TEACHING ENGLISH USING SONGS TO IMPROVE POLITEKNIK
PELAYARAN SURABAYA'S CADETS' VOCABULARY ACHIEVEMENT

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in
English Language Teaching

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# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Approval Sheet</td>
<td>I</td>
</tr>
<tr>
<td>2nd Approval Sheet</td>
<td>ii</td>
</tr>
<tr>
<td>Acknowledgements</td>
<td>iii</td>
</tr>
<tr>
<td>Table of Contents</td>
<td>vii</td>
</tr>
<tr>
<td>Abstract</td>
<td>xi</td>
</tr>
<tr>
<td>List of Tables</td>
<td>xii</td>
</tr>
<tr>
<td>List of Figures</td>
<td>xiv</td>
</tr>
<tr>
<td>List of Appendices</td>
<td>xv</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION

1.1 Background of the Study ...................................... 1
1.2 Statement of the Problem .................................... 5
1.3 Objective of the Study ....................................... 5
1.4 Significance of the Study ................................... 6
1.5 Scope and Limitation of the Study ........................... 6
1.6 Theoretical Framework ....................................... 7
1.7 Working Hypotheses .......................................... 8
1.8 Definition of the Key Terms .................................. 8
1.9 Organization of the Thesis Report ............................ 9

## CHAPTER II REVIEW OF THE RELATED STUDY

2.1 Teaching English Vocabulary .................................. 10
CHAPTER II

2.1 Definition of Teaching ........................................... 10
2.1.2 Definition of Vocabulary ....................................... 11
2.1.3 The Importance of Vocabulary ................................. 12
2.1.4 Principles of Teaching English Vocabulary and the Criteria of Vocabulary Selection ......................... 13
2.1.5 Using Songs to Teach Vocabulary .............................. 15
2.1.5.1 Kinds of the Songs ............................................. 15

2.2 Songs as Teaching Media ............................................ 17
2.2.1 Definition of a Song .............................................. 19
2.2.2 Elements of Songs .................................................. 19
2.2.3 Selection of Songs ................................................... 20
2.2.4 Procedure in Applying Songs in Teaching .................... 22

2.3 Songs to Improve Achievement in Vocabulary .............. 24
2.3.1 The Benefit of Using Songs ..................................... 26

2.4 How to Teach Vocabulary Using Songs .......................... 27

CHAPTER III RESEARCH METHOD

3.1 Type of the Research .................................................. 29
3.2 Subject of the Research ............................................... 29
3.3 Place and Time of the Research .................................... 30
3.4 The Research Design ................................................... 32
3.4.1 Action Plan ............................................................ 34
3.4.1.1 The Process of the Action in Cycles ....................... 37
3.5 Classroom Action Research (CAR) ............................... 52
3.5.1 The Characteristic of Classroom Action Research (CAR) ................................................................. 52
3.6 The Research Variables ............................................. 54
3.7 Subjects ........................................................................... 55
  3.7.1 The Profile of Politeknik Pelayaran Surabaya .......... 55
  3.7.2 The Characteristic of the Cadets ......................... 56
3.8 The Research Instrument ............................................. 58
3.9 The Source of the Data ............................................... 59
3.10 The Procedure of the Collecting Data ..................... 60
3.11 Validity of the Test ..................................................... 60
3.12 Method and the Data Analysis ............................... 61

CHAPTER IV FINDINGS AND DISCUSSION

4.1 The Implementation of the Use of Song to Teach Vocabulary ......................................................... 63
  4.1.1 Preliminary Research ............................................ 64
  4.1.2 Cycle I ................................................................. 65
  4.1.3 Cycle II ............................................................... 67
  4.1.4 Cycle III ............................................................. 69
4.2 The Result of the Research ................................. 71
  4.2.1 Pre – Test .......................................................... 72
  4.2.2 Cycle I ............................................................... 76
  4.2.3 Cycle II ............................................................... 79
  4.2.4 Cycle III ............................................................. 82
4.2.5 Post – Test .................................................. 85
4.2.6 The Discussion ............................................. 89
4.3 The Recapitulation of the Meeting .......................... 91
4.4 Effectiveness of the Songs to Improve the Cadets’ Achievement in Vocabulary .......................... 93

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 The Summary .................................................. 95
5.2 The Suggestions ............................................... 96
5.3 The Closing ...................................................... 96

BIBLIOGRAPHY

APPENDICES
ABSTRACT


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Johanes Leonardi Taloko, M. Sc

The objective of this study is to know how much the improvement of the cadets’ vocabulary achievement is after being taught using songs. In conducting this study, the writer collected the data through a classroom action research with three cycles. Each cycle contains four activities. They are planning, acting, observing, and reflecting. The subject of this study were 30 cadets of the forth year of Politeknik Pelayaran Surabaya in academic year of 2013/2014.

In this classroom action research, the researcher used song to teach vocabulary to the 30 cadets. The use of songs was intended to improve the cadets’ vocabulary achievement. The research began by first of all giving the cadets pre–test. Then, the cadets were taught vocabulary using songs in several ten meetings. Post–test followed. The pre–test and post–test were then compared to see how much they were different or alike. Afterwards, cycle II and cycle III followed. Cycle II and Cycle III were ended with post–test, respectively. The post–tests were then compared with the pre–test. The pre–test and post – test comparison was confirmed with that of cycle I and cycle II.

Based on the data analysis from each activity, it can be seen that there is a significant difference of the cadets’ achievement in the pre–test and post–test. The cadets’ achievement in the post–test is higher than that of the pre–test.

After the treatment using songs in each cycle, the cadets’ achievement English vocabulary was improved. This improvement was caused by the cadets’ interest of the songs given and the relevance between vocabularies that are presented in the songs used in this classroom action research and the vocabulary that the cadets have already got, but they still got difficulties in memorizing them.

Based on this study, it is found that use of songs in teaching English is effective to improve the cadets’ vocabulary and very beneficial for the cadets in order to facilitate them in learning English.

Based on this finding, it is suggested that songs in teaching English can be recommended for the English lecturers. To get a wider generalization, the research of similar kind should be done with the different subjects.

Key Words: Song, Vocabulary, and Achievement
LIST OF TABLES

Table 3.1  The Activities and the Allocation of the Research .... 30
Table 3.2  The Schedule of the Research in Pre – Test .......... 30
Table 3.3  The Schedule of the Research in Cycle I ............... 31
Table 3.4  The Schedule of the Research in Cycle II ............... 31
Table 3.5  The Schedule of the Research in Cycle III .............. 31
Table 3.6  The Schedule of the Research in Post – Test .......... 31
Table 3.7  The Observation Checklist ................................ 41
Table 3.8  The Learning Activity in Cycle I ....................... 44
Table 3.9  The Learning Activity in Cycle II ....................... 46
Table 3.10 The Learning Activity in Cycle III ..................... 48
Table 3.11 The Level of the Achievement ......................... 51
Table 4.1  The Result of the Percentage in Pre – Test ............ 74
Table 4.2  The Category of the Cadets’ Score and Their Percentage ........................................ 75
Table 4.3  The Result of the Percentage in the Cycle I ............ 77
Table 4.4  The Category of the Cadets’ Score and Their Percentage ........................................ 78
Table 4.5  The Result of the Percentage in the Cycle II ............ 80
Table 4.6  The Category of the Cadets’ Score and Their Percentage ........................................ 81
Table 4.7  The Result of the Percentage in the Cycle III ............ 83
Table 4.8  The Category of the Cadets’ Score and Their Percentage ........................................ 84
| Table 4.9 | The Result of the Percentage in the Post – Test | 87 |
| Table 4.10 | The Category of the Cadets’ Score and Their Percentage | 88 |
| Table 4.11 | The Numbers of the Participants Based on the Indicators | 89 |
| Table 4.12 | The Achievement Percentage Based on the Indicators | 90 |
| Table 4.13 | The Table of Recapitulation of the Cadets’ Scores | 92 |
LIST OF FIGURES

Figure 3.1  Flow Chart of Classroom Action Research (CAR) .... 33
Flow Chart of the Six Steps of Classroom Action Research (CAR) 34
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix I</td>
<td>PRE – TEST</td>
<td>1</td>
</tr>
<tr>
<td>Appendix II – IV</td>
<td>CYCLE I</td>
<td>2 – 19</td>
</tr>
<tr>
<td>Appendix II</td>
<td>Lesson Plan Meeting 1: John Denver – Leaving On A Jet Plane</td>
<td>2</td>
</tr>
<tr>
<td>Appendix III</td>
<td>Lesson Plan Meeting 2: Queen – Love Of My Life</td>
<td>11</td>
</tr>
<tr>
<td>Appendix IV</td>
<td>Lesson Plan Meeting 3: Rod Stewart – Have You Ever Seen The Rain</td>
<td>19</td>
</tr>
<tr>
<td>Appendix V – VII</td>
<td>CYCLE II</td>
<td>27 – 47</td>
</tr>
<tr>
<td>Appendix V</td>
<td>Lesson Plan Meeting 4: Avenged Sevenfold – Fiction</td>
<td>27</td>
</tr>
<tr>
<td>Appendix VI</td>
<td>Lesson Plan Meeting 5: Avril Lavigne – Wish You Were Here</td>
<td>37</td>
</tr>
<tr>
<td>Appendix VII</td>
<td>Lesson Plan Meeting 6: Bruno Mars – When I Was Your Man</td>
<td>47</td>
</tr>
<tr>
<td>Appendix VIII – X</td>
<td>CYCLE III</td>
<td>57 – 75</td>
</tr>
<tr>
<td>Appendix VIII</td>
<td>Lesson Plan Meeting 7: Lenka – Trouble Is A Friend</td>
<td>57</td>
</tr>
<tr>
<td>Appendix IX</td>
<td>Lesson Plan Meeting 8: Stevie B – Dream About You</td>
<td>67</td>
</tr>
<tr>
<td>Appendix X</td>
<td>Lesson Plan Meeting 9: Eric Clapton – Tears In</td>
<td>75</td>
</tr>
<tr>
<td>Appendix XI</td>
<td>POST – TEST</td>
<td>83</td>
</tr>
</tbody>
</table>