The Generic Structure of Recount Essays of the English Department Students of Widya Mandala Catholic University Surabaya

A THESIS
In Partial Fulfillment of the Requirement for the Sarjana Pendidikan Degree in English Language Teaching

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ABSTRACT


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Key Words: Recount, Generic Structure, Essay, Composition, and Writing

Writing is difficult to master involving the other skills, such as speaking, listening, and reading, which cannot be exiled from learning language to be able to unite and build the language skills. Students of Writing I are taught in recount composition beside narrative with the purpose of having students to be able to write cohesive and coherent recount composition in grammatically correct and acceptable English sentences in terms of format, elements, contents, and organization. Instead of the standard, the students are expected to understand what and how to write based on Pedoman Akademik Keguruan dan Ilmu Pendidikan Tahun Akademik 2013/2014.

Analysis on the generic structure needs understand the context of the text that the work has to follow the genre. One of Essay type is recount that the students are written in the final exam into an acceptable and purpose suit for academic and knew how to implement the generic structure of recount essay by organizing and understanding based on genre.

This qualitative study was to analyze the generic structure of recount essays of students of Writing I at Widya Mandala Catholic University Surabaya and to know the result of the generic structure of recount essays of students of Writing I in percentage. The study analyzed 25 recount essays of students of Writing I in academic year 2013.

Almost the generic structure of students’ recount essays consists of the introduction, the body, and the conclusion basically. Some of the generic structure of students’ recount essay were not organized according to the genre found by the writer. The results, for the generic structure of recount essays of students of Writing I, was 16.7 and 8.3 which indicates that the findings of the generic structure of recount essays of students of Writing I was developed in a good order, complete, and some clear.

Based on analysis, findings and discussions the suggestion could be taken as a consideration for English lecturers should look up the generic structure of recount essays of students of Writing I and remind the students after they finished writing.