COOPERATIVE LEARNING USING JIGSAW AS A TECHNIQUE IN TEACHING LISTENING COMPREHENSION

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching

By

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# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APROVAL SHEET (1)</td>
<td>i</td>
</tr>
<tr>
<td>APROVAL SHEET (2)</td>
<td>ii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>iii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>ix</td>
</tr>
<tr>
<td>CHAPTER I INTRODUCTION</td>
<td></td>
</tr>
<tr>
<td>1.1 Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>1.2 Statement of the Problems</td>
<td>3</td>
</tr>
<tr>
<td>1.3 Objectives of the Study</td>
<td>3</td>
</tr>
<tr>
<td>1.4 Significance of the Study</td>
<td>3</td>
</tr>
<tr>
<td>1.5 Theoretical Framework</td>
<td>4</td>
</tr>
<tr>
<td>1.6 Limitation of the Study</td>
<td>6</td>
</tr>
<tr>
<td>1.7 Methodology of the Study</td>
<td>6</td>
</tr>
<tr>
<td>1.8 Definition of Key Terms</td>
<td>6</td>
</tr>
<tr>
<td>1.9 Organization on the Thesis</td>
<td>8</td>
</tr>
<tr>
<td>CHAPTER II LANGUAGE LEARNING</td>
<td>10</td>
</tr>
<tr>
<td>2.1 Theories of Language</td>
<td>10</td>
</tr>
<tr>
<td>2.2 Theories of Listening Comprehension</td>
<td>15</td>
</tr>
<tr>
<td>2.2.1 Listening Defined</td>
<td>15</td>
</tr>
<tr>
<td>2.2.2 The Importance of Listening</td>
<td>16</td>
</tr>
<tr>
<td>2.2.3 Purposes of Listening</td>
<td>17</td>
</tr>
<tr>
<td>2.2.4 Guidelines for Developing Listening Skills</td>
<td>19</td>
</tr>
<tr>
<td>2.2.5 Listening Activities</td>
<td>22</td>
</tr>
</tbody>
</table>
CHAPTER III  COOPERATIVE LEARNING  

2.2.6 The Listening/Literacy Connection  

3.1 Definition of Cooperative Learning  

3.2 The Levels of Cooperative Skills  

3.2.1 Forming  

3.2.2 Functioning  

3.2.3 Formulating  

3.2.4 Fermenting  

3.3 How to Implement Cooperative Learning  

3.4 Purpose of Cooperative Learning  

3.5 Benefits of Cooperative Learning  

3.6 Role of the Teacher  

3.7 Role of the Student  

3.8 Instructional Materials  

3.9 Evaluation Procedures  

CHAPTER IV  THE APPLICATION OF COOPERATIVE LEARNING USING  

JIGSAW TECHNIQUE TO IMPROVE THE LISTENING  

COMPREHENSION OF SENIOR HIGH SCHOOL STUDENTS  

4.1 General Procedures of the Jigsaw  

Technique through Cooperative Learning  

for Listening Comprehension  

4.1.1 Preparation  

4.1.2 Presentation  

4.1.2.1 Pre Instructional Activities  

4.1.2.2 Whilst Instructional Activities  

v
4.1.2.3 Post Instructional Activities 49

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion .......................... 51
5.2 Suggestions ......................... 52

BIBLIOGRAPHY .......................... 54

APPENDICES

APPENDIX I ............................ 56
APPENDIX II ........................... 67
ABSTRACT


In learning English as a foreign language, students that learn English must master the four language skills, listening, speaking, reading and writing. The skill of listening comprehension is an essential part of communication and is basic to language learning. In fact, students often get difficulty to master listening comprehension. Because technique of listening comprehension that they used on teaching of listening comprehension never suitable.

There are some problems in this study: (1) What is cooperative learning using jigsaw as a technique in teaching listening comprehension ?, (2) How can cooperative learning using jigsaw as a technique in teaching listening comprehension be applied to improve the listening ability of the students ?

The purpose of this study are as follows: (1) To describe cooperative learning in teaching listening comprehension using jigsaw as a technique, (2) To describe how cooperative learning using Jigsaw as a technique in teaching listening comprehension can be applied to improve the listening ability of the students.

Methodology of the study in thesis, the writer chose a library research. The writer has thoroughly studied from many books, papers, and articles to complete her study.

The results of this study shows that to develop student’s English listening ability teachers can use cooperative learning using jigsaw as a technique in teaching listening comprehension. In jigsaw, the students find the information. Once the information has been identified through a teacher’s presentation or student’s inquiry, the remaining steps of the lesson, which involve the team collaboration, are like. Cooperative learning is to increase academic achievement, improve relations among students of diverse backgrounds and abilities, and develop group problem-solving and group process skills.

At the end of this study, the writer would like to give her suggestions to the listening comprehension teacher. The writer hopes that the following suggestions will be useful. To make the teacher’s presentation more interesting, teaching listening comprehension can use cooperative learning using jigsaw as a technique. Therefore, they should be selective in choosing materials for cooperative learning so that students can enjoy the cooperative learning method. The role of the students in cooperative learning is that they are responsible for the success of their team. Students are expected to be active, accountable, cooperative and caring.

Therefore, the writer suggests that English teachers give the students as many opportunities as possible to train their listening ability. In this way, the students are expected to get the habit of listening to and speaking with native speakers if they meet foreigners.