

## Lesson Plan of Controlled Composition

Field of Study : Language  
Sub field of Study : English  
Topic : Writing  
Sub Topic : Fires in the House  
School : SMA  
Class : III  
Semester : V  
Time Allocated : 45'

### I. General Instructional Objective :

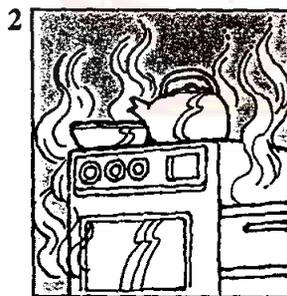
Students are able to communicate their mind and their feeling in written way through making sentences activity.

### II. Specific Instructional Objective :

Students are able to make a story from the unarranged sentences based on the pictures given.

### III. Material

#### Fires in the Home



Every week there are many fires.  
They should keep matches in a safe place.  
Some people smoke in bed before they go to sleep.  
Parents must be careful.  
Many fires happen in the home.  
They must never let young children light fires.  
Sometimes children play with matches in the house.



#### IV. Teaching-Learning Activities

Teacher's activities	Students' activities
Greets the students	Respond
Distributes a series of pictures with unarranged sentences below it for each student	Receive the pictures
Guides the students in reading pictures by asking "What Happened" in pictures one	Listen to the teacher and answer the questions orally
Choose the right answer and asks the students to continue arranging the sentences into a good story	Begin writing
Goes around the class and helps students if they find difficulties	Write the story based on the pictures by arranging the unarranged sentences
Gives the correct story	Check their own works

#### V. Teaching Aids

Blackboard, chalk, pictures.

## VI. Time Allocation

Greeting	: 1'
Presentation	: 10'
Practice	: 23'
Discussion	: 10'
Closing	: 1'

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45'



## Lesson Plan of Semi-Controlled Composition

Field of Study	: Language
Sub field of Study	: English
Topic	: Writing
Sub Topic	: The Pick-Pocket
School	: SMA
Class	: III
Semester	: V
Time Allocated	: 45'

### I. General Instructional Objective :

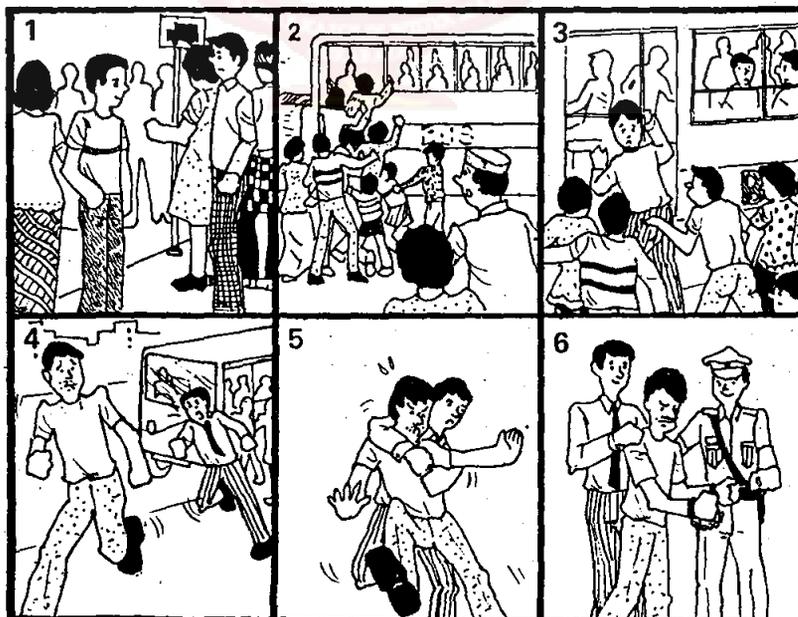
Students are able to communicate their mind and their feeling in written way through making sentences activity.

### II. Specific Instructional Objective :

Sudents are able to complete the incomplete sentences and write out the story based on the pictures.

### III. Material

#### THE PICK-POCKET



Last week Mr. Hasan - to - office. He - bus - motor cycle - repaired. When - arrived - bus stop, there were - people - waiting - bus. All of them - get in - first - included - Mr. Hasan. But - some one - Mr. Hasan's wallet - run away. Realizing - Mr. Hasan - the pick-pocket. He - shouted - and - the pick-pocket. He - and then - him to - the police.

#### IV. Teaching Learning Activities

Teacher's activities	Students' activities
Greets the students	Respond
Distributes a series of pictures to every student	Receive the pictures
Gives an example of how to complete the incomplete sentences	Give attention by listening to the teacher's explanation
Asks the students to begin writing	Begin completing the sentences and then write out the story
Goes around the class and sometimes helps the students in completing the sentences	Write out the story

#### V. Teaching aids

Blackboard, chalk, pictures.

## VI. Time Allocation

Greeting	: 1'
Presentation	: 10'
Practice	: 33'
Closing	: 1'
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	45'



## Lesson plan of Free Composition

Field of Study : Language  
Sub field of Study : English  
Topic : Writing  
Sub Topic : John's Family  
School : SMA  
Class : III  
Semester : VI  
Time Allocated : 45'

### I. General Instructional Objectives :

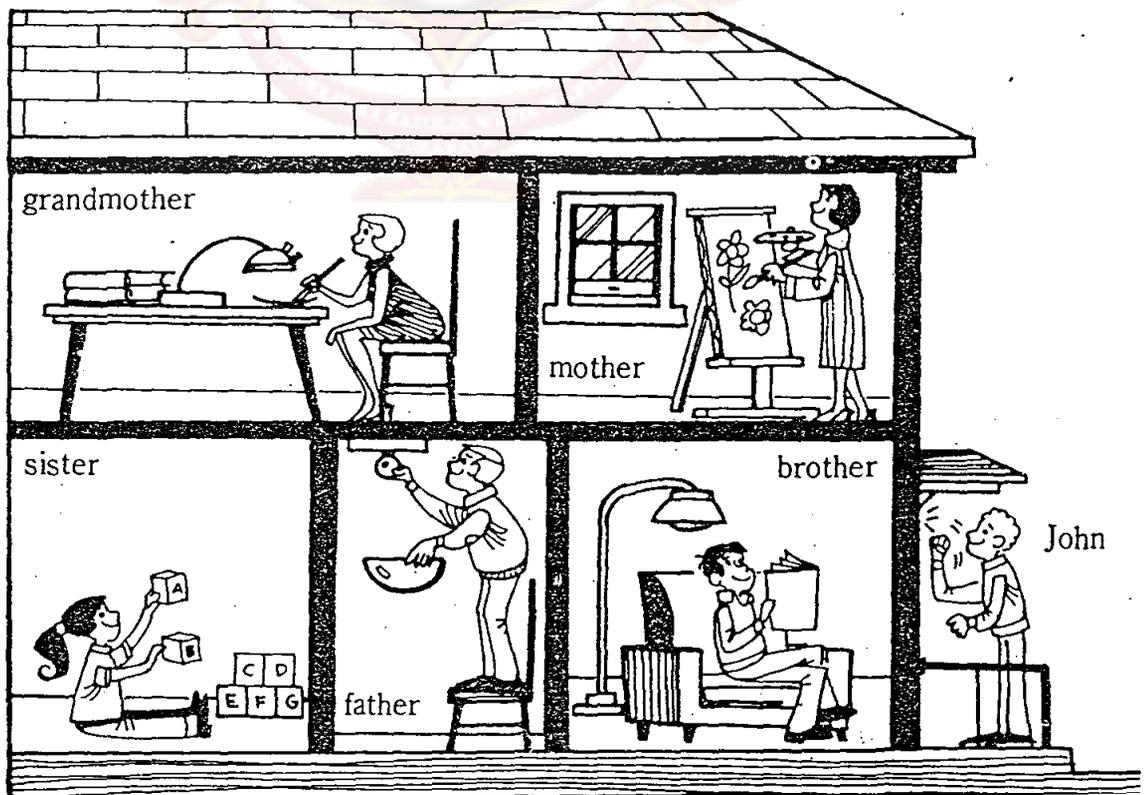
Students are able to communicate their mind and their feeling in written way through making sentences activity.

### II. Specific Instructional Objective :

Students are able to put forward their own ideas or experiences based on the pictures given.

### III. Material

John's Family



#### IV. Teaching Learning Activities

Teacher's activities	Students' activities
Greets the students	Respond
Distributes situational pictures to all the students	Recieve the pictures
Introduces the story using some pattern students have learned	Listen to the teacher
Asks the students to write	Write out the story

#### V. Teaching aids

Blackboard, chalk, pictures.

#### VI. Time Allocation

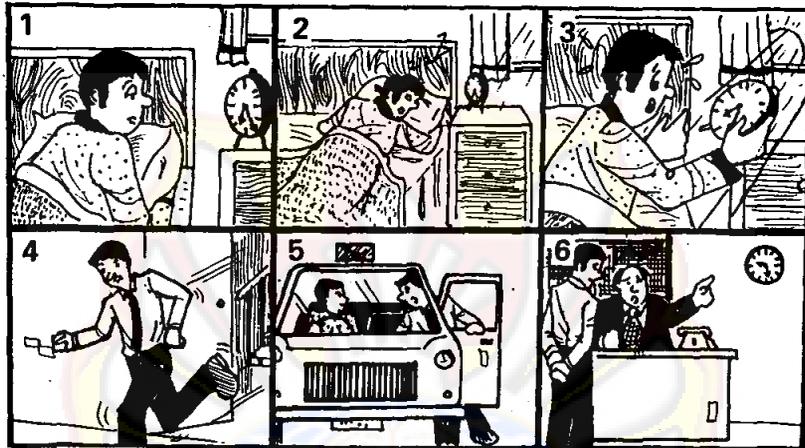
Greeting : 1'  
Presentation : 8'  
Practice : 35'  
Closing : 1'

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45'

## Pictures of Controlled Compositions

### The Wrong Time



He slept until he woke up again at the second time but the clock showed it was 06.30.

But yesterday was a bad day for him.

Arriving at his office, his boss has been waiting for him.

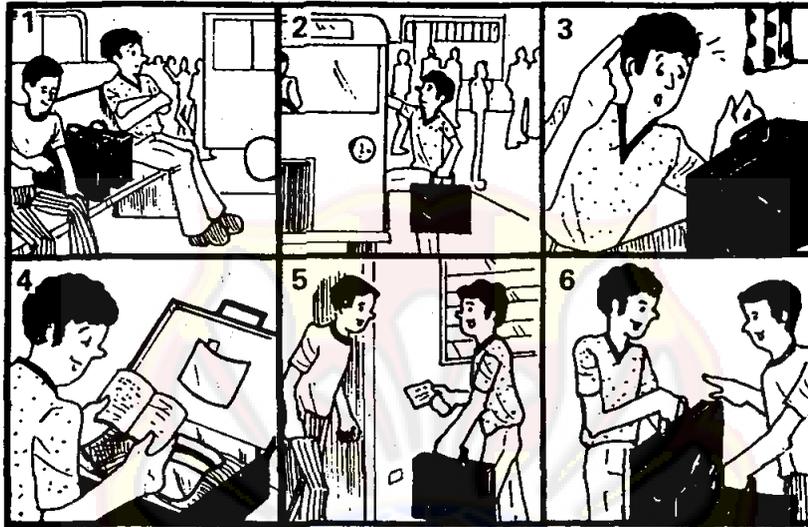
Hasan always gets up at 7.00 in the morning everyday.

The boss got angry with him and asked him not to come late again to work.

When he woke up he thought it was still at 06.30, so he continued his sleeping.

Realizing that the clock was broke, he put his clothes in rush and then took a taxi to go to his office.

## The Mix-Up



It was not him, it belonged to another man.

They did not know each other and they brought the same cases accidentally.

But finally he thanked God because there was an address of the person of unknown case written on a small book.

One day Mr. Rudy took a travel to another town.

They exchanged their cases and they became a friend at last.

Arriving to the town Mr. Rudy wanted to go, he took one of the cases and got off from the bus.

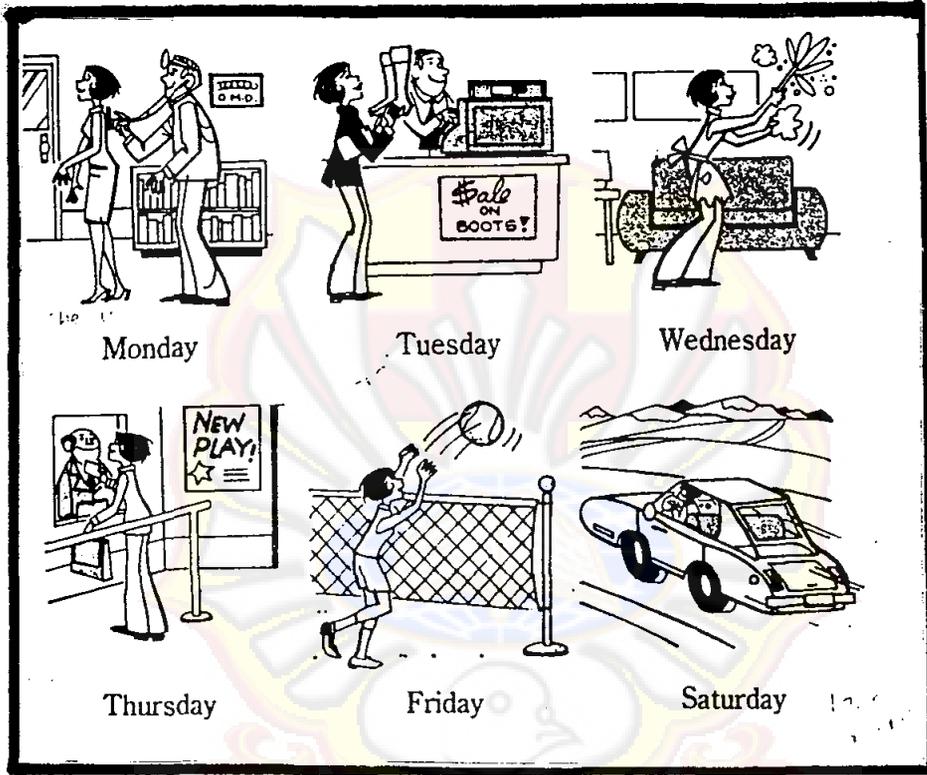
He went by bus and sat beside a man.

He was very shock when he opened the case.

Mr. Rudy directly went to the place where was written on the book and he met the owner of the case he had took.

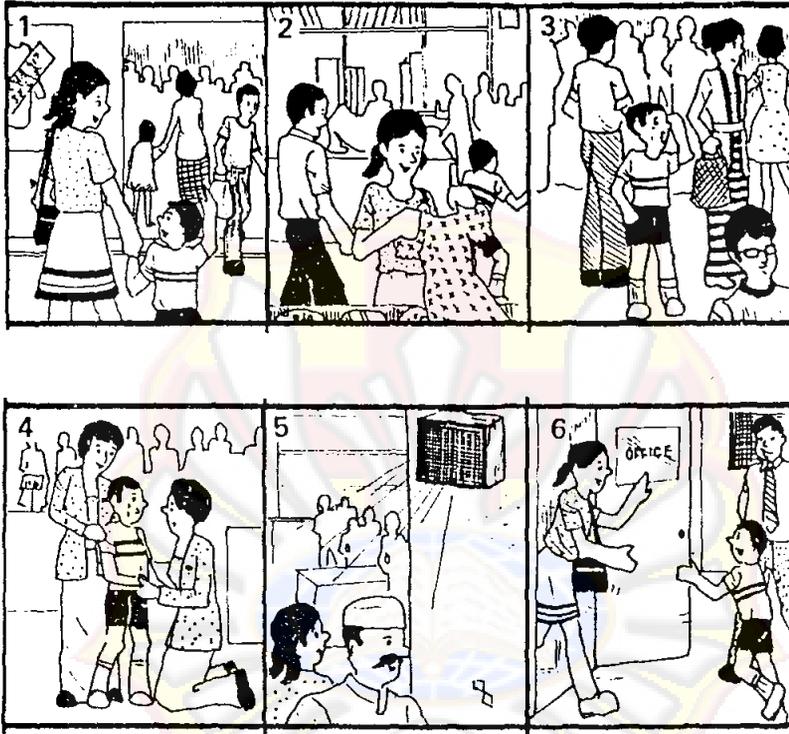
Pictures of Semi-Controlled Compositions

A Busy Week



This week is a \_\_\_\_\_ for Sally. She plans to \_\_\_\_\_ during this week. On Monday, she wants \_\_\_\_\_ because she keeps on coughing, \_\_\_\_\_ she plans to spent some money on shoes and clothes. \_\_\_\_\_ the house cleaned and at the fourth day \_\_\_\_\_. She continues to have a sport activity \_\_\_\_\_ and at the last day \_\_\_\_\_ out of town \_\_\_\_\_ a car.

## Lost in The Crowd



Today is Sunday. Mrs. Lili goes to have \_\_\_\_\_ . She takes her \_\_\_\_\_ and they walk \_\_\_\_\_ . At one of the shops, Mrs. Lili is attracted to see the clothes provided and \_\_\_\_\_ . Her child wanders away and \_\_\_\_\_ . He cries and cries \_\_\_\_\_ . Finally they decide to make an announcement \_\_\_\_\_ . Mrs Lili hears the announcement \_\_\_\_\_ . She is very pleased to see \_\_\_\_\_ safe.

Pictures of Free Compositions

