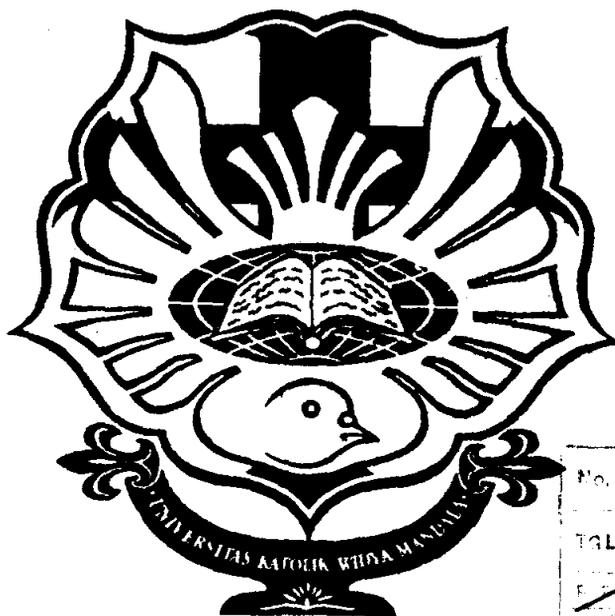


INFANT'S FIRST LANGUAGE ACQUISITION

A THESIS

In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching



By :

MARIA JOSEPHINE KRIESYE S.

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APPROVAL SHEET

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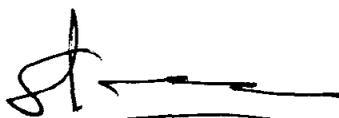
This thesis entitled: *Infant's First Language Acquisition*

prepared and submitted by Maria Josephine Kriesye Sriemulyaningsih, has been approved and accepted as a partial fulfillment of the requirement for the Sarjana Pendidikan Degree in English Language Teaching by the following advisors



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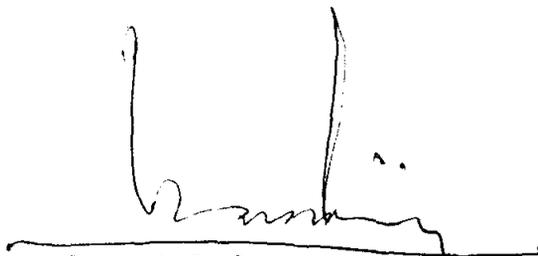


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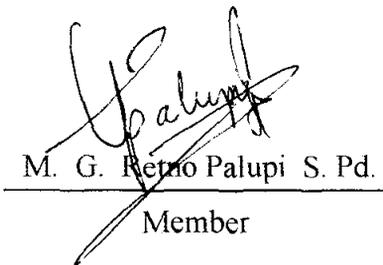
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This thesis has been examined by the committee on oral examination with a grade of _____ on 16 August 2000



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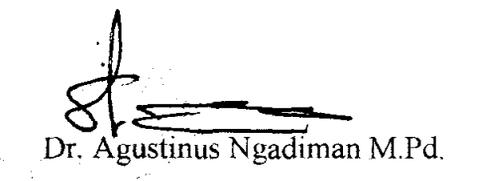


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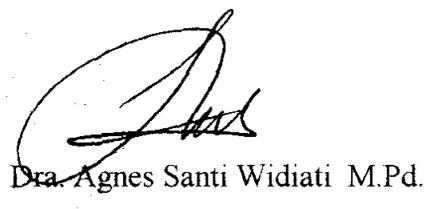


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The Writer

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BIBLIOGRAPHY

ABSTRACT

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Key words: infant, language acquisition, cooing, babbling, jargoning

Child's language learning is a fascinating matter to be observed all the time. The way a child achieves and constructs words or a sentence always makes anybody around him or her curious.

This study aims at answering the following questions : (1) What are the stages of the infant's early language development? (2) What factors trigger the infant to communicate with others?

After working through all the data during a year, the writer found that the subject gained the second phase, that is the babbling phase, in his early language stages earlier than it is expected. Cooing appeared before the second month, babbling – which appears at approximately age five or six months - was the next phase following later before the third one, jargoning was used in the tenth month, and also the first meaningful word was exclaimed, quite surprisingly, in the age of seven months eight days. Eventhough jargon, which is said to be the precursor of real words producing, appeared later than the word itself the writer finds out that the subject's words acquisition tend to increase more rapidly after the tenth month. It is also found that positive emotional feeling during interactive process is the most important factors that trigger the infant to develop his language learning.

This study is only a small part of Psycholinguistics focussing on an infant early language acquisition, particularly in the phonemes and words. Hence, it is not perfect yet. The writer realizes that there are many shortcomings in terms of scope, instruments, and techniques for analyzing the data. Since the study covers a male baby, the writer suggests that the future research might analyze a female one by using better instruments and more valid techniques.