

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The research findings and discussions in Chapter IV showed that the listening Comprehension skills of the seventh grade students of SMPK Santo Stanislaus 2 Surabaya were improved through the use of animation videos. It also improved the teacher's performance during the action implementation. The action were using English during the teaching and learning process; using animation videos in the teaching and learning process; giving a handout as a brief guideline; asking the students to bring a dictionary; brushing up the students with the previous material; and giving the students a chance to answer in front of the class. Those activities were giving an improvement in the students' listening skills. There were some changes as the results of the actions. The changes were related to the following aspects.

5.1.1 The Changes in the English Teaching and Learning Process

The English teaching and learning process had become more interesting. There were various activities that encouraging the students to make them interested in learning English. The use of animation videos was also creating a good atmosphere among the students. Moreover the students also had a handout as well as a note for them as a source of study, especially in listening skills. As a result, they became more enthusiastic and got better understanding in learning English.

5.1.2 The Changes in the Students' behavior

There were some significant changes in the students' behavior. The students not only shared their answers in front of the class, but also corrected the answers. It was different from the former conditions that the students did not want to share their answers in front of the class. Besides, they did not reluctant anymore to open a dictionary. Although there was only one dictionary in one table, they would open a dictionary if they found words they did not understand.

5.1.3 The Changes in my Behavior

By doing this research, the writer got more knowledge about the teaching and learning process, especially teaching listening skills. I even tried harder on how to make

the animation videos interesting with a certain topic. Therefore I had to synchronize between the animation in the video and the conversation.

Through this action, the writer also learnt on how to handle, control, and monitor the students. Some students might be noisy, some might be silent. They also could not be given only a warning, but also followed by motivation and encouragement o they would realize by themselves that study was important.

My personality was also changed. The writer became more patient in explaining the material as well as encouraging them to increase their motivation. I also could manage my time well since I had to go to school in the morning. Furthermore this study gave me the insight on conducting research. There were many procedures had to be followed and should be done systematically. This knowledge would be a valuable experience for my future.

5.2 Implications

The research findings showed that the students' listening Comprehension skills had been improved. It was related to the action in the classroom during the treatment process. The action had some implications that described below.

5.2.1 The implication of using English during the teaching and learning process.

The use of English during the teaching and learning process successfully improved students' listening comprehension skills in terms of their familiarity towards English words. It can be implied that the teacher uses English during the teaching and learning process, the students will be familiar in listening to English words.

5.2.2 The implication of using animation video in teaching and learning process.

Using of animation videos in the listening class is necessary to help students improve their listening comprehension skills. The animation videos will catch the students' attention to listen and to pay more attention toward the videos as well as the audio.

5.2.3 The implication of giving a handout as a brief guideline in teaching and learning process

Giving a handout as a brief guideline helps the students to pay more attention in the explanation. The students will have more time to listen to the teacher's explanation instead of making a note.

5.2.4 The implication of asking the students to bring a dictionary during the teaching and learning process.

The implication of asking the students to bring a dictionary and at least one dictionary in one table is to make the students understand that dictionary is an important thing in the English teaching and learning.

5.2.5 The implication of brushing up the students with previous material.

Brushing up the students with the previous material at the first and the end of the lesson is a way to remind the students about the previous materials. The teacher has to recall and maintain the students on materials they had learnt.

5.2.6 The implication of giving the students chance to answer the question in front of the class

Giving the students a chance to answer in front of the class is to make them become aware of their answers since their answers will be corrected by other students.

5.3 Suggestion

5.3.1 to the students

To improve their listening skills, the students of class VIII A should listen more of English words. Moreover they should not be afraid of making mistakes and errors when they are participating. They also should keep their motivation in learning English.

5.3.2 To the English teacher.

It was important for her to enhance her knowledge on technology and to maximize the facility. She had to give the students more listening exercises. The use of various media must be improved so that the English teaching and learning process would be interesting.

Rewards would be an alternative and effective way in motivating the students. In addition, giving them new vocabularies followed by improving the students' grammar should also be considered more by the teacher for the following meetings as the students lacked of these two aspects.

5.3.3 for other researchers

Other researchers who want to conduct similar studies should explore the knowledge related to the principles of using animation videos to improve students' listening comprehension skills. In addition, it is also suggested to have firmer conventions with the participants to be involved in the research.

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