

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion. The conclusion part contains the summary of the main points that have been discussed in the previous chapter. The other parts contain the suggestion for the teaching of English and recommendation for further research.

5.1 Conclusion

Many students in junior high school always feel confused when they have to do a writing activity. Almost all of them have difficulty to get ideas to write and also get stuck when they have to organize their writing task. That is the teachers' responsibility to help the students in doing their writing in an effective way. Based on the writer's experience of teaching junior high school students, they need the clear directions and guidance for doing their writing task. In this study, the researcher tried to help the students in improving their writing achievements by using guiding questions.

This study is aimed to answer the problem statement; to find out the effect of using guiding questions on students' achievement in writing descriptive text. This study was conducted in eighth graders in one of junior high school in Surabaya, belonging to the school years of 2015/2016. The sample of this study was taken from one of the eighth graders' classes. This research was a quantitative research. The design of the research

was pre experimental. This research used One group pretest-posttest design.

This research was done in six meetings. The first meeting, the researcher did a pre-text. The four following meetings, the researcher applied guiding questions as treatments. The materials only focused in describing people. The last meeting, the researcher did the post-test. The result of the t-test showed that there is an effect of using guiding questions in students' writing achievements in descriptive text. The mean scores of the post-test were higher than the mean scores of the pre-test. It implies that the guiding questions technique can significantly improve the students' writing descriptive text.

5.2 Suggestions

Based on the result of this study, the writer would like to give some suggestions that hopefully will be an advantageous contribution for the English teachers and further studies.

5.2.1 Suggestion for English Teachers

There are some suggestions that the writer would like to give to the English teachers, especially to the English teachers of eighth graders in junior high school.

1. The English teachers should apply guiding questions technique to improve the students' writing ability. It can be seen from the differences between pre-test and post-test in this study which is definitely increased.
2. The English teachers should provide good examples of the text before ask the students to write their writing task.

5.2.2 Recommendation for Further Studies

There are some suggestions for further research on teaching learning activities that the writer can suggest:

1. The researcher recommends that further study try to apply guiding question not only in writing descriptive text, but also in other genre of text, for examples: recount text, narrative text, procedure text, news item.
2. The researcher recommends that the treatments should be given more than four meetings.
3. The researcher recommends using guiding questions in elementary school to improve the students' writing ability.
4. The researcher recommends comparing guiding questions with other technique of teaching to know which technique is more effective to improve students' writing ability.

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