THE CORRELATION BETWEEN STUDENTS’ READING COMPREHENSION ACHIEVEMENT AND WRITING ACHIEVEMENT IN SENIOR HIGH SCHOOL LEVEL

A THESIS
In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching

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2014
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ACKNOWLEDGEMENTS

First of all, the writer would like to thank Lord Jesus Christ for His blessing, grace and guidance in accomplishing this thesis.

The writer would like to express her appreciation and gratitude to the following persons:

1. Dra. Susana Teopilus, M.Pd., the first advisor, who has spent her valuable time and patiently given guidance, assistance, advices and encouragements to the writer in completing her thesis.

2. Hady Sutris Winarlim, M.Sc., the second advisor, who has given his comments, suggestions and support to the writer in finishing her thesis.

3. Felix Herwanjoyo, S.Pd., the headmaster of SMAK Stella Maris, for giving the writer warm welcome and allowing the writer to conduct her research in his school.

4. Dra. Anastasia Yeni, the English teacher of SMAK Stella Maris, for helping and guiding the writer to carry out her research.

5. Drs. I. Nyoman Arcana, for spending his time to help the writer with the statistical calculation for this thesis.

6. All the lecturers of the English Department of Widya Mandala University for teaching the writer and giving her support and assistance during her study at Widya Mandala.
7. The writer’s family, who have given their love, prayers, support, and motivation to the writer in finishing her study.

8. The writer’s best friends, Angel, Irene, Yohanna, Yovita, for giving the writer advices, support and motivation. My completion of this thesis could not have been accomplished without the support of my friend, Greatty.

Finally, the writer also thanks to her friends and colleagues whose names are impossible to be written in this paper, for their helps and support in finishing her thesis.

The Writer
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ABSTRACT

Wijaya, Amelia. The Correlation between Students’ Reading Comprehension Achievement and Writing Achievement in Senior High School Level. S1 Thesis. Faculty of Teacher Training and Education at Widya Mandala Catholic University Surabaya, 2014.
Advisors: (1) Dra. Susana Teopilus, M.Pd. (2) Hady Sutris Winarlim, M.Sc.

Keywords: correlation, reading comprehension, writing, achievement

This research was conducted in order to know how significant the relationship between students’ reading comprehension achievement and writing achievement for senior high school level. Writing is a complex task, which requires writers’ ability in expressing their thoughts through sentences, and reading is one of the many methods to help them write.

In this research, there were 86 participants from a senior high school in Surabaya. The researcher used reading comprehension tests and writing tests as the instrument in collecting the data. The data was calculated using Pearson’s Product Moment Correlation to see how significant the correlation between the two variables was.

Based on the results, it was concluded that there was a positive correlation between students’ reading comprehension achievement and writing achievement. The correlation coefficient showed that the correlation between the two variables was categorized as moderate correlation. Further, the finding signifies that students’ reading highly correlated with their writing content.