LANGUAGE READABILITY LEVELS OF READING PASSAGES IN “BAHASA INGGRIS” COURSE BOOK

A Thesis
In Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree in English Language Teaching

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# TABLE OF CONTENTS

STATEMENT LETTER ...........................................i  
APPROVAL SHEET (1) ............................................ii  
APPROVAL SHEET OF PUBLICATION ....................iii  
APPROVAL SHEET (2) ............................................iv  
ACKNOWLEDGEMENT ............................................v  
TABLE OF CONTENTS ...........................................vii  
ABSTRACT ......................................................... xiii  

## CHAPTER I: INTRODUCTION .........................1  
1.1 Background of the Study ..............................1  
1.2 Statement of the Problem ..............................6  
1.3 The Objective of the Study ............................6  
1.4 The Significance of the Study ........................6  
1.5 The Scope and Limitation of the Study ............6  
1.6 The Theoretical Framework ...........................7  
1.7 Definition of Key Terms ...............................8  
1.8 The Organization of the Study .......................8
CHAPTER II: REVIEW OF RELATED LITERATURE .......................................................... 10
  2.1 Reading Comprehension .......................................................... 10
  2.2 The Readability Level ............................................................. 12
  2.3 Review of Previous Studies ...................................................... 16

CHAPTER III: RESEARCH METHODOLOGY ......................................................... 20
  3.1 Research Design ........................................................................ 20
  3.2 Data Source .............................................................................. 21
  3.3 Research Instrument ................................................................. 21
  3.4 Data Collection .......................................................................... 22
  3.5 Data Analysis Technique ............................................................ 22

CHAPTER IV: FINDINGS AND DISCUSSION ....................................................... 26
  4.1 Findings ..................................................................................... 26
    4.1.1 Readability Level of Reading Passages in “Bahasa Inggris” Course book .......... 26
  4.2 Discussion .................................................................................. 31
CHAPTER V: CONCLUSION AND SUGGESTION

5.1 Conclusion ................................................................. 35

5.2 Suggestion ..................................................................... 36

5.2.1 Suggestion for English Teachers .............. 36

5.2.2 Suggestion for Future Researcher ............ 37

BIBLIOGRAPHY ................................................................... 38

APPENDICES ....................................................................... 40
LIST OF TABLE

Table 4.1  The Sentence and Word Length……………… 27
LIST OF FIGURES

Figure 2.1 Fry Graph……………………………….. 15
Figure 3.1 The Design of Study …………………….. 20
Figure 3.2 Fry Readability Graph………………….. 24
Figure 4.1 Grade Level of Readability…………….28
<table>
<thead>
<tr>
<th>Appendix</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix 1</td>
<td>Reading Passage 1</td>
<td>40</td>
</tr>
<tr>
<td>Appendix 2</td>
<td>Fry Graph of Reading Passage 1</td>
<td>42</td>
</tr>
<tr>
<td>Appendix 3</td>
<td>Reading Passage 2</td>
<td>43</td>
</tr>
<tr>
<td>Appendix 4</td>
<td>Fry Graph of Reading Passage 2</td>
<td>45</td>
</tr>
<tr>
<td>Appendix 5</td>
<td>Reading Passage 3</td>
<td>46</td>
</tr>
<tr>
<td>Appendix 6</td>
<td>Fry Graph of Reading Passage 3</td>
<td>48</td>
</tr>
<tr>
<td>Appendix 7</td>
<td>Reading Passage 4</td>
<td>49</td>
</tr>
<tr>
<td>Appendix 8</td>
<td>Fry Graph of Reading Passage 4</td>
<td>52</td>
</tr>
<tr>
<td>Appendix 9</td>
<td>Reading Passage 5</td>
<td>53</td>
</tr>
<tr>
<td>Appendix 10</td>
<td>Fry Graph of Reading Passage 5</td>
<td>55</td>
</tr>
<tr>
<td>Appendix 11</td>
<td>Interview Questions</td>
<td>56</td>
</tr>
<tr>
<td>Appendix 12</td>
<td>Interview Transcriptions</td>
<td>58</td>
</tr>
</tbody>
</table>
ABSTRACT


Advisor: Dr. Ignatius Harjanto

Key words: readability level, reading passages, *Bahasa Inggris* course book

In teaching reading, the teacher should provide the students with many kinds of reading materials. The teacher should be able to choose a course book that is relevant for the students’ level. Language and content of the reading passages in the course book affect the readability level of the passage. Reading passages as the reading material in the course book should be readable for the students’ level. This study was conducted to analyze the readability level of reading passages in “Bahasa Inggris” course book for 1st graders of Vocational school. The readability level of reading passages in “Bahasa Inggris” course book was measured using Fry Graph Formula.
The research design of this study is descriptive qualitative content analysis design. Five reading passages in “Bahasa Inggris” course book are chosen to be analyzed using Fry Graph formula.

This study revealed that those five reading passages showed different readability level. The average grade level of the five reading passages in “Bahasa Inggris” course book is on grade ten (10) for native English students while this course book is used for tenth grade of EFL students in Indonesia. In conclusion, the reading passages found in “Bahasa Inggris” course book is readable in terms of language for both 10th grade of native students and 10th grade of EFL students in Indonesia.