

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

This chapter will conclude what have been discussed in this study and gives some relevant recommendation to the finding of the study.

#### 5.1 Conclusion

As mentioned in the earlier chapter, this study concerns to the content validity of the English test of the 2013 national exam by finding out if the test represents the teaching materials of the English subject of the senior high school and the content adequacy of the test toward teaching materials.

The results show that the English test of the 2013 national exam measures the achievement of the basic competences of the English subject of the senior high school according to the *BSNP* table of specification. The result of the study shows that the content of listening, reading, and writing sections are relevant to the *BSNP* table of specification. However, the content adequacy of the listening section in the conversation part was not enough to represent the indicators since the items led more to the interpersonal conversation; meanwhile, only one question represents the transactional conversation. Then, the content adequacy of the reading section was also not enough to represent the indicators from *BSNP* table of specification since there are only 29 out of 62 specific indicators that should be fulfilled. The indicators of the writing section are adequately represented in the test. There are four items measuring the two competencies in the table of specification.

## 5.2 Recommendation

Related to what have been discussed in this study, the writer would like to present some suggestions as in the followings:

The teachers of the third grade of the senior high school should show the table of specification issued by the *BSNP* to their students in order to make it as the guideline for self-study in preparing the national exam. In addition, teachers should guide their students preparing the exam. The teachers may give exercises that in line with the table of specification issued by *BSNP*. That the table of specification is measured by the national exam, the students must be aware that the *BSNP* issues a table of specification for guiding the students to do the national exam.

The table of specification issued by *BSNP* should contain indicators which are made more specific, so that the teachers and students have clearer details of what will be measured in the exam. The skills in every indicators should be spread through the numbers in the test and have equal dissemination numbers that represent the indicators.

Apart from the content validity of the study, the writer found the difficulty of transcribing the audio of the listening section because of the low quality of the recording of the listening section which could give negative effect of the test administration. Therefore, the writer would like to suggest the betterment of the quality of this recording.

The government has administered the national exam in order to control nationwide education for years. Nevertheless, there is a small mistake in typing

the instruction in point 6.3 of the sixth indicator that is represented in number 33, “Why does the natural environment become one of the serious problem associated with the faster planes and cheaper flight? Because ...”. In “one of the serious problem” it should be “one of the serious problems”. It would be better if all the instructions in the test were grammatically correct.



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