AN OBSERVATION OF TEACHING TENSES TO
THE ELEMENTARY LEVEL STUDENTS THROUGH GAMES
AND SONGS AT "JOY" ENGLISH COURSE
AT Jl. TAMAN DARMO PERMAI SELATAN II/21, SURABAYA

A THESIS
In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching

By
WINNY WIJAYA
1213092035

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
1997
This thesis entitled AN OBSERVATION OF TEACHING TENSES TO THE ELEMENTARY LEVEL STUDENTS THROUGH GAMES AND SONGS AT "JOY" ENGLISH COURSE prepared and submitted by WINNY WIJAYA has been approved and accepted as partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisors.

Dra. Magdalena I. Kartio, M.A.
Advisor
This thesis has been examined by the Committee on Oral Examination with a grade of ____________________________
on ________________________________________________________________________________________________

DR. Veronica L. Diptoadi, M.A.
Chair Person

Dra. Susana Teopolus, M.Pd.
Member

Dra. Agnes Santi, M.Pd.
Member

Approved by:

Dra. Antonius Gurito
Dean of the Teacher Training College

Dra. Magdalena I. Kartio, M.A.
Head of English Department
ACKNOWLEDGEMENT

This thesis is submitted as a partial fulfillment of the requirements for the Sarjana Pendidikan degree in English Language Teaching, jenjang program S-1, Fakultas Keguruan dan Ilmu Pendidikan, Jurusan Pendidikan Bahasa dan Seni, Program Studi Pendidikan Bahasa Inggris, Universitas Katolik Widya Mandala, Surabaya.

Most of all, the writer would like to give thanks to the Lord Jesus Christ for His mercy and blessing during the process of this thesis writing. Everything is done because of His help and lovingkindness.

She also would like to thank and extend her sincere appreciation and gratitude to Dra. Magdalena I. Kartio, M.A, her advisor, for her patient guidance, valuable suggestions and advice for the improvement of this thesis. The writer realizes that without her help the writer can not finish this thesis very well.

The writer wants to give thanks to Mrs. Astrid Mangitung who has helped and guided her during her observation in "JOY" English course.

Finally, her gratitude is also expressed to her dear parents and brother, and her colleagues in Intan Permata Hati
for their understanding, support and prayers during her thesis writing.

She prays that God bless all of them abundantly.

The writer
TABLE OF CONTENTS

APPROVAL SHEET (1) ................................................................. 1
APPROVAL SHEET (2) ................................................................. ii
ACKNOWLEDGEMENTS ............................................................... iii
TABLE OF CONTENTS ................................................................. v
ABSTRACT ........................................................................ viii

I. INTRODUCTION
1.1. Background of the study ................................................. 1
1.2. Statement of the problem ................................................. 4
1.3. Objective of the study ..................................................... 5
1.4. Significance of the study .................................................. 5
1.5. Definition of key terms .................................................... 6
1.6. Scope and limitation of the study ..................................... 6
1.7. Research Method ............................................................. 7
1.8. Organization of the study ................................................ 7

II. REVIEW OF RELATED LITERATURE
2.1. Previous related study ..................................................... 8
2.2. Related theories ............................................................. 10
   2.2.1. The Behaviorist Theory ............................................ 10
   2.2.2. Classroom Interaction ............................................. 12
   2.2.3. Teaching English to children in the elementary level .... 17
   2.2.4. The importance of tenses ....................................... 19
2.2.5. The importance of songs ................. 20
2.2.6. Teaching tenses through songs .......... 22
2.2.7. The importance of games ............... 24
2.2.8. Teaching tenses through games ........... 26

III. RESEARCH METHODOLOGY
3.1. Research Design ................................ 28
3.2. Subject of the study .......................... 28
3.3. The instruments ................................ 28
3.4. Data ........................................... 29
3.5. Procedure of collecting data ............... 29
3.6. Technique of Data Interpretation ............ 30
3.7. Procedure of Data Analysis ................. 30

IV. RESULTS AND DISCUSSIONS
4.1. The Results .................................... 31
    4.1.1. The Result of the Observation on
            June 5, 1997 ................................ 31
    4.1.2. The Result of the Observation on
            June 12, 1997 .............................. 33
    4.1.3. The Result of the Observation on
            June 19, 1997 .............................. 36
4.2. The Discussion .................................. 39
    4.2.1. Results of the interview ................. 39
4.2.2. The Discussion of the reports of the observation and the interview integrated-ly ........................................ 39

4.2.3. The Discussion of the report of the observation with the theories provided.. 40

V. CONCLUSION AND SUGGESTIONS

5.1. Conclusion .................................................. 44

5.2. Suggestions .................................................. 45

BIBLIOGRAPHY .................................................... 47

APPENDICES
ABSTRACT


Advisors: Dra. Magdalena I. Kartio, M.A.

Key words: Elementary Level, Tenses, Enjoyable Activities, Game and Song.

Tenses hold an important part in teaching and learning English. When someone is using the wrong tenses, the other will have misinterpretation. Since tenses, in the reality, are boring and difficult, the teachers must be able to vary the teaching technique in order to help the students master the tenses very well among other by using games and songs.

To help the students improve their mastery in English, especially the tenses, some of them join an English course. By joining the course, They hope that they can master the English better then we they get the English subject at school, because they only have limited time for this subject at school.

In this thesis, the writer did some observation in "JOY" English course. (She did the observation for one month (5 meetings), but she found tenses as the subject only in the first three meetings).

From the observations, the writer found that games and songs are very helpful for the teacher to teach the tenses without the students feeling pressured to learn the tenses. From the three meetings that had tenses, there were only two meetings that used one game and song. When the teacher did not give the students song or games they could hardly understand the tenses. They asked the teacher to repeat the explanations and often made mistakes in using the tenses.

Since the writer did not observe the student' tests results in teaching tenses, the writer hopes that someone will make a study on the students' tests results, particularly the tests for tenses to discover the effectiveness of games and songs.