Students’ Perception on
Micro Teaching Course
A Thesis
In Partial Fulfillment of the Requirements for Sarjana
Pendidikan Degree in English Language Teaching

Written By:
Veronica Melati Setyaningrum
1213012008
ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND
EDUCATION
WIDYA MANDALA CHATOLIC UNIVERSITY
2016
APPROVAL SHEET

This thesis entitled "Students' Perception on Micro Teaching Course", which is prepared and submitted by Veronica Melati Setyaningrum (1213012008) has been approved and accepted by the following advisor.

Dr. V. Luluk Priamboedro, M.Pd.
N.I.K 121.90.0171
APPROVAL SHEET

This thesis has been written and submitted by Veronica Melati Setyaningrum (1213012008) for acquiring Sarjana Pendidikan Degree in English Language Teaching by the following Board of Examiners on oral exam with the grade of ______ on July 1st, 2016

Siti Mina Tamah, Ph. D.
Chairperson

Drs. Basulas Himawan S. Wirbowo, M. Hum
Member

Dr. V. Luluk Prijambodo, M. Pd
Member

Dr. Derwan Wirjawan, Ph. D
Dean Faculty of Teacher Training and Education

Mr. Berko Palagi, M.Pd
Head of the English Education Study Program
SURAT PERNYATAAN

Bersama ini saya:
Nama: VERONICA MAEITA SETYAINGRUMA
Nomor Pokok: 323022008
Program Studi: Pendidikan
Jurusan: Pendidikan BHS-INEPIS
Fakultas: Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

STUDENT'S PERCEPTION ON MICRO TEACHING COURSE

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 23 - 06 - 2016
Yang membuat pernyataan,

[Signature]

Mengetahui:
Dosen Pembimbing I/Tunggal,

[Signature]

Dosen Pembimbing II,

[Signature]

Dr. V. Lutuk Priambodo, M.Pd.
SURAT PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : VERONICA MELATI SETIADI INDIANU
Nomor Pokok : 123090028
Program Studi Pendidikan : BAHASA DAN SENE
Jurusan : BUK INGERS
Fakultas : KEGUMARAN DAN BUMI PENOEJAKAN
Tanggal Lulus :

Dengan ini SETUJUITAN SETUJUAN Skripsi atau Karya Ilmiah saya,

Judul : STUDENTS' PERCEPTION ON MICRO TEACHING COURSE

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Pusat Pustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebesar sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan SETUJUITAN SETUJUAN publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 31 - 07 - 2006
Yang menyatakan,

NRP : 123090028

V
ACKNOWLEDGEMENTS

The investigator would like to state her deepest thankfulness to God for His guidance and blessing in fulfilling her thesis started from the beginning, the middle, until the last, so that the writer was able to fulfill her thesis well.

Her sincere gratefulness goes to:

1. Dr. V. Luluk Prijambodo, M.Pd, her one and only advisor, for his constructive advice, genuine guidance, support and beneficial suggestions during completing process of her thesis.
2. M.G Retno Palupi, M.Pd., the head of English Department of Widya Mandala Catholic University Surabaya, for her permission for distributing the questionnaire to the students of the academic year 2012/2013 who warmly participated in her research.
3. The investigator’s parents and sister, for their countless support and great incentive to encourage the investigator in finishing her thesis.
4. All participants, especially the English Department students of academic year 2012/2013, for their participations and grand willingness in completing the questionnaire and in becoming interviewees.
5. Yessi Retno Sari, Maria Margareta Harianto, Stefani Agustina, Antonius Widya Pranata, Clara Dayinta, and Aldi Sutrisno for their help in some difficult aspects of her thesis and deepest support, thus the writer’s thesis could be done well.
6. All other friends and acquaintances for their intense tenderness to the writer in accomplishing her thesis.
Since this thesis is considerably imperfect, the constructive suggestions or advice to improve this thesis are deeply appreciated. The investigator wishes this thesis would add up meaningful information to the future investigator who is interested in investigating related topic/area.

Surabaya, May 2015

The Investigator
TABLE OF CONTENTS

APPROVALSHEET.................................................................................................................. ii
ACKNOWLEDGEMENT.......................................................................................................... vi
TABLE OF CONTENTS........................................................................................................... viii
LIST OF TABLE...................................................................................................................... x
LIST OF APPENDICES.......................................................................................................... xi
ABSTRACT................................................................................................................................ xii

CHAPTER I INTRODUCTION............................................................................................... 1
1.1 Background of the Study................................................................................................. 1
1.2 Research Question.......................................................................................................... 3
1.3 The Objective.................................................................................................................. 3
1.4 The Significance of the Study....................................................................................... 3
1.5 Theoretical Framework................................................................................................. 3
1.6 Scope and Limitation..................................................................................................... 4
1.7 The Assumption............................................................................................................. 4
1.8 The Definition of Key-terms........................................................................................ 4
1.9 Organization of the Thesis............................................................................................ 5

CHAPTER II: REVIEW RELATED LITERATURE............................................................... 7
2.1 The Definition of Micro Teaching.................................................................................. 7
2.2 Some Essentials of Teaching Skill................................................................................. 10
2.3 Micro Teaching at English Department of WMCUS................................................... 17
2.4 The Definition of Perception...................................................................................... 20
2.5 Previous Study............................................................................................................. 21

CHAPTER III: RESEARCH METHOD.................................................................................. 25
3.1 Research Design............................................................................................................ 25
3.2 Participants.................................................................................................................... 27
3.3 Research Data............................................................................................................... 27
3.4 Data Source................................................................................................................... 27
3.5 Research Instruments...........................................................................27
  3.5.1 Questionnaire..............................................................................27
  3.5.2 Interview....................................................................................29
3.6 Procedure of Data Collection............................................................29
3.7 Techniques of Data Analysis .............................................................31
CHAPTER IV : FINDINGS AND DISCUSSION
4.1 Findings..............................................................................................32
  4.1.1 The Syllabus of Micro Teaching Course.................................32
  4.1.2 The Scoring system in Micro Teaching Course.......................34
4.1.3 Teaching Material.........................................................................38
4.1.4 Reflective Feedback in Micro Teaching Course.........................39
4.1.5 Micro Teaching Classroom.............................................................42
4.1.6 Lecturer Guidance in Micro Teaching........................................44
4.1.7 Introductory and Closing skill.......................................................48
4.1.8 Choosing a Proper Media Skill.....................................................48
4.1.9 Classroom Management Skill.......................................................50
  4.1.10 Questioning Skill.......................................................................50
  4.1.11 Explaining Skill..........................................................................51
4.2 Discussion...........................................................................................52
CHAPTER V : CONCLUSION AND SUGGESTIONS
5.1 Conclusion.........................................................................................65
5.2 Suggestions.......................................................................................66
BIBLIOGRAPHY......................................................................................69
APPENDICES..........................................................................................75
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Students’ Perception on Micro Teaching (MT) syllabus</td>
<td>32</td>
</tr>
<tr>
<td>4.2</td>
<td>Students’ Perception on the Two Assessments of MT</td>
<td>34</td>
</tr>
<tr>
<td>4.3</td>
<td>Students’ Perception on the Credit Course of MT</td>
<td>35</td>
</tr>
<tr>
<td>4.4</td>
<td>Students’ Perception that Credit Course Need to be Added</td>
<td>35</td>
</tr>
<tr>
<td>4.5</td>
<td>Students’ Perception on Teaching Material of MT</td>
<td>38</td>
</tr>
<tr>
<td>4.6</td>
<td>Students’ Perception on Reflective Feedback</td>
<td>40</td>
</tr>
<tr>
<td>4.7</td>
<td>Students’ Perception on Micro Teaching Classroom</td>
<td>42</td>
</tr>
<tr>
<td>4.8</td>
<td>Students’ Perception on Lecturer Guidance</td>
<td>45</td>
</tr>
<tr>
<td>4.9</td>
<td>Students’ Perception on Teaching Skill</td>
<td>47</td>
</tr>
<tr>
<td>4.10</td>
<td>The Overall Result of Students’ Perception on MT</td>
<td>52</td>
</tr>
<tr>
<td>4.11</td>
<td>Students’ Perception on the Confirmative Questions of MT</td>
<td>60</td>
</tr>
<tr>
<td>4.12</td>
<td>Students’ Perception on the Micro Teaching in General</td>
<td>61</td>
</tr>
</tbody>
</table>
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Questionnaire</td>
<td>72</td>
</tr>
<tr>
<td>2. The Reliability score of Questionnaire Items</td>
<td>79</td>
</tr>
<tr>
<td>3. The Reliability Score of Students’ Answer</td>
<td>89</td>
</tr>
<tr>
<td>4. Interview Guide</td>
<td>90</td>
</tr>
<tr>
<td>5. Interview Transcriptions</td>
<td>91</td>
</tr>
</tbody>
</table>
ABSTRACT

Setyaningrum, Veronica Melati. 2015. Students’ Perception on Micro Teaching Course. Surabaya: English Department of Faculty of Teacher Training and Education, Widya Mandala Chatolic University.

Keywords: Perceptions, Students, Micro Teaching

Advisor: Dr. V. Luluk Prijambodo, M.Pd.

To help the students to be a professional teacher-to-be, English Department of Faculty Teacher Training and Education (FTTE) of Widya Mandala Chatolic University Surabaya (WMCUS) provides the students as the teachers-to-be a training program, named is Micro Teaching. This program is a compulsory subject that has to be taken before the students join Teaching Practice program. It is believed that individual’s perception on something influences how he or she copes with something. Based on this view, the writer decided to conduct a study on the students perception on Micro Teaching course. As a result, the writer has built one research question; What are the students’ perception on Micro Teaching course?.

The research was of a descriptive qualitative research. In this study, the writer used questionnaire with 40 items of open and closed-ended question, and semi-structured interview to gather the data. The participants of this study were 33 students of academic year 2012/2013 who had joined and passed Micro Teaching course.

The result of this study found that the students had positive perception on Micro Teaching course. The students had good perception on every aspects of Micro Teaching course, such as the syllabus of Micro...
Teaching, teaching-learning materials, reflective feedback section, classroom condition, teaching skills, and lecturer’s guidance. This study found that the students had negative perception on the credit of Micro Teaching course. They suggested that the credit course of Micro Teaching was not enough. They thought that the credit course of Micro Teaching course should be added, from two into three, becoming three credit course. They thought that they need more time sharing in Micro Teaching class so that they could get more knowledges about Micro Teaching and learn how to teach well before they went teaching practice course.