THE INFLUENCE OF THE USE OF PICTURES IN TEACHING VOCABULARY OF NOUNS AND VERBS TO ELEMENTARY SCHOOL STUDENTS

A THESIS

In Partial Fulfilment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching

by

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ABSTRACT


Recently, the possibility of teaching English to elementary school students has been paid much attention. In the 1994 curriculum English is taught as an elective subject at the elementary school starting from the fourth year for the first time as suggested by the ministry of Education and Culture; it is a new experience for the fourth year students to hear and use English words and even sentences. We also know that the objective of language teaching is the students' mastery in language skills, namely: Listening, Speaking, Reading and Writing. In order to achieve that objective, vocabulary plays an important role. Therefore, initial teaching-learning activities should be stressed on the students' vocabulary building.

Realizing the important role of vocabulary, the writer is interested in making study in teaching vocabulary by means of pictures.

The subjects of this study consists of the fourth year students of St. Theresa II Catholic Elementary School in Surabaya which divided into two groups, group A as the experimental group and group B as the control one. The writer teaches the same material to both groups, but she uses pictures in teaching vocabulary for the experimental group only. After analyzing the data, the writer finds out that the experimental group got much better mark than the control one.

Finally, based on the findings, the writer can conclude that teaching vocabulary by means of pictures help much the students master English vocabulary.