INFANT'S FIRST LANGUAGE ACQUISITION

A THESIS

In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching

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AUGUST, 2000
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ACKNOWLEDGEMENT

Above all, the writer would like to thank God for His blessings, mercies, help, and love that enable her to accomplish this thesis. She also dedicates her great gratitude to her Beloved Saint Holy Mary who was always with her in completing the thesis.

She also would like to express the deep sincere and cordial gratitude to Dr. Agustinus Ngadiman M.Pd. and Dra. Agnes Santi Widiati M.Pd. as the advisors, who gave their precious time, valuable suggestions, and advice for the improvement of this thesis.

She owes a great debt of gratitude to all the lecturers of the English Department of Widya Mandala Catholic University Surabaya for their guidance during the writer’s study there.

The writer would like to thank her parents and husband, who have always supported and encouraged her mentally and financially.

A special thanks is also offered to Samuel, the writer’s son, for without his presence, this thesis would only be a mere wish. Also to Tamara, the daughter, who has enriched the writer’s happiness.
Last but not least, the writer’s appreciation is due to Cindy for the help in typing this thesis, Ika and Ellen for their suggestions and supports, and all the friends in group F for their friendship, laughter, help, and prayers.

She prays that God bless all of them abundantly.

The Writer
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ABSTRACT


Key words: infant, language acquisition, cooing, babbling, jargoning

Child’s language learning is a fascinating matter to be observed all the time. The way a child achieves and constructs words or a sentence always makes anybody around him or her curious.

This study aims at answering the following questions: (1) What are the stages of the infant’s early language development? (2) What factors trigger the infant to communicate with others?

After working through all the data during a year, the writer found that the subject gained the second phase, that is the babbling phase, in his early language stages earlier than it is expected. Cooing appeared before the second month, babbling – which appears at approximately age five or six months - was the next phase following later before the third one, jargoning was used in the tenth month, and also the first meaningful word was exclaimed, quite surprisingly, in the age of seven months eight days. Even though jargon, which is said to be the precursor of real words producing, appeared later than the word itself the writer finds out that the subject’s words acquisition tend to increase more rapidly after the tenth month. It is also found that positive emotional feeling during interactive process is the most important factors that trigger the infant to develop his language learning.

This study is only a small part of Psycholinguistics focussing on an infant early language acquisition, particularly in the phonemes and words. Hence, it is not perfect yet. The writer realizes that there are many shortcomings in terms of scope, instruments, and techniques for analyzing the data. Since the study covers a male baby, the writer suggests that the future research might analyze a female one by using better instruments and more valid techniques.