THE EFFECT OF
JIGSAW DICTATION TECHNIQUE AND LISTENING CLOZE TECHNIQUE ON
THE LISTENING ACHIEVEMENT OF GRADE TEN STUDENTS

THESIS
In Partial Fulfillment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching

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JANUARY 2015
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ACKNOWLEDGEMENTS

First of all, the writer would like to thank God for His guidance and blessing during the process of making and finishing her thesis. Only because of His blessing the writer finished and submitted her thesis.

The writer also would like to express her gratitude and appreciation to those who have given their valuable knowledge, guidance, experience, and suggestions so that the writer could finish her thesis well. Those people are:

1. Prof. Dr. Veronica Diputoadi, M.Sc., her first advisor, who has been willing in giving her comments and suggestions on her thesis and has been willing to spend her valuable time to check the writer’s thesis.

2. Maria Josephine K.S., M.Pd, her second advisor, who has contributed her guidance, support, advice, and assistance to the writer in developing and finishing her thesis.

3. Dra. Sintowati Soetanto, M.Ed. as the principal of SMAK Santo Hendrikus Surabaya, who has given the writer chance to have new experience at this school.

4. Chopin Pranoto, S.S., the English teacher of SMAK Santo Hendrikus Surabaya, who had patiently helped and given his valuable time for the writer to apply her experiment.

5. All the lecturers of English Department of Teacher Training Faculty of Widya Mandala Catholic University, who have given their guidance and knowledge during the writer studying here.

6. All beloved students of X-1, X-2, X-4 at SMAK Santo Hendrikus Surabaya who have welcomed the writer warmly and been cooperative with every single activity she conducted.

7. Mr. and Ms Henny Sugianto, the writer’s parents, Grace Sugianto, the writer’s beloved sister, and the writer’s close friends especially Lisa Soebrata, Era Lita Wati, Agata Ita Mayangsari, Sagita Oetomo, and Theresia Dian Kumala Raing.
who have given their encouragement, valuable comments, helps, suggestions, and supports.

Without their helps, the writer would not have been completed her thesis as well. At last, the writer hopes this thesis could be beneficial for further studies and for those who are interested in studying the similar topic. Thank you and God bless you.

Surabaya, January, 15, 2015

The writer
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ABSTRACT

Sugianto, Jessica. 2014. The Effect of Jigsaw Dictation Technique and Listening Cloze Technique in Teaching Listening on The Listening Achievement of Grade Ten Students. S1 Thesis. English Department. Faculty of Teacher Training and Education at Widya Mandala Catholic University Surabaya.

Advisor: (1) Prof. Dr. Veronica L. Diptoadi, M.Sc. (2) Maria Josephine K.S., M.Pd

Keywords: Listening achievement, Jigsaw Dictation technique, and Listening Cloze technique

In a globalizing world, the ability to communicate in English is becoming increasingly important. This requires more attention in teaching listening with the aim of developing the students’ ability in listening skill. This research investigates the effect of using Jigsaw Dictation technique to grade ten of Senior High School. The purpose of this study is to find out whether Jigsaw Dictation technique can also be effectively used in small classroom with 20 students or more.

The research was carried out within 12 weeks whilst the researcher was doing a 36-day teaching practice. The subject of the study were 48 students in grade ten at one of the Senior High School in Surabaya. This quasi-experimental research was done with two randomly chosen grade ten classes as the experimental group and control group. The students in the control group were taught using Listening Cloze technique and the students in the experimental group were taught using Jigsaw Dictation technique. The two groups were given the same listening test using a informative text in the pre-test and post-test. There were 20 items in the form of filling in the blanks. The time allocation was 45 minutes. The writer chose the informative text because at that time the students of SMAK X learn about the text type of reading.

They were asked to work in pairs as they were given the treatment and were asked to dictate their peers in order to complete their answers. The treatments were
given four times. There were 20 items in the form of filling in the blank. The estimation time was 45 minutes each treatment.

Comparing the average scores the pre-test and post-test of both groups showed that there was a significant difference. The study concludes that Jigsaw Dictation does more than only improving the listening proficiency moreover the students can learn the three other important skills (speaking, reading, and writing). Moreover the students who had been taught listening by Jigsaw Dictation technique were feeling more comfortable and confident in practicing English in a relax and fun way. The study concludes that Jigsaw Dictation technique improves the students’ listening achievement more than conventional Listening Cloze technique.