A STUDY ON MR. ALI MAHAKAM'S USE OF LINGUISTIC REPERTOIRE

A THESIS
In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching

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# TABLE OF CONTENT

| APPROVAL SHEET (1) | ................................................ | 1 |
| APPROVAL SHEET (2) | ................................................ | 11 |
| TABLE OF CONTENT | ................................................ | iii |
| ACKNOWLEDGEMENT | ................................................ | vii |
| ABSTRACT | ................................................ | ix |
| CHAPTER I | INTRODUCTION | ................................................ | 1 |
| 1.1. Background of the Study | .................. | 1 |
| 1.2. Statement of the Problems | ............ | 3 |
| 1.3. Objectives of the Study | ............. | 4 |
| 1.4. Significance of the Study | ............. | 4 |
| 1.5. Scope and Limitation of the Study | ... | 5 |
| 1.6. Theoretical Framework | .............. | 5 |
| 1.7. Definition of Key Terms | .............. | 6 |
| 1.8. Organization of the Thesis | ............ | 8 |
| CHAPTER II | REVIEW OF RELATED LITERATURE | .................. | 9 |
| 2.1. Theoretical Frameworks | .............. | 9 |
| 2.1.1 Sociolinguistics | ......... | 9 |
| 2.1.2 Linguistic Repertoire | ........... | 11 |
| 2.1.3 Multilingualism | ............. | 13 |
| 2.1.4 Code-Switching or Code-Mixing | .......... | 14 |
| 2.2. Earlier Relevant Study | ............ | 19 |
CHAPTER III RESEARCH METHODOLOGY ........................................ 21
  3.1. Nature of the Study ................................................. 21
  3.2. Subject ............................................................... 22
  3.2. Research Instruments .............................................. 22
  3.4. Procedures of Collecting the Data .................................. 23
  3.5. Procedures of Analyzing the Data .................................. 23

CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION OF THE FINDINGS ......................... 25
  4.1. Data Analysis and Findings ....................................... 25
    4.1.1 Data Analysis and Findings of Language Data I ............... 25
      4.1.1.1 Language Data I ........................................... 25
      4.1.1.2 Linguistic Repertoire ..................................... 25
      4.1.1.3 Factors that Influenced Mr. Ali Mahakam to Choose Appropriate Languages. 26
    4.1.2 Data Analysis and Findings of Language Data II ............... 28
      4.1.2.1 Language Data II ........................................... 28
      4.1.2.2 Linguistic Repertoire ..................................... 28
4.1.2.3 Factors that Influenced Mr. Ali Mahakam to Choose Appropriate Languages. 29

4.1.3 Data Analysis and Findings of Language Data III .......... 30
4.1.3.1 Language Data III ... 30
4.1.3.2 Linguistic Repertoire 34
4.1.3.3 Factors that Influenced Mr. Ali Mahakam to Choose Appropriate Languages. 38

4.1.4 Data Analysis and Findings of Language Data IV .......... 40
4.1.4.1 Language Data IV ..... 40
4.1.4.2 Linguistic Repertoire 40
4.1.4.3 Factors that Influenced Mr. Ali Mahakam to Choose Appropriate Languages. 41

4.1.5 Data Analysis and Findings of Language Data V .......... 42
4.1.5.1 Language Data V ..... 42
4.1.5.2 Linguistic Repertoire 44
4.1.5.3 Factors that Influenced Mr. Ali Mahakam to Choose Appropriate Languages. 46

4.1.6 Data Analysis and Findings of Language Data VI ............ 48
4.1.6.1 Language Data VI ...... 48
4.1.6.2 Linguistic Repertoire 50
4.1.6.3 Factors that Influenced Mr. Ali Mahakam to Choose Appropriate Languages. 52

4.2. The Discussion of the Findings ...... 55

CHAPTER V CONCLUSION .................. 59
5.1. Summary .................. 59
5.2. Suggestion .................. 60

BIBLIOGRAPHY

APPENDICES
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ABSTRACT


Key Words: linguistic repertoire, Indonesian, Javanese, Chinese, English.

This study intended to answer the following research questions:
(1) What is Mr. Ali Mahakam's linguistic repertoire? In other words, what languages does Mr. Ali Mahakam have?
(2) What factors influenced Mr. Ali Mahakam to choose appropriate languages?

Using the following instruments, the writer then collected the data, which were later analyzed using the two sets of parameters.
(1) The researcher's background knowledge, the dictionaries, the consultants were used to identify Mr. Ali Mahakam's linguistic repertoire.
(2) Setting, participants, topic and function were used to identify the factors that influenced Mr. Ali Mahakam to choose appropriate languages for communicating with people around him.

The analysis brought the following results as the answer to each research problem and hence fulfill each objectives.
(1) Mr. Ali Mahakam's linguistic repertoire is Indonesian, Javanese, Chinese, English.
(2) The factors that influenced Mr. Ali Mahakam to choose appropriate languages were setting, participants, topic, function. In any setting and situation, Mr. Ali Mahakam used Indonesian and Javanese. Whomever he talked to, he always used Indonesian and Javanese, too. In any topics and functions, he chose Indonesian and Javanese. Those two languages were mostly used because they were daily languages so all the participants understood these languages well. While, Chinese and English were not frequently used as these languages were not understood by all participants.

This study, the writer believes, is far from perfect. So, it is suggested that following researchers take subjects who are not bound into one family and have more linguistic repertoire. What's more, future researchers make use of formal situations such as business meetings or meeting government officers.