DEVELOPING ACTIVITY WORKSHEETS FOR ENGLISH FILM-VIEWING ACTIVITIES AT SELF-ACCESS CENTER (SAC) UBAYA LANGUAGE CENTER (ULC) – UNIVERSITY OF SURABAYA

A THESIS

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The Writer
TABLE OF CONTENTS
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL SHEET (1)</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL SHEET (2)</td>
<td>iii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>iv</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>v</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vii</td>
</tr>
</tbody>
</table>

## CHAPTER I. INTRODUCTION

1.1 Background of the Study                                               | 1    |
1.2 Statement of the Problem                                             | 3    |
1.3 Objectives of the Project                                           | 3    |
1.4 Significance of the Project                                          | 3    |
1.5 Theoretical Framework                                               | 4    |
1.6 Assumptions of the Development                                       | 4    |
1.7 Limitation of the Study                                             | 4    |
1.8 The Definition of Key Terms                                          | 5    |

## CHAPTER II. REVIEW OF RELATED LITERATURE

2.1 Related Previous Studies                                             | 10   |
2.2 Self-Access                                                          | 12   |
2.3 Elements of Self-Access                                              | 13   |
2.4 Self-Access Environments                                             | 16   |
2.5 Films in Self-Access Center                                          | 16   |
2.6 Problems Relating to Films in Self-Access Center                     | 17   |
2.7 A Criteria for Creating a Framework for Film-Based Activities        | 19   |
2.8 Film Resource Guide                                                  | 20   |
2.9 Strategies of Language Learners                                      | 22   |
2.10 Approaches to the Development of Autonomy                           | 23   |
2.11 Learning Materials Development/Materials Design                     | 25   |
2.12 Bloom’s Taxonomy                                                    | 27   |
2.13 Material Evaluation                                                 | 32   |
CHAPTER III. PROJECT DEVELOPMENT METHODS

3.1 The Research and Development Study .............................................. 34
  3.1.1 The Needs Analysis ........................................................ 37
  3.1.2 The Subjects .................................................................. 38
  3.1.3 The Instruments ............................................................ 38
  3.1.4 Proficiency Test Administering........................................... 40
  3.1.5 The Goals and Objectives Formulation................................. 40
  3.1.6 Self-Access Worksheets Development .................................. 40
  3.1.7 Viewing the Films ......................................................... 41
  3.1.8 The Materials Tryout ..................................................... 42
  3.1.9 Revision ...................................................................... 42

3.2. The Setting .............................................................................. 44

3.3 Data Collection Procedures .......................................................... 44

CHAPTER IV. REPORTS ON PROCESS OF THE DEVELOPMENT AND RESULT OF THE EVALUATION

4.1 The Results of the Needs Analysis Questionnaires ......................... 46
4.2 The Results of the Proficiency Test ............................................. 50
4.3. The Basis of the Film Selections .................................................. 58
4.4. The Development (the Writing Process) of Activity Worksheets for Films... 59
4.5 Assessment in Self-Access Learning ............................................. 60
  4.5.1 Students’ Assessment or Evaluation towards the Activity Worksheets for Films .............................................. 60
  4.5.2 Teachers’ Assessment or Evaluation towards the Activity Worksheets for Films .................................................. 66

CHAPTER V. CONCLUSION ................................................................. 86

APPENDICES

REFERENCES
ABSTRACT
ABSTRACT

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Key words; activity worksheets, film-viewing activities, self-access

Beyond classroom, Self-Access is a way for students to learn English independently at any pace they feel comfortable with. To support this condition, teachers have to provide them with suitable materials to work with. Materials found in the SAC of ULC are not adequate yet, especially those for self-access learning through movies.

To maximize students’ self-access learning through movies at the SAC of ULC, the SAC of ULC begins to assess the students’ needs on self-access learning through movies. Having assessed the students’ needs, then the SAC of ULC focuses on two big projects which are the development of preliminary activity worksheets of What Women Want film and the evaluation whether the developed activity worksheets are suitable for the SAC users.

The developed activity worksheets, then, were revised based on teachers’ and students’ opinions. In addition, the worksheets are also designed based on what the experts expect them to be. The worksheets will also be followed with answer key section to facilitate students in assessing themselves independently.

The final product of this thesis is a set of worksheets based on the film What Women Want accompanied with its film and answer key.