PORTFOLIO ASSESSMENT AS A MEANS OF EVALUATION SYSTEM IN WRITING CLASS

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching

By:

KRISS FERRIALUKE ADI
1213095064

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JANUARY, 1999
APPROVAL SHEET

(1)

This thesis entitled as PORTFOLIO ASSESSMENT AS A MEANS OF EVALUATION SYSTEM IN WRITING CLASS has been prepared and submitted by KRIS FERRIALUKI ADI been approved and accepted as a partial fulfillment of the requirement for Sarjana Pendidikan Degree in English Language Teaching by the following advisor:

Dra. Magdalena I.K., MA
advisor
This thesis has been examined by the following committee on Oral Examination with a grade of ____________________________ on January 9, 1999.

DR. Veronica L. Diptoadi, MSc
chairman

Dra. Susana Teofilus, MPd
member

Dra. Magdalena I.K., MA
advisor

Approved by

DR. Veronica L. Diptoadi, MSc
Dean of the Teacher Training College

Widjanto, Sianti W., MPd
Head of the English Department
ACKNOWLEDGEMENT

Realizing that this thesis is made because of a lot of prayers, patient and time, the writer would like to give many big thanks to:

1. the God, Almighty who has been not only a support but also source of all the ideas to write this thesis. Thank you, Lord. You are wonderful.

2. to the writer’s parents who have also been a support to write the thesis. I hope this would be an unforgettable present from me for both of you. I love you.

3. to Dra. Madalena I.K., MA (the advisor) for willing to guide the writer as writing this thesis.

4. to DR. Veronica L. Diptoadi, MSc. (the dean of the teacher training college) who gave support in writing this thesis.

5. to Dra. A. Santi, MPd. (the head of the English department) who has also been a support for the writer as writing this thesis.

6. to the students of Group A’97 from the data of this thesis are collected.

7. to all the students of class F’95 who have been very wonderful friends.

8. to all the writer’s best friends who have been also a big help.

9. last but not least, to someone very special. Thank you for your attention, support, love, patience and understanding.

The Writer
ABSTRACT


Key Words : Portfolio assessment, evaluation system. Writing class

Most Indonesian students are not used to express their opinion orally. They have to learn it still. Nevertheless, it is not possible to force them to be able in doing that in a very short time. Therefore, it is suggested that the students do it in written before they do it orally. By that way, students can also improve their writing ability. Since it is the ability to express opinion that need to be trained students’ written opinion will also be given a portion in the scoring. This kind of evaluation is understood under the so called Portfolio Assessment. Portfolio assessment should be able to demonstrate students’ progress, effort and accomplishment as well as the students’ awareness of the difficulties in the process of writing. This study provide the proof of portfolio assessment’s abilities above. The application of portfolio assessment is done in a Writing II class (group A’97) at the English Department of the Catholic university of Widya Mandala Surabaya. The results are very great.
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