Types of the Reading Comprehension Questions in “Bupena”
for Grade X, XI, AND XII of SMA/MA English Course Books
by Erlangga 2015

A Thesis
As Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree
in English Language Teaching Faculty

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The Writer
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL SHEET (1)</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL SHEET (2)</td>
<td>ii</td>
</tr>
<tr>
<td>ACKNOLEDGEMENTS</td>
<td>iii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vi</td>
</tr>
<tr>
<td>CHAPTER I INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>1.1 Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>1.2 Research Questions</td>
<td>4</td>
</tr>
<tr>
<td>1.3 The Objective of the Study</td>
<td>4</td>
</tr>
<tr>
<td>1.4 Theoretical Framework</td>
<td>5</td>
</tr>
<tr>
<td>1.5 The Assumption</td>
<td>5</td>
</tr>
<tr>
<td>1.6 The Significance of the Study</td>
<td>5</td>
</tr>
<tr>
<td>1.7 The Scope of the Study</td>
<td>6</td>
</tr>
<tr>
<td>1.8 The Definition of Key-terms</td>
<td>7</td>
</tr>
<tr>
<td>1.9 Organization of the Thesis</td>
<td>9</td>
</tr>
<tr>
<td>CHAPTER II: REVIEW RELATED LITERATURE</td>
<td>10</td>
</tr>
<tr>
<td>2.1 Reading Comprehension</td>
<td>10</td>
</tr>
<tr>
<td>2.2 Critical Thinking</td>
<td>11</td>
</tr>
<tr>
<td>2.3 The Cognitive Domain of Revised Bloom’s Taxonomy</td>
<td>13</td>
</tr>
<tr>
<td>2.4 The English Syllabus of the 2013 Curriculum for SHS</td>
<td>16</td>
</tr>
<tr>
<td>2.5 The Characteristics of a Good English Course Book for SHS</td>
<td>18</td>
</tr>
<tr>
<td>2.6 Previous Studies</td>
<td>21</td>
</tr>
</tbody>
</table>
CHAPTER III: RESEARCH METHOD ................................................................. 25
  3.1 The Research Design ........................................................................... 25
  3.2 The Research Data .............................................................................. 26
  3.3 The Instrument ..................................................................................... 32
  3.4 Data Collection Procedure ................................................................. 37
  3.5 The Data Analysis Technique ............................................................. 38
  3.6 Triangulation ....................................................................................... 40

CHAPTER IV : FINDINGS AND DISCUSSION .............................................. 42
  4.1 Findings ............................................................................................... 42
  4.2 Discussion of the Findings ................................................................. 44
    4.2.1 Chapters with the smallest number of questions ....................... 45
    4.2.2 Chapters with the biggest number of questions ......................... 46
    4.2.3 Chapters with Dominant LOTS questions ................................. 46
    4.2.4 Chapters with More HOTS questions ....................................... 87

CHAPTER V : SUMMARY AND RECOMMENDATION .................................. 107
  5.1 Summary of the Study ...................................................................... 107
  5.2 Recommendations ............................................................................ 109

BIBLIOGRAPHY ...................................................................................... 111

APPENDICES ......................................................................................... 113
ABSTRACT


Advisor : Dr. B. Budiyono, M.Pd

This study entitled “Types of the Reading Comprehension Questions in “Bupena” for Grade X, XI, and XII of SMA/MA English Course Books by Erlangga 2015. S-1 Thesis. The English Department of Widya Mandala Catholic University, Surabaya” attempts to answer the research problems. They are: to identify the types of reading comprehension questions employed in “Bupena” for Grade X, XI, and XII of SMA/MA English Course Books by Erlangga 2015 and to find out the proportion the reading comprehension questions in the course books.

The data of this study were taken from all of the reading comprehension questions in English course books entitled “Bupena” for grade X, XI, and XII of SMA/MA by Erlangga 2015. The instruments in this study was the writer herself who used the six thinking levels in Revised Bloom’s Taxonomy produced by Anderson and Krathwohl (2001) and tables of classification the writer made by herself.

The data analysis brought the following findings: according to the analysis of the types of the reading comprehension questions, it can be seen that the questions employed in the course books do not cover all of the six thinking levels in Revised Bloom’s Taxonomy. There is no applying and creating question types. Moreover, the reading comprehension questions employed in the course books were dominated by lower thinking levels, namely remembering. Comprehension questions in remembering level do not help students develop their critical thinking since the students the students can find out the answers right away just by reading the reading texts and or based on their own experience from their long-term memory.

Key words: Reading Comprehension Questions, Course book, Revised Bloom’s Taxonomy