

**THE PERCEPTIONS OF SEMESTER ONE STUDENTS OF THE  
INTENSIVE COURSE'S EXTENSIVE LEARNING PROGRAM**

**A THESIS**



**By:  
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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA  
JULY 2019**

**THE PERCEPTIONS OF SEMESTER ONE STUDENTS  
OF THE INTENSIVE COURSE'S EXTENSIVE LEARNING PROGRAM**

**A THESIS**

In partial Fulfillment of the Requirements  
for the *Sarjana Pendidikan* Degree in  
English Language Teaching



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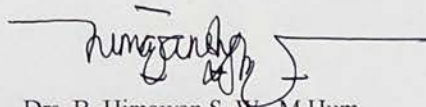


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## **ABSTRACT**

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In the year 2018/2019, the English Department of WMCU provided a new mandatory tutorial program for the Intensive Course (IC) students. As a new program its effectiveness is worth analysed.

This study is conducted to analyse students' perception of the new program named Extensive Learning Program (ELP). The data are obtained from the questionnaire and interview. Fifty IC students filled out the questionnaire and five students were interviewed. This study has proven that ELP at the SAC helped the students' grammar learning outside the classroom. Most of them admitted that after joining ELP, they were able to write meaningful and grammatically correct sentences, analyse the structure of the sentences in the textbook, and the tutor explained the content clearly and patiently. Hence, the students and the tutors thought that in the coming ELP, grouping students having similar levels of English proficiency might result in better process and achievement of ELP at the SAC.

In overall, most of the students felt that through ELP at the SAC, they were able to learn more about grammar and also spent their time positively. The students also admitted that the program should be held in the future so that new students coming to the English Department could learn grammar more intensively.