

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, the writer discusses two parts. The first deals with the conclusion in which the writer summarizes the main points that have been discussed in the previous chapter. The second one deals with the suggestions for the teaching practice program and further research.

#### **5.1 Conclusion**

It is not easy to be a professional English teacher; that is why, the faculty gives a chance to teacher candidates to improve their skills and techniques in teaching English. Besides, the faculty also gives a chance for teacher candidates to have their teaching practice program. This program is very useful for the teacher candidates. At least, the teacher candidates can know the differences between doing teaching simulation and teaching in a real school. Teaching in a real school is harder than doing teaching simulation. Teacher candidates face a new atmosphere and real students. In this part, the abilities of the teacher candidates are tested. As an English teacher, he/she should be competent in his/her teaching, and should be able to use classroom situations and produce classroom verbal utterances appropriately and correctly.

The purpose of this study is to find out what classroom situations are used by the teacher candidates during the pre-instructional activities, the whilst-instructional activities, and post-instructional activities. Besides, the researcher also wants to know how the verbal expressions are uttered by the teacher

candidates during the pre-instructional activities, the whilst-instructional activities, and the post-instructional activities.

After the researcher analyzed all the data, finally, the researcher can find out the result of this study. The result of this study is there are some classroom situations appear during their teaching practice. The teacher candidates also still made mistakes in English pronunciation, grammar, and diction or choice of words.

## **5.2 Suggestions**

In this part, the writer would like give some suggestions to the English Department of Widya Mandala Surabaya Catholic University and the Further Research:

### **5.2.1 Suggestion to the English Department of Widya Mandala Surabaya Catholic University**

Realizing the importance of a professional English teacher in Indonesia, English Department of Widya Mandala Catholic University has to improve the subjects that related to the teaching practice program such as Structure, Speaking 4, Micro Teaching, etc. Maybe for the next semester, English Department will more focus on the subjects that can improve the student's skills and techniques in teaching. And also enrich the teacher candidates with the verbal utterances. As we know, English pronunciation, grammar, and diction is really important. So, that is why the English Department lecturers also have to pay attention in teaching

English pronunciation, grammar, and also diction. Maybe, in the next semester, the lecturers may focus on those aspects and add some knowledge about it. It will be useful for the students before they come into real schools.

### **5.2.2 Suggestion for the Further Research**

Because of limited time, the researcher can analyze only two teacher candidates' classroom verbal expressions. It will be better if the further research can analyze more teacher candidates' classroom verbal expressions during their teaching practice program to get a more comprehensive picture of the classroom verbal expressions of EESP students during their teaching practice program.

### **5.2.3 Suggestion for the Next Teacher Candidates**

I would like to give suggestion also for the next teacher candidates. I hope, they can improve their abilities before they have teaching practice in real schools. I also hope this thesis will be useful for them to be learned, so that the next teacher candidates don't make the same mistakes when they teach students in the classroom. So that is why the next teacher candidates should learn more to get the best result for their teaching practice.

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