CHAPTER 5

CONCLUSION AND SUGGESTIONS

In this chapter, the writer delivers the conclusion of her study and also the suggestions that might be useful for the English teachers and further study

5.1. Conclusion

In learning English, the students ought to master its skills and components. Starting with the listening skill, the students will gradually become proficient in the other skills. But, the comprehension of those skills will become ineffective if the students do not master the grammar component. In spite of its importance, grammar is always considered as a boring component to be learned since the teachers themselves often use a traditional technique in teaching grammar.

In favor of helping students to understand grammar more, the teachers may vary their technique or way in teaching grammar. Especially there are many techniques that are directed for grammar teaching. And one of them is TGT (Teams-Games-Tournament) technique from Cooperative Learning.

This study was conducted in order to know whether TGT technique was effective in improving students’ grammar achievement and also whether it was better than deductive application of rule or not.

Like what the writer has written on the previous chapter, the T-Test: Two Samples Assuming Unequal Variance was administered to see whether the achievement of the students taught using TGT was higher than the achievement of the students taught using deductive application of rule. The final result showed that the results of students taught using TGT were higher than those who were taught using deductive application of rule.
It proved that TGT technique was effective in improving the 9th grade students’ grammar achievement and applicative in teaching grammar.

5.2. Suggestions

Based on the result of the study, the writer would like to give some useful suggestions for English teachers and further related studies.

5.2.1. Suggestions for English Teachers

The suggestions that the writer would like to give, especially about teaching grammar, are: First is teachers should alter the techniques for teaching grammar so that the students do not get bored. By using another teaching grammar technique, students might feel enthusiastic and they can absorb the lesson well. Next suggestion is that non-traditional technique might also help the teachers in creating new learning environment in the classroom and teaching media, such as question cards.

5.2.2. Suggestions for the Further Studies

The writer would also like to give several suggestions for further research. The first suggestion is regarding the treatment frequency. In this study the writer only conducted the treatments for 3 times in each of the group because of the time limit. The writer hopes that the next research will conduct the treatment for more than 3 times so that the result will be more valid.

The next suggestion is about the demonstrator of both of the techniques. In this study the writer demonstrated both of the techniques by herself. It would be better if the demonstrator is another person who is capable in teaching the material using the given design, like the school’s English teacher so that there will not be any bias interpretation toward the final result.
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