

CHAPTER V

CONCLUSION AND SUGGESTION

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Conclusion and Suggestion

In this chapter, the writer would like to present the conclusion of this thesis and to give some suggestion in teaching listening using tape recorder and live presentation.

5.1 Conclusion

We have already known that English as foreign language is taught as a local content in elementary school and as a compulsory subject in junior and senior high school. We also know that the objective of language teaching is the students' mastery in language skills; listening, speaking, reading and writing. But only three language skills, which are given more attention from the teachers listening is the most neglected skill.

In order to achieve listening objective, English teachers always try to find ways how to teach English properly so that the students master English well. They help the student develops their English speech such as: tape recorder, slides, overhead projector and many other technical aids. Listening without understanding is useless because we do not know what we should write the same as in live presentation, we must be able to understand what the people say and make ourselves understood by other people.

Realizing the important role of listening, the writer is interested in making a comparative study between the students' listening ability thought using tape recorder and those who thought listening using live presentation. In order to prove teaching listening with tape recorder can help the students' mastery in listening. The writer conducts the test called T-test technique. The test is given to different group they are experimental and control group. Having analyzed the result of the test, the writer finds out that the mean score of experiment is higher than the control group. The mean score of experimental group was 9.1 and the mean score of control group was 8.1, so there is a significant different between the students who taught listening using tape recorder and those who thought listening using live presentation.

Based on the result above, the writer conclude that teaching listening using tape recorder is more effective than the teaching listening using live presentation. It proved that teaching listening using tape recorder helps the students to know unfamiliar words, to hear the sounds, stress and accents. Besides that, teaching listening through tape recorder can arouse the students' interest to learn English easier and more important can decrease their boredom.

5.2 Suggestion

Based on the result of this study, the writer would like to give some suggestion to the teachers concerning teaching listening using tape recorder in listening comprehension to SMP students.

The use of tape recorder in teaching listening comprehension is considered as a helpful method to motivate and increase the students' interest and students' listening ability. It is because the teachers never give listening test or listening to a song from tape recorder to the students. The use of tape recorder is effective and efficient to the students to train the students' ear in distinguishing key sounds, stress, and intonation patterns. Especially when the teacher want to introduce the new words, so the students can hear the sounds, stress, accents and hear real native speaker talk even though it is only on cassette. With giving listening through tape recorder not only listening to a song but many kinds of listening material can be given to the students like draw a map, words game, etc. Next time, the students can differentiate the sounds and write the words correctly. The cassette can be bought in bookshops or the teacher can make an interview with foreigner.

Finally, the writer hopes that this thesis will give some input for English teachers especially in teaching listening and give some help to the future research.

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