

CHAPTER V

Conclusion and Suggestion

In this chapter, the writer presents the conclusion and suggestions. In the first sub chapter, the writer concludes what have been discussed in the previous chapters. In the second sub chapter, the writer presents the suggestion for English teaching and further research.

5.1. Conclusion

In this globalization era, English becomes more and more important to be mastered. Since English is one of the most spoken languages in the world, wherever people go they may not get lost as long as they are able to use their English. In some aspect such as education, much knowledge is covered in a book which used English. Another aspect such as In Indonesia, many job fields require the good English competence. Surely, English becomes something that is highly needed for everyone. Not only just learning foreign language but also for economic life. In the past, to get a better job, people had to be able to use English at least in passive while nowadays people have to be able to use English actively.

People have to learn English as good as possible. But how people are able to master English in effective way, this is the point. People learned English to communicate. It starts from learning words by words. It means to learn English people need to master the vocabulary first. As stated by Bowen and Marks (1994:90) that vocabulary occupies the center stage knowing that English is widely used to communicate with people in any field all over the world.

The writer here designed guessing games to be used as a variety in teaching vocabulary. This study was conducted to reveal the effect of teaching vocabulary through guessing games and word list on 7th grade students' vocabulary achievement. The particular objective of this study is to find out whether there is a significant difference between students who taught vocabulary using guessing games and those who taught using word list technique.

A quasi-experimental design applying pretest-posttest non-equivalent control group design was administered to get the data to answer the research question. The data used in this study were taken from the pretest and posttest score of 7th grade students.

The analysis of the gain score from pretest to posttest using t-test assisted by Microsoft excel showed that the mean score between experimental and control group were significantly different. This is showed that guessing games can be a good option for the teacher to teach vocabulary.

5.2. Suggestion

In the end of the study, the writer would like to give some suggestion for the teacher and for further research.

5.2.1. For the Teachers

It is found out that learning language using games is not only fun but also challenging that students are able to improve better in their English. The English teacher should be creative in varying the way of teaching. They should not only use the traditional way such as word list but they could combine the activities in teaching English using guessing games or many other techniques which can build students' self-confidence. Guessing games has proven that it could give better impact in improving students' vocabulary achievement. Surely,

it is not really easy for the teacher to prepare those kinds of technique in teaching English especially but when it is beneficial for students' improvement, then it should be implemented.

5.2.2. For Further Studies

For further studies and those who are interested in conducting a similar study, the first one, the writer would like to suggest that the researcher should really consider about the size of the classroom and the situation in it. It is because in implementing this study the teacher who conducted the treatments should be the one who knew the students' condition in the class very well.

The second one, to have a better result in using guessing games, in this study the writer only conducted four times treatment for the students of both groups, it is suggested to present the guessing games in longer treatments for the students, and thus the result will be more valid.

The third one, the writer also suggests to pay more attention when the pretest and posttest is conducted. The students should really do the test by themselves so it would not influence the result.

The fourth one, the further studies may be able to conduct the study for elementary school students or senior high school student. The writer found it really interesting to find out the result of the study from the different levels of school.

At last, the writer hopes that this study will be able to give valuable contributions not only for the writer but also for the teachers and the students.

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