

**AN ANALYSIS ON
GRAMMATICAL COMPETENCE AND MOTIVATIONAL STATE IN
THE ONLINE INTERACTIONAL DISCOURSE OF THE
LECTURER AND STUDENTS OF PETRA CHRISTIAN UNIVERSITY**

THESIS

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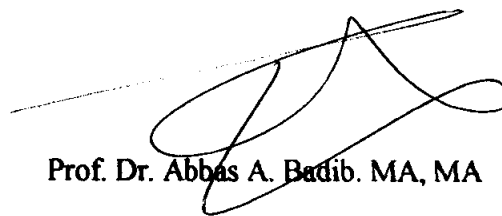
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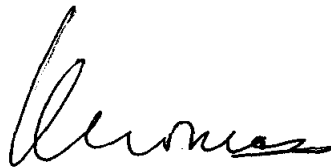
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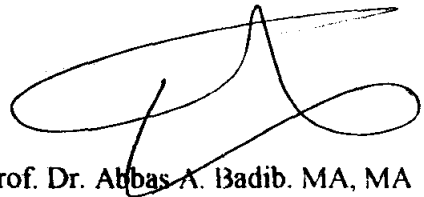
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ABSTRACT

Hadiantomo, Angling. **An Analysis on Grammatical Competence and Motivational State in the Online Interactional Discourse of the Lecturer and Students of Petra Christian University.** Thesis. Master's Program in Teaching English as a Foreign Language. English Education Department. Graduate School. Widya Mandala Catholic University Surabaya.

Advisor: Prof. Dr. Abbas A. Badib. MA, MA

Key terms : Grammatical competence, Motivation, and Online Discussion

This study intends to show the potential of using the Internet as a supportive means for teaching and learning. Computer-mediated communication (CMC) is one example of such technology. In this study, the writer highlights the use of an online discussion, as another form of CMC, in which the participants can discuss some topics intensively without the constraints of time.

This research was qualitative in nature. The writer analyzed the sentences written in the online discussion held by the lecturer of the History of Modern Thoughts to support the subject as one of the subjects taught at Petra Christian University. The sentences were made by the lecturer and the second semester students taking the subject. The writer analyzed the data based on: the grammatical errors the participants made, the types of motivational states the participants showed in their sentences by using Keller's Apathy Boredom Anxiety Flow (ABAF) model and the students' freely spoken expression.

Having analyzed the data, the writer found out that the errors in the data mainly were categorized into: Adjectives, Adverbs, Articles, Clauses, Comparisons, Conditionals, Noun types, Passive sentences, Prepositions, Pronouns, Tenses, Verb types, Modifying phrases, and Dictions. The most frequent error was in the Tenses section, the second was Verb Types, the next was Noun Types, and the fourth frequent error was in the Clauses section.

As for the motivational states, two of the Keller's motivational states namely 'Apathy' and 'Boredom' were not identified in the online discussion, due to the Indonesian cultural factor that affected the students greatly. There were also very few sentences showing what they feel about a certain thing, and how they express it clearly. In most cases, these sentences were considered unlikely to be spoken in the classroom environment.

Finally, the writer suggests some ways to maintain a useful online discussion that will meet the students' needs for intensive discussions on the topics, which will unlikely be fulfilled in the classroom due to the time limitation.

ABSTRAK

Hadiantomo, Angling. **Analisa Kompetensi Gramatikal dan Kondisi Motivasi dalam Komunikasi Interaksional Online milik Pengajar dan Siswa Universitas Kristen Petra.** Tesis. Program Pascasarjana. Magister Pendidikan Bahasa Inggris Universitas Katolik Widya Mandala Surabaya.

Pembimbing: Prof. Dr. Abbas A. Badib. MA, MA

Kata kunci : Kompetensi gramatikal, Motivasi, dan Diskusi Online

Penelitian ini bertujuan untuk menunjukkan potensi penggunaan Internet sebagai suatu sarana penunjang belajar mengajar. Komunikasi yang dibantu komputer (KDK) merupakan suatu contoh dari teknologi itu. Dalam penelitian ini, penulis menyoroti penggunaan diskusi online, sebagai suatu bentuk lain dari KDK, yang di dalamnya partisipan dapat mendiskusikan beberapa topik secara intensif tanpa gangguan waktu.

Penelitian ini bersifat kualitatif. Penulis menganalisa kalimat yang ditulis dalam diskusi online yang diadakan oleh dosen pengajar Sejarah Pemikiran Modern untuk mendukung mata kuliah itu sebagai salah satu yang diajarkan di Universitas Kristen Petra. Kalimat-kalimat itu dibuat oleh dosen dan siswa semester dua yang mengambil mata kuliah itu. Penulis menganalisa data berdasar: kesalahan gramatikal yang dibuat partisipan, jenis keadaan motivasi yang ditunjukkan oleh partisipan dalam kalimat mereka dengan menggunakan model Apati, Kebosanan, Kecemasan, Aliran (AKKA) milik Keller, dan ekspresi yang diungkapkan siswa dengan bebas.

Setelah menganalisa data, penulis menemukan bahwa kesalahan yang ditemukan dapat dikelompokkan menjadi: Kata Sifat, Kata Keterangan, Kata Sandang, Anak Kalimat, Perbandingan, Pengandaian, Jenis Kata Benda, Kalimat Pasif, Kata Depan, Kata Ganti, Bentuk Waktu Kata Kerja, Jenis Kata Kerja, Frasa pengubah, dan Pemilihan Kata. Kesalah yang paling banyak terdapat di bagian Bentuk Waktu Kata Kerja, yang kedua di Jenis Kata Kerja, berikutnya Jenis Kata Benda, dan kesalahan keempat yang paling sering adalah di bagian Anak Kalimat.

Untuk keadaan motivasi, dua dari keadaan motivasi milik Keller, yaitu 'Apati and 'Kebosanan' tidak teridentifikasi dalam diskusi online, dikarenakan faktor kultur bangsa Indonesia yang telah mengakar kuat dalam diri siswa. Juga terdapat sedikit sekali kalimat yang menunjukkan apa yang mereka rasakan mengenai suatu hal tertentu, dan bagaimana mereka menunjukkannya dengan jelas. Dalam sebagian besar kasus, kalimat ini dianggap tidak mungkin diucapkan dalam lingkungan kelas.

Akhirnya, penulis mengusulkan beberapa cara untuk membuat suatu diskusi online yang berguna yang akan memenuhi kebutuhan siswa akan diskusi yang intensif atas beberapa topik, yang jelas tidak akan terpenuhi dalam ruang kelas karena keterbatasan waktu.

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