THE MASTERY OF INFERENTIAL LEVEL COMPREHENSION OF
THE SECOND YEAR STUDENTS OF SMA SASANA BHAKTI
SURABAYA

A THESIS
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the Sarjana Pendidikan Degree in
English Language Teaching

By:
MELINDA ISTONO
1213089057

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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This thesis entitled **THE MASTERY OF INFERENTIAL LEVEL COMPREHENSION OF THE SECOND YEAR STUDENTS OF SMA SASANA BHAKTI SURABAYA** which is prepared and submitted by **MELINDA ISTONO** has been approved and accepted as partial fulfilment of the requirement for Sarjana Pendidikan degree in English Language Teaching by the following advisors:

**First Advisor**

**Drs. Damatius Wagiman Adisutrisno, MA.**

**Second Advisor**

**Drs. Harlo Pramono**
This thesis has been examined by the committee on Oral Examination with a grade of B on April 1, 1996.

Drs. M.P. Soetrisno, M.A.
Chairman

DR. D. Wagiman Adisutrisno, M.A.
Member

Drs. Harto Pramono
Member

Dra. Tjahjining Tingastuti, M.Pd.
Member

Dra. Megawati Liesman
Member

Approved by

Drs. Antonius Gurito
Dean of the Teacher Training College

Dra. Madalena I. Kartio, MA
Head of the English Department
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ABSTRACT

THE MASTERY OF INFERENTIAL LEVEL COMPREHENSION OF THE SECOND YEAR STUDENTS OF SMA SASANA BHAKTI SURABAYA

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MELINDA ISTONO

Reading as the third skill in language learning plays an important role for the Indonesian students in learning English as a foreign language since the majority of them may never speak much English, but most of them will have to read English in order to complete their university studies. Therefore, the main objective of teaching English at the senior high school is the ability to read.

When carrying out her teaching practice in SMA Sasana Bhakti Surabaya, the writer made some observations on the results of the students’ reading tests. From her observations, she found out that the students got problems in comprehending the reading passage, especially the inferential questions.

Realizing the situation stated above, the writer is interested in conducting this study. The writer decides to limit the study on the students’ inferential comprehension of passages written in English.

By using sample of forty five students of the second year of SMA Sasana Bhakti Surabaya, reading comprehension test was conducted. The test conducted to get the data consisted of two different kinds of reading passages (narrative and descriptive). There were sixteen questions that the writer made. But, before being employed the try-out test was conducted and the test items were analyzed to know the degree of difficulty and the discrimination index.

The scores obtained from the test are analyzed by using statistical calculation. The calculation shows that the mean of the scores in the narrative passage is 73. And the mean of the scores in the descriptive passage is 68. It means that it is lower than the standard requirement 75. However, the students’ mastery is good enough since the standard requirement used is 75 taken from the GBPP. The percentage of the students who have mastered (those who get score above 75 ) the inferential comprehension skills in the narrative passage or fulfilled the standard requirement is 53.2%. And the percentage of the students who have mastered the inferential comprehension skills in the descriptive
passage is 44.4%. But it does not mean that the students are already in the inferential level of comprehension. They have not been at the inferential level of comprehension yet since the mean of the scores is below 75.

It will be of great help when the suitable material is presented in the right technique of teaching and also the students themselves have great motivation. Having good and enough prior knowledge is also helpful to improve the students' reading comprehension to achieve the standard requirement that has not been fulfilled yet.