A STUDY ON THE COMPOSING PROCESS
OF THE SKILLED STUDENT-WRITERS
OF THE ENGLISH DEPARTMENT
OF WIDYA MANDALA CATHOLIC UNIVERSITY

A THESIS

In Partial Fulfillment of the Requirements for
The Sarjana Pendidikan Degree in
English Language Teaching

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ABSTRACT


Advisor: Dr. V. Luluk Prijambodo, M.Pd.

Keywords: Writing, Composing Process

English especially writing as one of the four life active language skills becomes important to be mastered by students to have good communication. By writing, we can express our thought; write a report, essay, note or message. There are processes of composing in writing, linear and non-linear. In academic writing, the ability to tell or retell pieces of information in the form of narration or description or to transform information into new texts, as in expository or argumentative writing requires conscious effort and much practice in composing, developing, and analyzing ideas. The students-writers must have composing process in writing. Their capability, vocabularies and writing styles determine the levels and distinguish between skilled and less skilled student-writers also. Meanwhile, linear and non-linear of the composing processes have different advantages or disadvantages that influence the quality of the compositions also.

However, based on the background explained above, the writer intends to have research in order to describe how the composing process of the skilled student-writers and the quality of the skilled student-writers’ compositions is.

The writer conducted the study in order to get the findings of the research problems as stated above. To get the data, the writer asked permission to do some observations from the head of the English Department of Widya Mandala Catholic University Surabaya. After doing some observations, the writer chose some students as the subjects. Then, the writer gave the questionnaires to the chosen subjects before asking them to compose a free topic of explanation-type of text genre-compositions. After collecting the data from the chosen subjects, the writer categorized the data in order to answer each of the research questions.

Having analyzed the data, the writer got the findings of the research. The first finding was the composing process done by the skilled student-
writers was linear. The second finding was about the quality of the skilled student-writers’ compositions which varies widely.

From the results of the analysis, it is known that some skilled student-writers do all the strategies of composing process and the composing process influences the quality of the compositions. The quality shown by the results of each subjects’ compositions range between ‘excellent’ to ‘good’. Finally, the writer came up with some suggestions for the learning to write, the teaching of writing course and further studies related to the writing, the composing process especially.