THE ENGLISH PRACTICUM DRAMA CLASS ACTIVITIES
WIDYA MANDALA UNIVERSITY (AN OBSERVATIONAL STUDY)

A THESIS

In Partial Fulfillment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching

By

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UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FEBRUARY 1997
APPROVAL SHEET

(1)

This thesis entitled THE ENGLISH PRACTICUM
DRAMA CLASS ACTIVITIES OF THE ACADEMIC YEAR 1995/1996 OF
THE ENGLISH DEPARTMENT WIDYA MANDALA CATHOLIC UNIVERSITY
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ACKNOWLEDGEMENTS

Having completed this thesis, the writer feels happy and relieved. However, the writer realizes that she would not have been able to complete it without the help of God and others. Therefore, first of all, the writer would like to express her gratitude to Jesus Christ for His blessing. She also would like to thank her advisors, Dra. Magdalena I. Kartio, MA and Dra. Megawati Liesman, for their time, advice, guidance and encouragement during the conferences. She also would like to say thank to Rosalina Nugrahenni Wulanpurnami, S. Pd and Dra. Soelastri Soeyatno who had allowed her to carry her observation at their class and gave information needed. She would like to thank Drs. B. Budiyono, M. Pd for his encouragement to finish this thesis. Her thanks also go to her beloved parents, sister, brother - in - law, and brother for giving her financial and moral support in doing the thesis. Last but not least, she is also indebted to her dearest friends who gave her a lot of encouragements during the writing process.
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ABSTRACT


Key words: Drama, students' activities, English Practicum

To be successful in learning a language, a student should practice using the language frequently. To be able to practice more, the student needs a learning situation that provides many opportunities for him or her to use the language. Many experts who teach English find that drama class can be used to activate the students using English as the target language. Fortunately, there was a drama programme as one of the activities of the English practicum at the English Department of Widya Mandala Catholic University. The writer was curious to know more about the drama carried out in the English practicum and the activities the students did in that class. Therefore, she decided to have an observation in that drama class.

The writer did an observation in that drama class for one semester with the help of a tape recorder and notes. She then transcribed the records and described them into several sessions. To complete the data, the writer also did an interview with one of the teachers who supervised the drama class and asked the students who joined the drama class to fill out the questionnaires.

The writer then discussed the data that she had got. The first discussion was a general discussion of the descriptions of the observation, the interview and the questionnaires. The second discussion dealt with the comparison between the descriptions of the observation, the interview, the questionnaires, and the theories of communicative approach and drama.

The result showed that drama provided many opportunities for the students to use the target language. However, the students seldom used those opportunities during the discussion of making the script. They used the target language while they acted out the play. Through drama, the students could practice saying
the correct pronunciation and intonation, and it also established friendship among students. Moreover, the students got living experience through acting out the play.