

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion of the study and some suggestions. The conclusion shows a brief summary of what the writer has done to answer the thesis problem, while the suggestion deals with inputs and recommendations for English teachers, learners, and further study.

5.1 Conclusion

Learning English grammar will be enhanced if the learners are given opportunities to actively apply the grammar learning in their writing. Through writing, the learners can practice to produce phrases, clauses and sentences in accordance with the grammatical aspects or the language features needed to be applied. A good English course book is one which usually provides the learners with necessary opportunities for them to meaningfully use the grammatical aspects learned through the writing assignments given.

In this study, the writer did an analysis to find out the compatibility between the writing assignments and the grammar materials provided in the units (3, 5, 6, 7, 10, and 11) of the book "Pathway To English" For grade XI. Before finding out the compatibility, the writer examined how the grammar materials are presented in each of the units for both the grammar explanation and the grammar exercises. From the examination, the writer finds that most of the grammar exercises provided give the learners opportunities to practice, and apply the related grammatical aspects explained. The grammar exercises in each

of the units analyzed are gradually delivered from the simple exercise to the more challenging ones. After examining the presentation of the grammar materials, the writer analyzed whether the writing assignments given in each of the selected units provides the learners with the opportunities to meaningfully apply the grammar materials delivered. The finding shows that all of the writing assignments give the learners chance to meaningfully apply the grammar materials delivered.

From both of both of the results, the major question can be answered. The writing assignments are positively compatible with the grammar materials presented. The book “Pathway To English” For grade XI is good to be used to reinforce the learners’ grammar mastery of the grammatical aspects learned through the writing assignment given.

5.2 Suggestion

The suggestions given deal with inputs and recommendations for English teachers, English learners, and for further study.

5.2.1 Suggestions for English Teachers

Teaching grammar to learners to make them comprehend the learning is not easy, but if the learners have opportunities to apply the grammar learning in appropriate contexts, they are helped to achieve the goal of the learning. English teachers are supposed to provide grammar exercises for the learners to practice using the grammatical aspects learned. If the exercises provided in the course books used do not support the grammar learning, the teachers are supposed to find other supporting exercises from other sources. Moreover, if the learners are

given writing activities in which they can actively apply the grammar learning, their language development will be improved.

5.2.2 Suggestions for learners

Learning particular grammatical aspects means the aspects should be learnt continuously. To improve understanding toward particular grammatical aspects learnt, learners are supposed to practice applying the grammar learning into related grammar exercises actively. After that, it is better for the learners to be able to create a text which gives them chance to implement the grammar learning. By applying grammar learning through appropriate writing exercises, learners can reinforce their grammar mastery of the grammatical aspects applied much better.

5.2.3 Suggestions for Further Study

Because not all units of the book analyzed by the writer did not present grammar materials and also writing assignments, the writer could not give full analysis about the compatibility between the writing assignments and the grammar materials contained in all of the units in the book. For the further study the writer suggests that, it is better if the researcher analyzes a book which presents grammatical aspect and writing assignments in all of the units, so the analysis for each unit will be complete.

The writer suggests that further researchers also do analysis for finding out compatibility between assignments presented by the other skills (listening, speaking, and writing) and the grammar materials in a course book.

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