THE EFFECT OF SQ3R TECHNIQUE AND ROSENBLUM TECHNIQUE USING SHORT STORY AS SUPPLEMENTARY READING MATERIAL ON THE READING COMPREHENSION ACHIEVEMENT OF SECOND SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF WIDYA MANDALA UNIVERSITY

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching

By:

YENNY LINDAWATI
1213092030

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

OCTOBER, 1996
This thesis entitled *The Effect of SQ3R Technique and Rosenblum Technique Using Short Story As Supplementary Reading Material on The Reading Comprehension Achievement of Second Semester Students of English Departement of Widya Mandala University* and prepared and submitted by *Yenny Lindawati* has been approved and accepted as partial fulfilment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following Advisor:

DR. VERONICA L. DIPTOADI, M.SC

Advisor
This thesis has been examined by the committee an Oral Examination with a grade of B on October 29, 1996.

Drs. Antonius Gurito
Chairman

Dra. Agnes Santi W., M.Pd
Member

Drs. Harto Pramono, M.Pd
Member

DR. Veronica L. Diproadi, M.Sc
Member

Approved by

Drs. Antonius Gurito
Dean of the Teacher Training College

Dra. Magdalena I. K., M.A.
Head of the English Department
ACKNOWLEDGEMENT

The writer would like to thank God who has given His blessing to her in accomplishing this thesis.

Her deepest gratitude and foremost thanks also goes to
1. DR. Veronica L. Diptoadi, M.Sc, her thesis writing advisor, who has given her invaluable encouragement, guidance and suggestions to accomplish this thesis.
2. Drs. B. Himawan Setyo W., for his kindness helping her to do the research.
3. The students of English Department of Widya Mandala University at the academic year of 1995-1996 who have participated in this study.
4. All the lecturers of English Department of Widya Mandala University for their guidance during her study at Widya Mandala University.
5. Her loving family and friends for their prayers, love and care.

Finally, the writer also thanks all those who have not been mentioned the names of the persons one by one who helped and supported in the accomplishment of this thesis.

The writer is sure that without them, this thesis would never have been accomplished the way it should be.

the writer
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL SHEET (1)</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL SHEET (2)</td>
<td>ii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>iii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vii</td>
</tr>
</tbody>
</table>

## CHAPTER I: INTRODUCTION

1.1 Background of The Study ...................... 1
1.2 Statement of The Problem ..................... 3
1.3 Objective of The Study ....................... 4
1.4 The Significance of The Study ............... 4
1.5 Limitation and scope ......................... 5
1.6 Hypotheses ................................... 5
1.7 Definition of Key Terms ....................... 6
1.8 The Organization of The Thesis .............. 7

## CHAPTER II: REVIEW OF THE RELATED LITERATURE

2.1 The Nature of Reading ......................... 8
   2.1.1 Schema Theory ................................ 10
   2.1.2 Teaching Reading in EFL .................... 12
2.2 Short Story .................................... 16
   2.2.1 The Advantages using Short Story ......... 18
   2.2.2 Selecting the Material ..................... 18
CHAPTER III: RESEARCH DESIGN AND METHODOLOGY

3.1 Research Design .................................. 30
3.2 The Variables ....................................... 31
3.3 Population and Sample ............................ 32
3.4 Instrument ........................................... 33
3.4.1 Validity ........................................... 33
3.4.2 Reliability ....................................... 35
3.5 Procedure of Collecting the Data .............. 37
3.6 Procedure of Data Analysis ..................... 38

CHAPTER IV : DATA ANALYSIS AND INTERPRETATION OF THE FINDINGS

4.1 Data Analysis ...................................... 42
4.2 Interpretation of the findings .................. 43
4.2.1 Reading I ....................................... 43
4.2.2 Reading II ..................................... 44

CHAPTER V : CONCLUSION AND SUGGESTION

5.1 Conclusion ......................................... 47
5.2 Suggestion ........................................... 48
BIBLIOGRAPHY ................................................. 41

APPENDIX I : TABLES

APPENDIX II: READING COMPREHENSION
ABSTRACT

Reading is the most important skill to master for the students who study English as a foreign language. The reading skill is a foundation of all intellectual progress and for the advancement of learning. Realizing the importance of reading, students should be able to comprehend the reading materials. Therefore the students should use a good technique to help them understand the ideas or main points of the reading material while the teacher just guides the students.

Teachers can use supplementary materials which will help to bring motivation in the language learning class. They can give short story, magazine, newspaper, drama, poetry, etc.

In this thesis, the writer would like to know which one of SQ3R Technique and Rosenblum Technique gives better effect through short story as a supplementary reading material on the reading achievement of second semester students of English Department.

In SQ3R Technique, students do not discuss about the difficult words but it directly discusses the content or ideas of the passage. And in Rosenblum Technique, the students get a list of the difficult words to help them understand the passage. But it can make the students just to pay attention to the meaning of the words, not the content or ideas of the story. They will lose the main points of the story.

In this study, the writer does a study on the second semester students of the English Department of Widya Mandala University at the academic year of 1995-1996 to know the effect of SQ3R Technique and Rosenblum Technique. Based on the research, the writer knows that SQ3R Technique has a better effect than Rosenblum Technique through short story as supplementary reading material on the reading achievement of second semester students of English Department.