CONVENTIONAL AND CONVERSATIONAL IMPLICATURES
IN UTTERANCES BY HUCKLEBERRY FINN AND JIM IN
MARK TWAIN'S THE ADVENTURES OF HUCKLEBERRY FINN

A THESIS

Submitted to Widya Mandala Surabaya Catholic University
Master's Program in Teaching English as a Foreign Language
In partial fulfillment of the requirements for the degree of Master of Arts

By:

VERONICA SURYA DEWI WIDJAJA
8212701014
CONVENTIONAL AND CONVERSATIONAL IMPLICATURES IN UTTERANCES BY HUCKLEBERRY FINN AND JIM IN MARK TWAIN'S THE ADVENTURES OF HUCKLEBERRY FINN

A THESIS

Presented to
Master in Teaching English as a Foreign Language Program
Surabaya Widya Mandala Catholic University.
in partial fulfillment of the requirements for the degree of Master in TEFL.

By
Veronica Surya Dewi Widjaja
8212701014

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
PROGRAM PASCASARJANA
PROGRAM STUDI MAGISTER PENDIDIKAN
BAHASA INGGRIS
JANUARY 2004
This thesis entitled Conventional and Conversational Implicatures in utterances by Huckleberry Finn and Jim in Mark Twain's The Adventures of Huckleberry Finn, prepared and submitted by Veronica Surya Dewi Widjaja (8212701014) has been approved to be examined by the Board of Examiners for acquiring the Master's degree in Teaching English as a Foreign Language by the following advisor:

Prof. Dr. Abdul Wahab, M.A
Thesis Advisor
This thesis entitled Conventional and Conversational Implicatures in utterances by Huckleberry Finn and Jim in Mark Twain’s The Adventures of Huckleberry Finn prepared and submitted by Veronica Surya Dewi Widjaja (8212701014) was examined by the following Board of Examiners on oral examination with the grade of ...................... on January 24, 2004.

Dr. Wuri Soedjatmiko
Chair

Prof. Dr. Abdul Wahab, M.A
Member

Dr. Agustinus Ngadiman
Member

Prof. E. Sadtono, Ph.D.
Director of the Graduate School
ACKNOWLEDGEMENTS

First of all, the writer would like to express her greatest gratitude and honor to God who has supported, encouraged, and poured His constant love during her study and especially in the accomplishment of this thesis. Without Him I would not have been able to finish this work.

Besides, the writer also wants to express her deepest gratitude to Prof. Dr. Abdul Wahab, M.A. who has devoted his valuable time to examining her thesis draft, guiding, and advising her throughout the process of writing this thesis.

All the lecturers of the Master's Program in Teaching English as a Foreign Language of Widya Mandala Catholic University who taught her patiently during her academic years and toward the completion of her thesis.

The writer's gratitude and appreciation are extended to the Head and members of The Examination Board who have examined this thesis and given worthy insight and corrections to improve this thesis.

The writer also wants to show her gratitude to all her friends for their encouragement in accomplishing this thesis.

Last but not least, the writer thanks all the members of her family for their prayers, love, and supports to her in finishing her study.

May the Lord Jesus Christ bless the above mentioned people.

The writer
ABSTRACT


Key words: conventional implicature, conversational implicature, utterances.

In daily life, people often say what they mean explicitly or implicitly. Since the situation of daily life sometimes is placed in the form of literary work such as a novel, the researcher would like to find out whether the characters also utter what they mean explicitly or implicitly.

This study is focused on the implicature that are used by the major characters and minor characters in a novel. Through the theory of Implicature as proposed by Grice, there are two (2) kinds of implicature, they are conventional and conversational implicatures. According to Yule, Conventional Implicature is classified into entailment, existential presupposition, factual presupposition, non-factual presupposition, lexical presupposition, structural presupposition, counter factual presupposition, and conventional metaphorical meaning. Furthermore, conversational implicature is classified into generalized and particularized conversational implicature.

The approach of this study is qualitative approach and the researcher acts as the key instrument. The data analysis is based on interpretation.

The data are taken from the utterances between Huckleberry Finn and Jim in Mark Twain’s The Adventures of Huckleberry Finn.

To measure the validity of this study, the researcher uses triangulation that is investigator triangulation.

Through the analysis, it is found that there are two kinds of implicature; they are conventional and conversational implicatures. In addition, the most dominant type of conventional implicature is structural presupposition and the most dominant type of conversational implicature is particularized conversational implicature.

Due to what has been found in this research, it is suggested that further research on spoken utterances that happen in real life could be conducted so the differences between written and spoken utterances could be compared.
ABSTRAK

Advisor : Prof. Dr. Abdul Wahab, M.A

Kata kunci: conventional implicature, conversational implicature, utterances.

Masyarakat sering kali mengutarakan apa yang mereka inginkan secara langsung ataupun tidak langsung. Seringkali yang terjadi di masyarakat dicerminkan dalam bentuk suatu karya sastra seperti sebuah novel, oleh karena itu peneliti ingin menemukan apakah karakter-karakter dalam novel juga mengatakan apa yang mereka inginkan juga secara langsung atau pun secara tidak langsung.

Fokus penelitian ini adalah implikatur yang digunakan oleh karakter utama dan karakter pembantu dalam suatu novel. Tesis ini menggunakan teori implikatur dari Grice. Grice mengusulkan dua jenis implikatur, konvensional dan konversasional implikatur. Sebagai tambahan, Yule mengklasifikasikan konvensional implikatur menjadi entailment, existential presupposition, factual presupposition, non-factual presupposition, lexical presupposition, structural presupposition, counter factual presupposition, and conventional metaphorical meaning. Sedangkan konversasional implikatur diklasifikasikan ke dalam generalized and particularized conversational implicature.

Penelitian ini menggunakan pendekatan kualitatif dan peneliti bertindak sebagai instrument utama. Analisa data didasarkan interpretasi.

Data dari penelitian ini diambil dari ujaran-ujaran antara Huckleberry Finn dan Jim di Mark Twain novel yang berjudul The Adventures of Huckleberry Finn.

Untuk mengukur validitas dari penelitian ini, peneliti menggunakan triangulation yaitu “investigator triangulation”.

Melalui analisa, ditemukan bahwa ada dua jenis implikatur yaitu konvensional dan konversasional implikatur. Sedangkan jenis yang dominant dari konvensional implikatur adalah structural implikatur dan yang dominant dari konversasional implicature adalah particularized conversational implicature.

Dari hasil penemuan penelitian ini, diharapkan ada penelitian lebih lanjut yang lebih memfokuskan pada ujaran-ujaran yang terjadi di kehidupan yang nyata di sekitar lingkungan kita. Dengan demikian perbedaan antara ujaran-ujaran tertulis dan yang tidak tertulis dapat dibandingkan.
# TABLE OF CONTENTS

Title (1) .................................................................................................................. 1  
Title (2) .................................................................................................................. ii  
Approval Sheet (1) ................................................................................................. iii  
Approval Sheet (2) ................................................................................................. iv  
Acknowledgement .................................................................................................. v  
Abstract (English) .................................................................................................. vi  
Abstract (Indonesian) .............................................................................................. vii  
Table of Contents ................................................................................................... viii  
List of Figures ........................................................................................................ x  
List of Tables .......................................................................................................... xi  
List of Appendices .................................................................................................. xiii  

CHAPTER I : INTRODUCTION ................................................................................. 1  
1.1 Background of the Study ................................................................................. 1  
1.2 Statement of the Problems ............................................................................. 5  
1.3 Objective of the Study .................................................................................. 6  
1.4 Significance of the Study .............................................................................. 6  
1.5 Theoretical Framework ................................................................................ 8  
1.6 Limitation of the Study ................................................................................ 9  
1.7 Assumptions ................................................................................................. 9  
1.8 Definition of Key Terms ............................................................................. 9  
1.9 Organization of the Thesis ......................................................................... 10  

CHAPTER II : REVIEW OF RELATED LITERATURE : THEORIES AND  
RESEARCHES ........................................................................................................... 12  
2.1 Implicature ................................................................................................... 12  
2.1.1 Grice’s Theory of Conventional Implicature ........................................ 13  
2.1.2 Grice’s Theory of Conversational Implicature ....................................... 19  
2.2 Previous Researches .................................................................................... 22  

CHAPTER III : RESEARCH METHODOLOGY ...................................................... 24  
3.1 The Nature of the Study and Its Design ...................................................... 24  
3.2 The Source of Data .................................................................................... 25  
3.3 The Data ..................................................................................................... 25  
3.4 Triangulation ............................................................................................... 26  
3.5 The Research Instrument ......................................................................... 27  
3.6 The Procedure of Data Collection ............................................................ 28  
3.7 The Procedure of Data Analysis ................................................................. 28  

viii
CHAPTER IV: DATA ANALYSIS AND FINDINGS ........................................ 33
4.1 Data Analysis ........................................................................... 33
4.2 Findings .................................................................................. 96
4.2.1 The kinds of Implicature .................................................... 96
   a. The kinds of Conventional Implicature ................................. 97
   b. The kinds of Conversational Implicature ............................... 103
4.3 Discussion .............................................................................. 105

CHAPTER V: CONCLUSION AND SUGGESTION .............................. 107
5.1 Conclusion ............................................................................. 107
5.2 Implications of the Findings .................................................... 109
   5.2.1 Implications of the Findings for Students of
         English Department ......................................................... 109
   5.2.2 Implications of the Findings for Teachers of
         English Department ......................................................... 110
5.2 Suggestion ............................................................................. 110

BIBLIOGRAPHY ........................................................................... 112
BIOGRAPHY OF THE WRITER ................................................... 113
LIST OF FIGURES

Figure 3.3: Data Analysis Process ............................................. 32
LIST OF TABLES

Table 2.1: Potential Presupposition ................................................... 18
Table 3.1: Example of Table of Analysis .............................................. 27
Table 3.2: Criteria of Conventional and Conversational Implicature .......... 30
Table 4.1: Findings of Conventional Implicature ................................... 98
Table 4.2: Findings of Conversational Implicature ................................ 103
LIST OF APPENDICES

Appendix 1: List of utterances between Huckleberry Finn and Jim
Appendix 2: Table of utterances between Huckleberry Finn and Jim