DEVELOPING ENGLISH MATERIALS FOR THE
THIRD YEAR OF ELEMENTARY SCHOOL

A THESIS

As Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty

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DECEMBER, 2000
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ACKNOWLEDGEMENT

Above all, the writer would like to thank God, in the name of Jesus Christ for His guidance and blessing. Without His mercy it is impossible for the writer to accomplish this thesis.

The writer also wishes to express her deepest thank and appreciation to:

1. Dr. Veronica L. Diptoadi, M.Sc., her first advisor, who has given her great help, guided the writer patiently, encouraged and supported the writer in finishing her thesis.

2. Rosalina NugrahenniW.P, S.Pd., her second advisor, who has given some comments and corrections of this thesis.

3. Her beloved family, who encouraged her in writing this thesis.

4. Her dearest friends in Pemasa Pusat 5 and Pusat 10, who have prayed for her and encourage her to finish this thesis.

5. Laurentius LPT, her beloved brother, who has drawn good drawings which are important to make an interesting material in this thesis.

6. Yadi Budiono, her bestfriend, who has given a great contribution in finishing this thesis.

7. A Wie, her bestfriend, who has helped her to finish this thesis.

8. A Fuk, her bestfriend, who has helped her to find some pictures to complete the material in this thesis.

9. Ronny, my coworker, who has helped the writer in the theories used in this thesis.

10. The director and some staff of ILS Ambengan Surabaya, who has helped her to get the data to complete her thesis.
11. All her friends at the English Department of Widya Mandala University, whose names are too many to be mentioned in this paper, who have given support to her to finish this thesis.

12. All the lecturers of the English Department of Widya Mandala University, who have taught her during her academic years so that she can finish her study.

The writer believes that God makes miracles in her life. When the writer does not know what should be done, He makes the ways. When she is confused, the He consoles her. Without the help and guidance of the Almighty God and those mentioned above, this thesis would never have achieved its present form.
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ABSTRACT


Keywords: material, curriculum, elementary school.

Since 1994, the Indonesian government has changed the curriculum especially the one for the elementary school. Before 1994, some schools had given English to their students. However it was not included as a local content subject. But now, it is one of the elective subjects included in local content subject in elementary school. In addition, English is taught starting from the fourth grade. While the objective of teaching English to the elementary school students is to provide them with the four skills in English (speaking, reading, listening, and writing) based on their ability.

Factually, there are some elementary schools who give English to the first, second and third grade students. Since it is not a local content subject, there is no curriculum for teaching English to those grade. The teachers do not have much choice in choosing a good material for their students, because although there are many textbooks that are available for them, not all are good.

Based on the background above, this study is intended to develop English materials for those who don’t have curriculum for the subject. Specifically, for the third grade of elementary school students who have had English when they were in the first and second grade.

Moreover, the writer based her study on Dick and Carey’s theory. The procedure has helped the writer to organize the material, so that the material will be easier and interesting to study.

The findings of this study make the writer realize that teachers can make their own material for their students. The materials written in this study can be applied to teach English for the third grade of elementary school students.