop itself. The handle is made of aluminium and the mop is made of sponge. We can squeeze the mop only by dragging the handle. The new mop is easy to use.

1. The second paragraph tells us about……
   a. How to make a new mop.
   b. The students’ new mop
   c. Parts of the new mop
   d. How to clean the classroom.

2. “We use it to mop our classroom floor”. The word our refer to……
   a. The writer
   b. The writer and his classmates
   c. The new mop
   d. The teachers and the students

3. The mop has two parts. What are they?
   a. Mop and broom
   b. Handle and mop
   c. Handle and alunium
   d. Handle and sponge

4. What is the handle made of?
   c. Mop
   d. Sponge
   c. Squeeze
d. Alumunium
5. How can we squeeze the mop?
   a. By dragging the mop
   b. By dragging the handle
   c. By squeeze the handle
   d. By squeeze the sponge

My Bird

I have a pet. It is a bird and its name is Vorto.

Vorto is funny and nice. It has colorful feathers and a beautiful voice. I love it very much.

Every morning I clean Vorto’s cage. Then, I feed it some bananas, or sometimes I give it some caterpillars. Actually, I’m afraid of caterpillars, but I try to do that for my lovely bird. Vorto itself likes caterpillars very much. It sings louder than usual after I feed it.

Vorto becomes one of my friends at home. I like playing with it in my spare time. It is enjoyable playing with Vorto.

6. What is the purpose of the text above?
   a. To entertain the readers
   b. To report a phenomenon
   c. To describe something
   d. To persuade the readers

7. What is the topic of the passage?
   a. My friend
   b. My favorite pet
   c. Vorto
   d. Bird
8. What does Vorto look like?
   a. Vorto becomes one of the writer’s friends at home.
   b. Vorto likes caterpillars very much.
   c. Vorto is funny and nice. It has colorful feathers and a beautiful voice.
   d. Vorto is afraid of caterpillars.

9. What kind of food does Vorto eat?
   a. Caterpillars
   b. Bananas
   c. Caterpillars and bananas
   d. Fruits

10. “Then, I feed it some bananas.” The word it refers to………..
    a. Vorto   c. Caterpillar
    b. The writer  d. The writer’s friends

My Family
My name is Kevin. I live in Surabaya. My parents’ names are Mr. and Mrs. Steward. My father was an engineer but now he is working as an entrepreneur. His illness made him to stop working as an engineer. My mother is a good teacher. She teaches English. I have two elder sisters. Their names are Jessica and Hanna. We are a simple family.

We like travelling. The place that we often visit is Bali. We always visit many tourist objects there. Almost every holiday, we go to my grandfather’s house in Bali. He has a restaurant near Kuta Beach. The restaurant faces directly to the beach so that people in the restaurant can see the sunset. The tourists like to visit my grandfather’s restaurant.

11. Steward’s family lives in Surabaya. They are………..
    a. Mr. Steward
    b. Kevin, Jessica, and Hanna
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c. Mr. Steward, Mrs. Steward and their children
d. Mr. and Mrs. Steward

12. Mr. Steward stopped working because of ……
   a. his age  c. getting fired
   b. his resignation d. medical reasons

13. What does the second paragraph tell about?
   a. Tells about the grandfather’s restaurant
   b. Tells about the writer’s family
   c. Describes about the writer’s holiday in Bali.
   d. Explains about the writer’s restaurant.

14. What is the correct statement about the Stewards?
   a. Mr. and Mrs. Steward have a son and a daughter
   b. Mr. Steward is an engineer.
   c. Mrs. Steward is a teacher.
   d. Kevin’s father has a restaurant in Bali

15. “We are a very simple family.” (Paragraph 4). The word we refer to………………
   a. Mr. and Mrs. Steward
   b. Kevin and his sisters
   c. Kevin and his parents
   d. Steward’s family

My Timmy

I have some pets. However, my favorite pet is Timmy.

Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when he feels hungry. Actually, his voice is not suitable with his giant body. When I come home, he usually gives me a kiss.

Timmy is a nice playmate. I’m happy to spend my time with him. Most of the time, he’s a good boy. It’s almost impossible for me to be angry
at him. In the morning, he always wakes up early. When he wakes up earlier, he waits quietly by my bedside until I wake up.

16. Actually, his voice is not suitable with his giant body. The word **giant** is closest meaning to…………..  
   a. Long                           c. Tall  
   b. Strong                        d. Big

17. What is the main idea of the last paragraph?  
   a. Timmy has innocent round eyes and feeble sweet voice.  
   b. Timmy always wakes up early  
   c. Timmy is a good boy  
   d. Timmy is the writer’s favorite pet

18. What does Vorto do when he wakes up earlier?  
   a. He waits quietly by the writer’s beside until the writer wakes up.  
   b. He spends the time with the writer  
   c. He usually gives the writer a kiss  
   d. He wakes the writer up

19. When does Timmy usually give a kiss to the writer?  
   a. When the writer wakes up earlier  
   b. When the writer gets angry  
   c. When the writer comes home.  
   d. When Timmy wakes up earlier

20. I’m **happy** to spend my time with him. The opposite of **happy** is…..  
   a. Cry                           c. Sad  
   b. Laugh                        d. Quiet

**The Jackson Family**

Mr. Jackson is an American teacher, but he lives and works in Denpasar. He teaches English at SMP 8. He is a very good teacher. His students like him.
His wife is an Indonesian. She comes from Medan. They have one son and one daughter. The children go to primary school.

Mr. Jackson’s house is made of wood. It has five rooms: a kitchen, a bathroom a living room, and two bedrooms. The Jacksons have a house maid to help Mrs. Jackson to do the house work. The maid comes from Bantul.

21. What does Mr. Jackson do? He is……
   a. a musician                    c. a student
   b. a teacher                       d. a house maid

22. What is the main idea of the last paragraph?
   a. The Jacksons have a house maid.
   b. The maid comes from Bantul
   c. Mr. Jackson’s house is made of wood.
   d. Mr. Jackson is an American teacher

23. “She comes from Medan.” (Line 4-5). The underlined word refers to Mr. Jackson’s……
   c. teacher                                 c. student
   d. daughter                              d. wife

24. Mr. Jackson’s house is made of wood. The sentence means ………
   a. Mr. Jackson is a carpenter.
   b. Mr. Jackson likes to collect wood.
   c. The materials of Mr. Jackson’s house are from wood.
   d. There are a lot of woods in Mr. Jackson’s house.

25. Mr. Jackson’s house has …………………
   a. a kitchen and a private room
   b. a living room and a garage
   c. a living room and a bathroom
   d. a bedroom and a prayer room