

**CHAPTER V**

**CONCLUSION AND SUGGESTION**

*Travis Jones*

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### **Conclusion and Suggestions**

#### **5.1 Conclusion**

Since science and technology have developed so rapidly, and the language used to communicate the science and technology has been mostly in English, Indonesian people have got to learn it if they do not want to be left behind. Consequently, English is learnt and taught either formally or informally in many parts of our country and it is taught as early as possible to children, starting from the Elementary School because it is assumed that younger students (in this case Elementary students) have the capacity for learning and acquiring a new language (in this case English) more easily than adults.

However, the writer observed that many teachers are facing difficulties in teaching the all aspects of English integratively. The main factor is caused by the limited time. They rarely teach the students the ability of speaking English. They prefer to emphasize more on reading and vocabulary than other skills. Although in fact, speaking skill is considered as one of the emphasized language skills as stated in the GBPP. Moreover, if the teachers have time to teach speaking, many of them teach the children as they teach adults. There is no media or special technique used

in teaching speaking, only memorizing the new words and the dialogue. Therefore it is undeniable that the students get bored easily and gradually less interested anymore to learn speaking English. As a result, the teaching-learning process will be disturbed and the students fail to master the speaking skill.

These facts aroused the writer's interest to propose Puppets as one of the effective media in teaching speaking skill. She hopes by using puppets as the stimulus, it can create a fun and relaxed atmosphere so that the students are motivated to speak without the need to be shy or fear and later on the students' mastery in the speaking skill will be improved. Besides, this technique also can be used to vary the usual technique used by the teacher and chase away the boredom.

At last, after the writer has done her research and she found that the use of Puppets in teaching speaking is more effective than the teaching without puppets. Thus, it can be concluded is that Puppets Show can improve the students' achievement in speaking skill.

## **5.2 Suggestions**

From the conclusion above, the writer would like to give some suggestions concerning the use of Puppet Show in teaching speaking as follows :

- a. We, as English teachers of Elementary school do not only emphasize our teaching on grammar, but we should be aware that the teaching of speaking is considered as important as the teaching of other aspects of language.
- b. As a teacher, we should be creative in varying our ways of teaching since children get bored easily with the lesson, for example: providing various puppets in the classroom.
- c. Teaching English speaking through puppets is one of the teacher's effort to make her teaching more alive. If the selected dialogues of the puppets and the puppets themselves are interesting, they can give variation and fresh atmosphere in class. In this way, learning speaking through puppet will increase the students' ability in learning English.
- d. The topic used for teaching should be suitable with the level of the students, both in terms of their age and English proficiency.
- e. The teacher should give as many exercises as possible in order to have a good quality of research.
- f. The teacher also can develop the students' writing skill by puppets. After we teach them speaking, we can ask the

students to compose a new dialogue based on the topic given in their own words.

### **5.2.1 Suggestions for further Research**

For those who are interested to continue this study, the writer would like to suggest the following recommendations :

- a. In applying this technique, the writer suggests that the teacher has to be absolutely sure of the steps that he/ she prepared in the lesson plan before teaching so that in class, the teaching-learning process will run smoothly. Moreover, the teacher should create a fun, relaxed, and enjoyable atmosphere in the classroom so that his/ her students learn actively.
- b. The teacher can widen the scope of the research subject, for example by taken two or three Elementary Schools so that the result is more valid.
- c. The teacher can use the puppets to improve other skills besides speaking skill. For example improving reading, listening, or writing skill.
- d. The teacher can do a true-experimental research with better design, post-test and pre-test so that the result is more valid.

It is realized that this study has many weaknesses. Hopefully better result can be obtained if other researchers apply this technique-using Puppets Show to Elementary students.

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