Lesson Plan of Controlled Composition

Field of Study : Language
Sub field of Study : English
Topic : Writing
Sub Topic : Fires in the House
School : SMA
Class : III
Semester : V
Time Allocated : 45'

I. General Instructional Objective:
Students are able to communicate their mind and their feeling in written way through making sentences activity.

II. Specific Instructional Objective:
Students are able to make a story from the unarranged sentences based on the pictures given.

III. Material

Fires in the Home

1. Every week there are many fires. They should keep matches in a safe place.
2. Some people smoke in bed before they go to sleep. Parents must be careful.
3. Many fires happen in the home. They must never let young children light fires.
IV. Teaching-Learning Activities

<table>
<thead>
<tr>
<th>Teacher's activities</th>
<th>Students' activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greets the students</td>
<td>Respond</td>
</tr>
<tr>
<td>Distributes a series of pictures with unarranged sentences below it for each student</td>
<td>Receive the pictures</td>
</tr>
<tr>
<td>Guides the students in reading pictures by asking &quot;What Happened&quot; in pictures one</td>
<td>Listen to the teacher and answer the questions orally</td>
</tr>
<tr>
<td>Choose the right answer and asks the students to continue arranging the sentences into a good story</td>
<td>Begin writing</td>
</tr>
<tr>
<td>Goes around the class and helps students if they find difficulties</td>
<td>Write the story based on the pictures by arranging the unarranged sentences</td>
</tr>
<tr>
<td>Gives the correct story</td>
<td>Check their own works</td>
</tr>
</tbody>
</table>

V. Teaching Aids

Blackboard, chalk, pictures.
VI. Time Allocation

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greeting</td>
<td>1'</td>
</tr>
<tr>
<td>Presentation</td>
<td>10'</td>
</tr>
<tr>
<td>Practice</td>
<td>23'</td>
</tr>
<tr>
<td>Discussion</td>
<td>10'</td>
</tr>
<tr>
<td>Closing</td>
<td>1'</td>
</tr>
</tbody>
</table>

Total: 45'
Lesson Plan of Semi-Controlled Composition

Field of Study : Language
Sub field of Study : English
Topic : Writing
Sub Topic : The Pick-Pocket
School : SMA
Class : III
Semester : V
Time Allocated : 45'

I. General Instructional Objective:

Students are able to communicate their mind and their feeling in written way through making sentences activity.

II. Specific Instructional Objective:

Students are able to complete the incomplete sentences and write out the story based on the pictures.

III. Material

THE PICK-POCKET
Last week Mr. Hasan went to office. He had his motor cycle repaired. When he arrived at the bus stop, there were people waiting for the bus. All of them got in first, including Mr. Hasan. But someone, it seems was Mr. Hasan's wallet, ran away. Realizing this, Mr. Hasan shouted at the pickpocket. He then took it to the police.

IV. Teaching Learning Activities

<table>
<thead>
<tr>
<th>Teacher's activities</th>
<th>Students' activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greets the students</td>
<td>Respond</td>
</tr>
<tr>
<td>Distributes a series of pictures to every student</td>
<td>Receive the pictures</td>
</tr>
<tr>
<td>Gives an example of how to complete the incomplete sentences</td>
<td>Give attention by listening to the teacher's explanation</td>
</tr>
<tr>
<td>Asks the students to begin writing</td>
<td>Begin completing the sentences and then write out the story</td>
</tr>
<tr>
<td>Goes around the class and sometimes helps the students in completing the sentences</td>
<td>Write out the story</td>
</tr>
</tbody>
</table>

V. Teaching aids

Blackboard, chalk, pictures.
VI. Time Allocation

Greeting : 1'
Presentation : 10'
Practice : 33'
Closing : 1'

45'
Lesson plan of Free Composition

Field of Study : Language
Sub field of Study : English
Topic : Writing
Sub Topic : John's Family
School : SMA
Class : III
Semester : VI
Time Allocated : 45'

I. General Instructional Objectives:

Students are able to communicate their mind and their feeling in written way through making sentences activity.

II. Specific Instructional Objective:

Students are able to put forward their own ideas or experiences based on the pictures given.

III. Material

John's Family

[Diagram of John's Family: grandmother, mother, sister, brother, father, John]
IV. Teaching Learning Activities

<table>
<thead>
<tr>
<th>Teacher’s activities</th>
<th>Students’ activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greets the students</td>
<td>Respond</td>
</tr>
<tr>
<td>Distributes situational</td>
<td>Recieve the pictures</td>
</tr>
<tr>
<td>pictures to all the students</td>
<td></td>
</tr>
<tr>
<td>Introduces the story</td>
<td>Listen to the teacher</td>
</tr>
<tr>
<td>using some pattern students</td>
<td></td>
</tr>
<tr>
<td>have learned</td>
<td></td>
</tr>
<tr>
<td>Asks the students to write</td>
<td>Write out the story</td>
</tr>
</tbody>
</table>

V. Teaching aids

Blackboard, chalk, pictures.

VI. Time Allocation

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greeting</td>
<td>1'</td>
</tr>
<tr>
<td>Presentation</td>
<td>8'</td>
</tr>
<tr>
<td>Practice</td>
<td>35'</td>
</tr>
<tr>
<td>Closing</td>
<td>1'</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>45'</strong></td>
</tr>
</tbody>
</table>
He slept until he woke up again at the second time but the clock showed it was 06.30.

But yesterday was a bad day for him.

Arriving at his office, his boss has been waiting for him.

Hasan always gets up at 7.00 in the morning everyday.

The boss got angry with him and asked him not to come late again to work.

When he woke up he thought it was still at 06.30, so he continued his sleeping.

Realizing that the clock was broke, he put his clothes in rush and then took a taxi to go to his office.
The Mix-Up

It was not him, it belonged to another man.

They did not know each other and they brought the same cases accidently.

But finally he thanked God because there was an address of the person of unknown case written on a small book.

One day Mr. Rudy took a travel to another town.

They exchanged their cases and they became a friend at last.

Arriving to the town Mr. Rudy wanted to go, he took one of the cases and got off from the bus.

He went by bus and sat beside a man.

He was very shock when he opened the case.

Mr. Rudy directly went to the place where was written on the book and he met the owner of the case he had took.
This week is a _______ for Sally. She plans to_______ during this week. On Monday, she wants _______ because she keeps on coughing, _______ she plans to spent some money on shoes and clothes. _______ the house cleaned and at the fourth day _______. She continues to have a sport activity _______ and at the last day _______ out of town _______ a car.
Today is Sunday. Mrs. Lili goes to have _________. She takes her ______ and they walk ______. At one of the shops, Mrs. Lili is attracted to see the clothes provided and ________. Her child wanders away and ______. He cries and cries ________. Finally they decide to make an announcement ________. Mrs. Lili hears the announcement ________. She is very pleased to see ______ safe.
Pictures of Free Compositions