

**A STUDY ON THE ENGLISH LESSON PROGRAM
OF SIARAN RADIO PENDIDIKAN
CONDUCTED BY
RADIO REPUBLIK INDONESIA REGIONAL I SURABAYA**

A THESIS

**In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching**



By

DIDIK RUDIYANTO

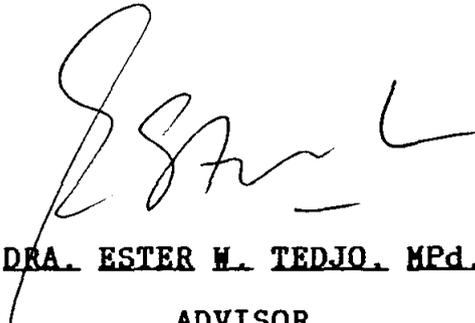
NRP : 1213092082

No. INDUK	0833/97
TGL. TERIMA	12.3.97
BELT HADI-H	
No. BUKU	FK-ig Rud S-1
KCPI KE	(LSATU)

**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FEBRUARY, 1997**

APPROVAL SHEET

This thesis entitled **A STUDY ON THE ENGLISH LESSON PROGRAM OF SIARAN RADIO PENDIDIKAN CONDUCTED BY RADIO REPUBLIK INDONESIA REGIONAL I SURABAYA** prepared and submitted by **Didik Rudiyanto** has been approved and accepted as partial fulfilment of the requirements for the Sarjana Pendidikan degree in English Language Teaching by:

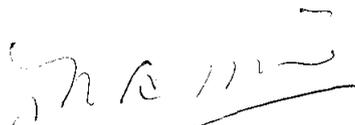


DRA. ESTER W. TEDJO. MPd.

ADVISOR

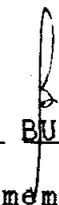
APPROVAL SHEET

This thesis has been examined by the committee on oral examination with a grade of 76 (B) on February 5, 1997.



DR. D. WAGIMAN A.L. MA.

chairman



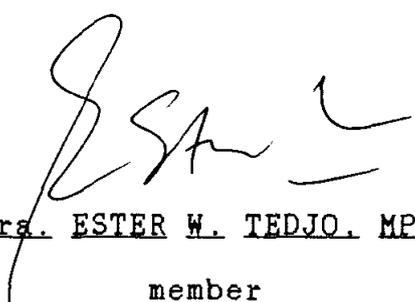
Drs. B. BUDIONO. MPd

member



Dra. SUSANA T. MPd

member



Dra. ESTER W. TEDJO. MPd

member

Approved by



Drs. ANTONIUS GURITO

Dean of

the Teacher Training College



Dra. NASDALENA I.K. MA.

Head of

the English Department

ACKNOWLEDGEMENT

The writer would like to express his gratitude to:

01. **Jesus Christ**, the writer's Almighty God who has given His blessing so that the writer can finish his thesis well.
02. **Mr. Soerjadi Setiawan**, the head of 'DIREKTORAT SOSIAL POLITIK JAWA TIMUR' who gives the writer a recommendation to hold a research in the region of his authority.
03. **Mr. Paul J. Analo**, the director of RADIO REPUBLIK INDONESIA REGIONAL I SURABAYA who permits the writer to do the research in his radio station.
04. **Ms. Sri Lestari**, the head of the Spoken Word subdivision of RRI Regional I Surabaya who helps the writer in preparing the letters needed to fulfil some requirements and giving information concerning the English program.
05. **Mr. Harwasno Iman Santoso**, the head of SANGGAR TEKNOLOGI KOMUNIKASI DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN SURABAYA' who gives the writer a lot of information and data about the English lesson program.
06. **Ms. Ester W. Tedjo**, the writer's advisor who guides and helps in carrying out this thesis.

07. **All lecturers of Widya Mandala's English Department,** who have a great share in giving spirit to the writer.
08. **The Administration Staff of Widya Mandala's English Department,** who help the writer in preparing the letters needed for the research.
09. **The Librarians of Widya Mandala's Kalijudan Campus,** who provide books the writer needs.
10. **The Writer's Family,** who helps the writer psychologically and financially.
11. **Mr. Singgih Santoso and Family,** who help the writer psychologically and give facilities.
12. **Sofia Santoso,** the writer's future wife who supports and helps the writer in everything.

Surabaya, January 6, 1997

TABLE OF CONTENT

APPROVAL SHEET	ii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENT	vi
TABLE OF APPENDIXES	viii
ABSTRACT	ix
CHAPTER I INTRODUCTION	1
1.1. Background of the study	1
1.2. Statements of the problem	3
1.3. Objectives of the study	4
1.4. Significance of the study	5
1.5. Scope and limitation	5
1.6. Definition of key terms	7
1.7. Theoretical framework	8
1.8. Organization of the thesis	8
CHAPTER II REVIEW OF RELATED LITERATURE	10
2.1. The importance of teaching English in Indonesia	10
2.2. Teaching English by radio	12
2.3. Related studies	17
2.3.1. English lesson program conducted by El Victor radio station	17
2.3.2. The Radio Language Arts Project in Kenya	19

CHAPTER III RESEARCH METHODOLOGY	22
3.1. The nature of the study	22
3.2. The subjects of the study	22
3.3. The instruments of the study	23
3.4. Procedures of data collection	24
3.5. Procedures of data analysis	25
CHAPTER IV DATA ANALYSIS AND INTERPRETATION OF THE FINDINGS	27
4.1. The listeners	27
4.2. The objective	28
4.3. The design of the materials	29
4.4. The presentation of materials	29
4.5. The listeners' participation	30
4.6. The evaluation	31
4.7. The listeners' opinions on the English lesson program	32
CHAPTER V CONCLUSION	37
5.1. Summary	37
5.2. Suggestions	40
BIBLIOGRAPHY	

TABLE OF APPENDIXES

- 01 List of questions given to the head of Spoken Word Subdivision of Radio Republik Indonesia Regional I Surabaya
- 02 List of questions based on 'ASSURE' suggestion from Heinick, Molenda and Russel given to the chairman of Sanggar Teknologi Komunikasi Surabaya
- 03 Senerai Pelajaran Bahasa Inggris Siaran radio Pendidikan
- 04 Bagan Kepengurusan Radio Republik Indonesia Regional I Surabaya
- 05 Surat Keterangan untuk melakukan survey (recommendation)
- 06 A tape script of English lesson program (program number ING/3/R/05)
- 07 English lesson schedule
- 08 Keputusan Bersama Ketua Badan Penelitian dan Pengembangan Pendidikan dan Kebudayaan Departemen Pendidikan dan Kebudayaan dan Direktur Jenderal Radio-Televisi-Film Departemen Penerangan
- 09 Samples
- 10 Tables of Listeners' Responses

A STUDY ON THE ENGLISH LESSON PROGRAM
OF SIARAN RADIO PENDIDIKAN
CONDUCTED BY
RADIO REPUBLIK INDONESIA REGIONAL I SURABAYA

by

Didik Rudiyanto

A B S T R A C T

Indonesia is now growing, increasing and improving. It is no more country which uses its strength to be a survivor. The people of Indonesia are now highly demanded to enrich and to be able to use their brain in present condition, facing the globalization era. This fact demands Indonesia to communicate with other countries. In line with those statements, English comes to be the most essential language. It is in the number one rank among international languages with about 300 millions of native speakers in the world.

In the writer's opinion, radio is a more appropriate media to be used in a country like Indonesia than television. He sees this from the economy point of view. Surabaya used to have a lot of radio broadcastings which conducted an English lesson program, but the survivor is only RADIO REPUBLIK INDONESIA REGIONAL I. It is located at 82-90 Pemuda street Surabaya. Being curious about how the English lesson program is conducted, this thesis is designed.

This thesis is aimed to find out (1) to whom actually the program is directed, (2) the objective, (3) the design of the materials, (4) the presentation of the materials, (5) the listeners' participation, (6) the evaluation, and (7) the listeners' opinions about the English lesson program.

The findings show that the schedule is fixed. It started on September 8, 1995 and ended on March 23, 1996. It is broadcasted twice on Fridays at 09:10 a.m. and at 03:30 p.m. The listeners are teachers of elementary schools including 'Madrasah Ibtidaiyah' (MI) and 'Sekolah Dasar Luar Biasa' (SDLB). The objective of the program is to increase the teachers' professional knowledge and skills so that they can be more professional. The materials of the English lesson program are designed by a team consisting of some

lecturers from IKIP Yogyakarta, officers from BADAN PENELITIAN DAN PENGEMBANGAN, and officers from PUSAT TEKNOLOGI KOMUNIKASI PENDIDIKAN DAN KEBUDAYAAN Jakarta. They design the materials by considering the various listeners' proficiency, local condition and situation, and the supporting books available. The English lesson program is presented by using translation method. The listeners are required to make monthly reports. Unfortunately the making of the report is not in line with the objective of the English lesson program. The objective of the English lesson program stresses the increase of the listeners' knowledge and skills but the making of the report stresses the listeners' English-teaching abilities. The evaluation of the program is in the form of written examination. It is held after six months at the end of the program. According to the listeners, the English lesson program is good enough although the broadcasting time is not convenient for some listeners. The results of the questionnaire also indicate that the listeners' motivation is not so high.

As the conclusion, the writer states that the English lesson program of Siaran Radio Pendidikan conducted by RADIO REPUBLIK INDONESIA REGIONAL I SURABAYA is good enough. He suggests that (1) every one or two districts should have one English-tutor who can hold a meeting at least once per month, (2) the English lesson program should be more than one semester, (3) it should be broadcasted in the afternoon or evening, (4) there should be rewards for the listeners who get the highest marks per 'kabupaten', (5) the length of the adherent music should be reduced, (6) the making of the report should consider what subject usually the listeners teach, and (7) the instructor should not be the same person along the semester. (8) the program should prepare a continuation for the failed listeners. He hopes that those suggestions could be helpful and considered when RRI conducts a new English lesson program.