

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

This section presents the two major sections mainly focusing on the general conclusion referred from the findings and discussion as well as pointing out the suggestions aimed for English Language Education Study Program, Teaching and Learning Process, EFL learners and specifically for the future studies.

### **5.1 Conclusion**

This study reflects how I could pertain my learning engagement and self-motivation during online learning sessions specifically related with the persistence in learning speaking skill. The vivid description during learning English Speaking C experience has also described my personal reflection in overcoming the unexpected situation related to the learning exposure. During this moment, the unpredictable situation had occurred in the midst of a learning session which lead to the online learning exposure adjustments. By having the strong will to learn even during the interference of Covid-19 outbreak, the experience of mine as one of Speaking C learners could pertain how to enact two-way communication during online learning settings. The importance in pertaining the effective ways of communication could also be implied by the help of advanced features in videoconferencing (Zoom Meeting). In this case, since the continuation of learning speaking could not be neglected in whatsoever events occurred, the importance of enacting learning engagement has been considered as the main reason for having an effective interaction between the educators and also learners

In this case, referring to my own personal experience, with the guidance of an autobiography narrative inquiry method, I recalled the past experiences in excerpting the possible causes of pertaining the learning motivation which facilitate as well as strengthen my learning engagement during online learning class. By providing the vivid experiences/events during the interference of Covid-19 pandemic, I could also denote how self-motivation could enact the enhancement of implying proper speech/giving the correct response toward the discussed learning materials.

Furthermore, based on the findings and discussions presented in the previous chapter, the usage of videoconferencing could also be considered as the instruments to help each individual enact the direct response virtually. By the help of videoconferencing features, the accessibility of mine pertaining a two-way communication between the classmates as well as the educators had been achieved. Besides, the self-learning motivation had also facilitated me in enacting the learning engagement especially when the unexpected interference of Covid-19 Pandemic had occurred in the midst of learning speaking session. By enacting as well as arousing the willingness of mine in pertaining the two-way communication, gaining the inner encouragement to learn had indirectly aroused the activation of learning engagement.

With the help of pertaining the continuation of both physical and psychological occurrence in the midst of digitized learning mode, had been also considered as one of the persistence in maintaining the learning engagement.

## **5.2 Suggestions**

Based on the findings of this study, I would like to vividly denote the suggestions aimed for the department, teaching and learning process, EFL learners and the future study.

### **1. Suggestion for English Language Education Study Program**

Based on the self-reflective study, the department should pertain more on implying socialization towards utilizing a certain learning platform, specifically videoconferencing in order to hinder the confusion between the lecturers and also students. The usage of Zoom meeting could also be regularly used even though Covid-19 pandemic has been decreasing in the future.

### **2. Suggestion for Teaching and Learning Process**

Based on the presented discussions, the recent study shows that enacting digital learning mode should be well-emphasized especially during speaking tests. Therefore, the learners could easily see the response of each student clearly.

### **3. Suggestion for EFL learners**

Based on the experience of mine as one of Speaking C learners, the way to pertain learning engagement as well as self-motivation could be well-maintained when there was strong willingness in learning. Even if there was a difficulty in adjusting the current learning mode, recognize the preferences of learning in order to obtain the expected results. Besides,

using Zoom meeting could be utterly useful for the discussion after class rather than using class group messenger.

#### 4. For Future Studies

Since the recent study only focuses more on one specific learning platform, especially in the nuance of digital learning mode, the future study can be concerned more on the nuance of pertaining the results towards the varied learning instruments. The procedure for collecting the data can be also implemented after research proposal for gaining the multimode data. Therefore, the stages of gaining the data will be more specific in order to find the reliable discussions and results toward the certain problem.

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