APPENDIX 1

Vocabulary Test Item and the Answer Key

Cross the correct answer!

1. I'm afraid you can't put your car in my . . . . . . . It's full.
   a. Garage
   b. Backyard
   c. Garden
   d. Hall

2. I am a place to grow flowers. What am I?
   a. Garage
   b. Backyard
   c. Garden
   d. Hall

3. I am a place to relax and talk. What am I?
   a. Living room
   b. Dining room
   c. Bath room
   d. Bed room

4. Which would you most like to have in your kitchen?
   a. Compact disc player and stereo
   b. Sofa and cushion
   c. Bookshelf and cupboard
   d. Toaster and refrigerator

5. Where is a place to hang coats?
   a. Garage
   b. Backyard
   c. Garden
   d. Hall

**Complete the sentence!** (for number 6-10)

6. Put the cup on the . . . .
   a. Shelf
   b. coffee table
   c. cassette player
   d. stereo

7. Put the tape in the . . . .
   a. Shelf
   b. coffee table
   c. cassette player
8. Put the record in the . . . .
   a. Shelf
   b. coffee table
   c. cassette player
   d. stereo

9. Put out the cigarette in the . . .
   a. Ashtray
   b. Compact disc player
   c. Shelf
   d. Cassette player

10. Put the book on the
    a. Ashtray
    b. Compact disc player
    c. Shelf
    d. Cassette player

11. My father buys me a new . . . .
    so that I can put all of my book and stationaries there.
    a. Cupboard
    b. Book case
    c. Shelf
    d. Mirror

12. I have an old . . . . which always alarms me to wake up earlier for school.
    a. Clock
    b. Mirror
    c. Wardrobe
    d. Case

13. My father loves gardening. His favorite’s room is the garden. My mother loves cooking, so her favorite’s place is . . . .
    a. The living room
    b. The garage
    c. The dining room
    d. The kitchen

14. What can we use if we feel cold at sleeping time?
    a. Pillow
    b. Towel
    c. Curtain
    d. Blanket

15. Lucy decorates the living room with the cozy sofa on the . . . .
    . . . covers the floor.
a. A picture  

b. A plant  

c. A cushion  

d. A carpet  

16. I like to put . . . . . . which hang on the wall.  

a. Pictures  

b. Plants  

c. Cushion  

d. Lamp  

17. A frying pan, a spatula, a mixer, an oven, and a refrigerator are the things that we can see in . . . . . .  

a. Attic  

b. Hallway  

c. Garden  

d. Kitchen  

18. My aunt serves me a . . . . . . of chicken soup.  

a. Bowl  

b. Plate  

c. Cup  

d. Jug  

19. Jason loves music. He can play many music instruments such as . . . . . .  

a. Guitar, music book, and piano  

b. Guitar, loudspeaker, and Violin  

c. Violin, piano, and drum  

d. Violin, loudspeaker, and music book  

20. Where does Jason can play his music instruments?  

a. In the attic  

b. In the practice room  

c. In the dining room  

d. In the hallway  

Felicia : I just buy a new (21) _____ in the Ranch market. Please have a look!  

Vania : Wow, Your new towel’s color is very bright. Are you (22) _____ with that?  

Felicia : Sure, my father just finished painting
our (23)______’s wall.

Its color is bright too.

Cross the correct answer below to complete the conversation!

21. a. A curtain
   b. A shower
   c. A blanket
   d. A towel

22. a. Happy
    b. Surprise
    c. Free
    d. Angry

23. a. bed room
    b. bath room
    c. bath up
    d. wash basin

24. Lenny always washes her hand in the . . . . . . before eating.
    a. In the wash machine
    b. In the Wash basin
    c. In the washing machine
    d. In the Washing basin

25. Choose the correct noun phrase below!

a. Two benches short
b. Three garden beautiful
c. Two Cozy sofa
d. Three Beautiful paintings

26. A : Look at the picture! It is a largest bed room.
    B : Yeah, I ever saw it before. It has many pictures of Hollywood stars.
    A : We are so lucky to see this.
    B :


    a. Really, I disagree
    b. Yeah, I am happy
    c. Wow, are you sure?
    d. Of course, I think so.

27. China is famous for its . . . . . . food.
    a. Funny
    b. Cozy
    c. Delicious
    d. Beautiful
28. We got lost two days ago. Luckily, a ______ man help us.
   a. Kind
   b. Lazy
   c. Cute
   d. Ugly

29. My grandfather likes hunting in the forest. He likes wearing a . . . . . jacket.
   a. Thin
   b. Leather
   c. Thick
   d. Soft

30. Picture 1

31. What things labeled number 17 called?
   a. Curtain
   b. Blanket
   c. Window
   d. Ceiling

32. Every house has me. Sometimes I have window near me. Everyone must open me first to enter the house. What am I?
   a. Door
   b. Window
   c. Floor
33. What is the door made of?
   a. Soil
   b. Sand
   c. Wood
   d. Leaf

34. Welly lives on the top of the hill. It is very cold there. Welly house must have.
   a. Attic
   b. Backyard
   c. Hallway
   d. Fireplace

35. Do you prefer to sleep on a hard or a soft?
   a. Bed
   b. Sofa
   c. Cushion
   d. Pillow

The Answer Key
1. A
2. C
3. A
4. D
5. D
6. B
7. C
8. D
9. A
10. C
11. B
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23. B
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25. D
26. D
27. C
28. A
29. B
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31. A
32. A
33. C
34. D
35. A
## APPENDIX 2

The Result of the Try Out Test and Standard Deviation

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**Standard Deviation**

\[
s.d. = \sqrt{\frac{\sum d^2}{N}}
\]

\[
= \sqrt{\frac{1025.22}{36}}
\]

\[
= \sqrt{28.478}
\]

\[= 5.336\]

\[= 5.34\]
APPENDIX 3

The Reliability (KR-21 Formula)

\[ R = \frac{K}{K-1} \left( 1 - \frac{M (K - M)}{K \cdot S^2} \right) \]

Where: R refers to the reliability coefficient of the test

M refers to the mean of the test scores

K refers to the number of items in the tests

S refers to the standard deviation of the test scores

\[ R = \frac{35}{35-1} \left( 1 - \frac{27,278 (35 - 27,278)}{35 \cdot 28,478} \right) \]

\[ R = \frac{35}{34} \left( 1 - \frac{27,278 (7,722)}{996,73} \right) \]

\[ R = 1,029 \left( 1 - \frac{210,64}{996,73} \right) \]

\[ R = 1,029 \left( 1 - 0,211 \right) \]

\[ R = 1,029 (0,789) \]

\[ R = 0,812 \]

Conclusion: It is concluded that the test items are reliable according to the following criterion of Reliability:

+ .70 to + 100 = high to very high.

+ .40 to + .70 = average to fairly high.

+ .20 to + .40 = present, but low.

+ .00 to + .20 = negligible or low.
APPENDIX 4

The Index of Difficulty

\[ F.V = \frac{R}{N} = \frac{Correct\ U + Correct\ L}{2n} \]

Where:
- \( F.V \) = difficulty index
- \( R \) = the number of the correct number
- \( N \) = the number of candidates taking the test
- \( CorrectU \) = Upper Half
- \( CorrectL \) = Lower Half
- \( n \) = Number of Candidates in One Group

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APPENDIX 5

The Discrimination Index of an Item

\[ D = \frac{CorrectU - CorrectL}{N} \]

Where:

- \( D \) = Discrimination Index
- \( CorrectU \) = Upper Half
- \( CorrectL \) = Lower Half
- \( N \) = Number of Candidates in One Group

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APPENDIX 6A - LESSON PLAN: for Experimental Group
(First Treatment)

Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Parts of House
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:
    Speaking
    • Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
    Speaking
    • Students are able to pronounce the vocabulary given about ‘Parts of House’.
    • Students are able to give the correct meaning of the vocabulary given in
      guessing games activities.
    • Students are able to do the matching picture exercises correctly.

C. Teaching Methods and Techniques:
    • Guessing Activities

D. Teaching Materials
    • Vocabulary related to the topic
      Practice Room
      Living room
      Bathroom
      Dining Room
      Bedroom
      Back yard
      Kitchen
      Hallway
      Garage
      Attic

E. Reference
    • www.google.com
    • www.youtube.com
    • Zaida, Nur. (2014) Bright an English Course for SMP/MTs Grade VII.
      Erlangga.
Teacher’s Notes

Topic: Part of House
Skill: Speaking
Grade / Semester: 7th grade / 2
Time Allotment: 1 x 40 minutes

A. Learning Outcomes:
- Students are able to pronounce the vocabulary given about ‘Part of House’ clearly.
- Students are able to identify the meaning of the vocabulary given about ‘Part of House’.
- Students are able to match the picture with the vocabulary list given about ‘Part of House’.

B. Learning Materials
- Students’ Book

C. Methods/Techniques
- Guessing Games

D. Learning Steps
Pre-Instructional Activities
Exploration
1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students’ attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today’s topic to the students.
5. The teacher presents some vocabularies of ‘Parts of House’.

Whilst Instructional Activities
Elaboration
1. The teacher asks the students to pay their attentions on slide show.
2. The teacher presents the picture one by one in each slide.
3. The teacher guides the students to pronounce what picture is on the slide.
4. The teacher asks the students to pronounce for the second time but this time without teacher’s guiding.
5. The teacher explains the meaning for further.
6. The teacher guides the students to play guessing games.
7. The teacher explains the rule.
8. The teacher divides the class into four groups.
9. The teacher gives some clues of the word then the student who can guess has to raise his/her hands first then they can answer.

10. The teacher does those activities for some words.
11. The teacher involves some students as the representatives from each group to come in front and give some clues while the other have to guess the meaning.
12. The group who can guess will get the point so it will be like competition.
13. At last the teacher announces the winner.

**Post-Instructional Activities**

**Confirmation**

1. The teacher reviews the today’s topic by giving them matching exercise sheets.
2. The teacher checks the students’ works.
3. The teacher ends the today’s lesson.
APPENDIX 6B - LESSON PLAN: for Experimental Group

(Second Treatment)

Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Things in Bedroom and Practice Room
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:
   Speaking
   - Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
   Speaking
   - Students are able to pronounce the vocabulary given about ‘Things in Bedroom and Practice Room’.
   - Students are able to give the correct meaning of the vocabulary given in guessing games activities.
   - Students are able to do the matching picture exercises correctly.

C. Teaching Methods and Techniques:
   - Guessing Activities

D. Teaching Materials
   - Vocabularies related to the topic
     In the Bedroom:
     Pillow
     Bolster
     Bed
     Blanket
     Clock
     Bookcase
     Mirror
     Curtain
     Wardrobe
     Loudspeaker
     Violin
     Music Book
     Drum Kit

In the Practice room:
Piano
Music Stand
Guitar
E. Reference
- www.google.com
- www.youtube.com

Teacher’s Notes

Topic: Things in Bedroom and Practice Room
Skill: Speaking
Grade / Semester: 7th grade / 2
Time Allotment: 1 x 40 minutes

A. Learning Outcomes:
- Students are able to pronounce the vocabulary given about ‘Things in Bedroom and Practice Room’ clearly.
- Students are able to identify the meaning of the vocabulary given about ‘Things in Bedroom and Practice Room’
- Students are able to match the picture with the vocabulary list given about ‘Things in Bedroom and Practice Room’.

B. Learning Materials
- Students’ Book

C. Methods/Techniques
- Guessing Games

D. Learning Steps

Pre-Instructional Activities
Exploration
1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students’ attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today’s topic to the students.
5. The teacher presents some vocabularies of ‘Things in Bedroom and Practice Room’.

Whilst Instructional Activities
Elaboration
1. The teacher asks the students to pay their attentions on slide show.
2. The teacher presents the picture one by one in each slide.
3. The teacher guides the students to pronounce what picture is on the slide.
4. The teacher asks the students to pronounce for the second time but this time without teacher’s guiding.
5. The teacher explains the meaning for further.
6. The teacher guides the students to play guessing games.
7. The teacher explains the rule.
8. The teacher divides the class into four groups.
9. The teacher gives some clues of the word then the student who can guess has to raise his/her hands first then they can answer.

10. The teacher does those activities for some words.
11. The teacher involves some students as the representatives from each group to come in front and give some clues while the others have to guess the meaning.
12. The group who can guess will get the point so it will be like competition.
13. At last the teacher announces the winner.

**Post-Instructional Activities**

**Confirmation**

1. The teacher reviews the today’s topic by giving them matching exercise sheets.
2. The teacher checks the students’ works.
3. The teacher ends the today’s lesson.
Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Things in the Living Room
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:
   Speaking
   • Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
   Speaking
   • Students are able to pronounce the vocabulary given about ‘Things in the Living Room’.
   • Students are able to give the correct meaning of the vocabulary given in guessing games activities.
   • Students are able to do the matching picture exercises correctly.

C. Teaching Methods and Techniques:
   • Guessing Activities

D. Teaching Materials
   • Vocabularies related to the topic
     Table lamp
     Television          Sofa
     Coffee Table       Cushion
     Carpet             Plant
     Telephone          Picture
     Armchair

E. Reference
   • www.google.com
   • www.youtube.com
   • Zaida, Nur. (2014) Bright an English Course for SMP/MTs Grade VII. Erlangga.
Teacher’s Notes

Topic: Things in the Living Room
Skill: Speaking
Grade / Semester: 7th grade / 2
Time Allotment: 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about ‘Things in the Living Room’ clearly.
- Students are able to identify the meaning of the vocabulary given about ‘Things in the Living Room’
- Students are able to match the picture with the vocabulary list given about ‘Things in the Living Room’.

B. Learning Materials

- Students’ Book

C. Methods/Techniques

- Guessing Games

D. Learning Steps

Pre-Instructional Activities

Exploration
1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students’ attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today’s topic to the students.
5. The teacher presents some vocabularies of ‘Things in the Living Room’.

Whilst Instructional Activities

Elaboration
1. The teacher asks the students to pay their attentions on slide show.
2. The teacher presents the picture one by one in each slide.
3. The teacher guides the students to pronounce what picture is on the slide.
4. The teacher asks the students to pronounce for the second time but this time without teacher’s guiding.
5. The teacher explains the meaning for further.
6. The teacher guides the students to play guessing games.
7. The teacher explains the rule.
8. The teacher divides the class into four groups.
9. The teacher gives some clues of the word then the student who can guess has to raise his/her hands first then they can answer.
10. The teacher does those activities for some words.
11. The teacher involves some students as the representatives from each group to come in front and give some clues while the others have to guess the meaning.  
12. The group who can guess will get the point so it will be like competition.  
13. At last the teacher announces the winner.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today’s topic by giving them matching exercise sheets.  
2. The teacher checks the students’ works.  
3. The teacher ends the today’s lesson
APPENDIX 6D - LESSON PLAN: for Experimental Group

(Fourth Treatment)

Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Things in the Kitchen and Bathroom
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:
   Speaking
   - Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
   Speaking
   - Students are able to pronounce the vocabulary given about ‘Things in the Kitchen and Bathroom’.
   - Students are able to give the correct meaning of the vocabulary given in guessing games activities.
   - Students are able to do the matching picture exercises correctly.

C. Teaching Methods and Techniques:
   - Guessing Activities

D. Teaching Materials
   - Vocabularies related to the topic
     In the Kitchen
     Plate
     Spoon
     Fork
     Knife
     Napkin
     Cup
     Glass
     Jug
     Saucer
     Platter
     In the Bathroom
     Tap
     Bath
     Toilet
     Soap
     Shower
     Toothpaste
     Toothbrush
     Towel
     Washbasin

E. Reference
   - www.google.com
   - www.youtube.com
   - Zaida, Nur. (2014) Bright an English Course for SMP/MTs Grade VII. Erlangga.
Teacher’s Notes

Topic: Things in the Kitchen and Bathroom
Skill: Speaking
Grade / Semester: 7th grade / 2
Time Allotment: 1 x 40 minutes

A. Learning Outcomes:
   - Students are able to pronounce the vocabulary given about ‘Things in the Kitchen and Bathroom’ clearly.
   - Students are able to identify the meaning of the vocabulary given about ‘Things in the Kitchen and Bathroom’.
   - Students are able to match the picture with the vocabulary list given about ‘Things in the Kitchen and Bathroom’.

B. Learning Materials
   - Students’ Book

C. Methods/Techniques
   - Guessing Games

D. Learning Steps
   Pre-Instructional Activities
   Exploration
   1. The teacher starts the lesson by greeting the students.
   2. The teacher checks the students’ attendance.
   3. The teacher gives some triggering questions to the students related to the topic given.
   4. The teacher introduces today’s topic to the students.
   5. The teacher presents some vocabularies of ‘Things in the Kitchen and Bathroom’.

   Whilst Instructional Activities
   Elaboration
   1. The teacher asks the students to pay their attentions on slide show.
   2. The teacher presents the picture one by one in each slide.
   3. The teacher guides the students to pronounce what picture is on the slide.
   4. The teacher asks the students to pronounce for the second time but this time without teacher’s guiding.
   5. The teacher explains the meaning for further.
   6. The teacher guides the students to play guessing games.
   7. The teacher explains the rule.
   8. The teacher divides the class into four groups.
   9. The teacher gives some clues of the word then the student who can guess has to raise his/her hands first then they can answer.
   10. The teacher does those activities for some words.
11. The teacher involves some students as the representatives from each group to come in front and give some clues while the others have to guess the meaning.
12. The group who can guess will get the point so it will be like competition.
13. At last the teacher announces the winner.

**Post-Instructional Activities**

**Confirmation**
1. The teacher reviews the today’s topic by giving them matching exercise sheets.
2. The teacher checks the students’ works.
3. The teacher ends the today’s lesson
APPENDIX7A - LESSON PLAN: for Control Group

(First Treatment)

Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Parts of House
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:
   Speaking
   • Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
   Speaking
   • Students are able to pronounce the vocabulary given about ‘Parts of House’.
   • Students are able to give the meaning of the vocabulary given in the word list.
   • Students are able to fill in the blanks of the exercise sheet given correctly.

C. Teaching Methods and Techniques:
   • Word list

D. Teaching Materials
   • Word list related to the topic
     Practice Room Back yard
     Living room Kitchen
     Bathroom Hallway
     Dining Room Garage
     Bedroom Attic

E. Reference
   • www.google.com
   • www.youtube.com
   • Zaida, Nur. (2014) Bright an English Course for SMP/MTs Grade VII. Erlangga.
Teacher’s Notes

Topic: Part of House
Skill: Speaking
Grade / Semester: 7th grade / 1
Time Allotment: 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about ‘Part of House’ clearly.
- Students are able to identify the meaning of the vocabulary given about ‘Part of House’
- Students are able to match the picture with the vocabulary list given about ‘Part of House’.

B. Learning Materials

- Matching Exercise Sheet

C. Methods/Techniques

- Word list

D. Learning Steps

Pre-Instructional Activities

Exploration
1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students’ attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today’s topic to the students.
5. The teacher presents word list of ‘part of house’.

Whilst Instructional Activities

Elaboration
1. The teacher asks the students to pay their attentions on slide show.
2. The teacher guides the students to pronounce word by word on the list given.
3. The teacher asks the students to pronounce for the second time but this time without teacher’s guiding.
4. The teacher explains the meaning for further.
5. The teacher asks the students to pronounce once again but this time row by row.

Post-Instructional Activities

Confirmation
1. The teacher reviews the today’s topic by giving them matching exercise sheets.
2. The teacher checks the students’ works.
3. The teacher ends the today’s lesson.
APPENDIX 7B - LESSON PLAN: for Control Group

(Second Treatment)

Subject: English
Skill: Speaking
Component: Vocabulary
Theme / Topic: Things in Bedroom and Practice Room
Grade/Semester: 7th grade / 2
Time Allotment: 1 x 40 minutes

A. Basic Competence:
   Speaking
   • Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
   Speaking
   • Students are able to pronounce the vocabulary given about ‘Things in the Bedroom and Practice room’.
   • Students are able to give the meaning of the vocabulary given in the word list.
   • Students are able to fill in the blanks of the exercise sheet given correctly.

C. Teaching Methods and Techniques:
   • Word list

D. Teaching Materials
   • Word list related to the topic
     In the Bedroom:
     Pillow
     Bolster
     Bed
     Blanket
     Clock
     Bookcase
     Mirror
     Curtain
     Wardrobe
     In the Practice room:
     Piano
     Music Stand
     Guitar
     Loudspeaker
     Violin
     Music Book
     Drum Kit

E. Reference
   • www.google.com
   • www.youtube.com
   • Zaida, Nur. (2014) Bright an English Course for SMP/MTs Grade VII. Erlangga.
Teacher’s Notes

Topic: Things in Bedroom and Practice Room
Skill: Speaking
Grade / Semester: 7th grade / 1
Time Allotment: 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about ‘Things in the Bedroom and Practice Room’ clearly.
- Students are able to identify the meaning of the vocabulary given about ‘Things in the Bedroom and Practice Room’.
- Students are able to match the picture with the vocabulary list given about ‘Things in the Bedroom and Practice Room’.

B. Learning Materials

- Students’ book

C. Methods/Techniques

- Word list

D. Learning Steps

Pre-Instructional Activities

Exploration
1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students’ attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today’s topic to the students.
5. The teacher presents word list of ‘Things in Bedroom and Practice Room’.

Whilst Instructional Activities

Elaboration
1. The teacher asks the students to pay their attentions on slide show.
2. The teacher guides the students to pronounce word by word on the list given.
3. The teacher asks the students to pronounce for the second time but this time without teacher’s guiding.
4. The teacher explains the meaning for further.
5. The teacher asks the students to pronounce once again but this time row by row.

Post-Instructional Activities

Confirmation
1. The teacher reviews the today’s topic by giving them matching exercise sheets.
2. The teacher checks students’ work.
3. The teacher ends the today’s lesson.
APPENDIX 7C - LESSON PLAN: for Control Group

(Third Treatment)

Subject           : English
Skill             : Speaking
Component         : Vocabulary
Theme / Topic     : Things in the Living Room
Grade/Semester   : 7th grade / 2
Time Allotment    : 1 x 40 minutes

A. Basic Competence:
   Speaking
   • Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
   Speaking
   • Students are able to pronounce the vocabulary given about ‘Things in the Living Room’.
   • Students are able to give the meaning of the vocabulary given in the word list.
   • Students are able to fill in the blanks of the exercise sheet given correctly.

C. Teaching Methods and Techniques:
   • Word list

D. Teaching Materials
   • Word list related to the topic
     Table Lamp
     Television
     Coffee Table
     Carpet
     Telephone
     Armchair
     Sofa
     Cushion
     Plant
     Picture

E. Reference
   • www.google.com
   • www.youtube.com
   • Zaida, Nur. (2014) Bright an English Course for SMP/MTs Grade VII. Erlangga.
Teacher’s Notes

Topic: Things in the Living Room
Skill: Speaking
Grade / Semester: 7th grade / 1
Time Allotment: 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about ‘Things in the Living Room’. clearly.
- Students are able to identify the meaning of the vocabulary given about ‘Things in the Living Room’.
- Students are able to match the picture with the vocabulary list given about ‘Things in the Living Room’.

B. Learning Materials

- Students’ book

C. Methods/Techniques

- Word list

D. Learning Steps

Pre-Instructional Activities

Exploration

1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students’ attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today’s topic to the students.
5. The teacher presents word list of ‘Things in the Living Room’.

Whilst Instructional Activities

Elaboration

1. The teacher asks the students to pay their attentions on slide show.
2. The teacher guides the students to pronounce word by word on the list given.
3. The teacher asks the students to pronounce for the second time but this time without teacher’s guiding.
4. The teacher explains the meaning for further.
5. The teacher asks the students to pronounce once again but this time row by row.

Post-Instructional Activities

Confirmation

1. The teacher reviews the today’s topic by giving them matching exercise sheets.
2. The teacher checks students’ work.
3. The teacher ends the today’s lesson.
APPENDIX 7D - LESSON PLAN: for Control Group

(Fourth Treatment)

Subject : English
Skill : Speaking
Component : Vocabulary
Theme / Topic : Things in the Kitchen and Bathroom
Grade/Semester : 7th grade / 2
Time Allotment : 1 x 40 minutes

A. Basic Competence:
   Speaking
   • Understand the meaning and pronounce the vocabulary given correctly.

B. Achievement Indicators:
   Speaking
   • Students are able to pronounce the vocabulary given about ‘Things in the Kitchen and Bathroom’.
   • Students are able to give the meaning of the vocabulary given in the word list.
   • Students are able to fill in the blanks of the exercise sheet given correctly.

C. Teaching Methods and Techniques:
   • Word list

D. Teaching Materials
   • Word list related to the topic
   In the Kitchen
     Plate
     Spoon
     Fork
     Knife
     Napkin
     Cup
     Glass
     Jug
     Saucer
     Platter
   In the Bathroom
     Tap
     Bath
     Toilet
     Soap
     Shower
     Toothpaste
     Toothbrush
     Towel
     Washbasin

E. Reference
   • Zaida, Nur. (2014) Bright an English Course for SMP/MTs Grade VII. Erlangga
Teacher’s Notes

Topic : Things in the Kitchen and Bathroom
Skill : Speaking
Grade / Semester : 7th grade / 1
Time Allotment : 1 x 40 minutes

A. Learning Outcomes:

- Students are able to pronounce the vocabulary given about ‘Things in the Kitchen and Bathroom’ clearly.
- Students are able to identify the meaning of the vocabulary given about ‘Things in the Kitchen and Bathroom’.
- Students are able to match the picture with the vocabulary list given about ‘Things in the Kitchen and Bathroom’.

B. Learning Materials

- Students’ book

C. Methods/Techniques

- Word list

D. Learning Steps

Pre-Instructional Activities

Exploration
1. The teacher starts the lesson by greeting the students.
2. The teacher checks the students’ attendance.
3. The teacher gives some triggering questions to the students related to the topic given.
4. The teacher introduces today’s topic to the students.
5. The teacher presents word list of ‘Things in the Kitchen and Bathroom’.

Whilst Instructional Activities

Elaboration
1. The teacher asks the students to pay their attentions on slide show.
2. The teacher guides the students to pronounce word by word on the list given.
3. The teacher asks the students to pronounce for the second time but this time without teacher’s guiding.
4. The teacher explains the meaning for further.
5. The teacher asks the students to pronounce once again but this time row by row.

Post-Instructional Activities

Confirmation
1. The teacher reviews the today’s topic by giving them matching exercise sheets.
2. The teacher checks students’ work.
3. The teacher ends the today’s lesson.
Exercise for the 1st treatment.

(Experiment and control group)

**Parts of House**

Look at the picture. Label the box with the names of the rooms.
Exercise for the 2\textsuperscript{nd} treatment. (1)

(Experiment and control group)

**In the Bedroom**

<table>
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<td>Mirror</td>
<td>Curtain</td>
<td>Bed</td>
<td>Blanket</td>
<td>Clock</td>
</tr>
</tbody>
</table>

Label the picture with the words above!

---

Label the picture with the words above!
Exercise for the 2\textsuperscript{nd} treatment. (2)

(Experiment and control group)

In the Practice Room (2)

Label the pictures with the words above!
Exercise for the 3\textsuperscript{rd} treatment.

(Experiment and control group)

\textbf{In the Living Room}

Label the pictures with the words above!
Exercise for the 4th treatment. (1)

(Experiment and control group)

In the Kitchen

Label the pictures with the words above!
Exercise for the 4th treatment. (2)

(Experiment and control group)

**In the Bathroom**

- a tap
- a bath
- a toilet
- soap
- a shower
- toothpaste
- a toothbrush
- a towel
- a bucket
- a washbasin

Label the pictures with the words above!
The t-test Calculation

t-Test: Two-Sample Assuming Unequal Variances
alpha 0.05

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Sd experiment group
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# APPENDIX 9

## Pretest and Posttest Score of Experiment and Control Group

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