The Correlation between Students' Motivation and Their Academic Achievement in Learning English

A Thesis
As Partial Fullfillment of the Requirements
for Sarjana Pandidikan Degree in
Faculty of Teacher Training and Education

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Abstract

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Key words: correlation, intrinsic motivation, extrinsic motivation, and achievement.

Many studies have been conducted to know the relationship between motivation and academic achievement. Based on those studies, there are two distinctive results. The first result is that there is a positive correlation between motivation and achievement and the second result is that there is little or no significant relationship between motivation and academic achievement. Realizing that there are different findings in studies having been conducted to see the relationship between motivation and achievement, the writer is interested in seeing the correlation between students' motivation and their academic achievement in the successful learning process. The writer decides to conduct a study entitled "The Correlation between Students' Motivation and Their Academic Achievement in Learning English" to see whether the motivation and the achievement really correspond to each other in the successful learning process. This study finds that there is no significant correlation between students' intrinsic motivation in learning English and their academic achievement and there is a low correlation between students' extrinsic motivation and their academic achievement in learning English. It is also found that extrinsic motivation correlates the academic achievement for 4.3%.