CHAPTER V

CONCLUSION AND SUGGESTION
5.1 Conclusion

In Indonesia English is one of the compulsory subjects that must be learned by all students. They should possess the necessary language skills and one of the important skills is the ability to read English text-book, since most of the books at the university are written in English. That is why the teacher should focus their teaching on developing the students affective reading ability.

Being aware of the fact that a lot of students still tended to read word by word and spent a lot of time trying to comprehend the reading text, the writer suggests that reading comprehension be taught through Gestalt Psychology. Through this technique, the students can make prediction about what is to be invented in the reading passage they are to read. According to
Johnson (1979: 168). Gestalt Psychology is one of the major roofs of modern cognitive theories of learning.

The principle of learning through Gestalt Psychology concern with perceptual organization in human learning that is learning involves organization of the perceptual field. The learner first identifies significant elements that exist in the problem situation. Organization involves groupings and relationships of elements to find out relationships and interaction among those elements so as to arrive at overall sense or overall pattern, overall shape or overall configurations.

According to Charles (1976) as quoted by Wagiman (1992) in gestalt psychology there are four laws that describe the aspects of perceptual organization. They are the law of similarity, the law of proximity, the law of closure, and the law of good continuation.

In gestalt psychology, the first thing the students what to do is to get some idea of how fast they are reading to determine the main idea. Finding the main idea is a key to understand a paragraph on a short selection. Determining the main idea of the passage enables the students to enhance their comprehension by
synthesizing ideas and to increase speed by focusing on the important ideas. However one of the main ways to read is by improving reading rates.

5.2 Suggestions

There are some suggestions put forward in this thesis.

5.2.1 For the Teachers

The teacher should creative to guide the students in learning to read through the principle of gestalt psychology. He asks the students to read the reading passage a lot beside helping them master the reading skill. The teacher can do this technique more than once to know the improvement of the students in comprehending the passage.

5.2.2 For Future Researchers

In this thesis, the writer just discusses some ideas based on the library research. It is suggested that other students researchers put these ideas into an
experiment to see whether gestalt psychology is as promising the theoreticians say.


Wagiman, Damatius., 1992. The Effect of A Speed Reading Technique and a Reading Aloud Technique on Students’ Reading Comprehension Achievement in English. Institut Keguruan dan Ilmu Pendidikan Malang program Pasca Sarjana.
