

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter is dealing with a conclusion and suggestion of the writer concerning the teaching of speaking through Talking and Writing Box.

#### 5.1 Conclusion

As one of the four basic language skills in learning English as the first foreign language, speaking plays an important role in communication. However, the writer analyzes that the teaching of speaking at elementary level tends to get less attention if it is compared to the teaching of other skills. Therefore, many elementary students often face a lot of difficulties to communicate orally. The writer observes that many elementary students are confused on how to speak in English and what they should say in English. They often feel unmotivated and uneasy every time they are asked to express their ideas by speaking in English because they have problems in getting ideas and composing them chronologically. To overcome the problem mentioned above, students should be given a new way of teaching that can help them stimulate and compose their ideas in a good way.

In this study, the writer suggested two speaking techniques; they are Talking and Writing Box and Memorization Technique. In order to prove the effectiveness of these techniques, the writer uses all of the 4th year students of

SD Santa Lorent Surabaya belonging to the academic year 2008 – 2009 as the subjects of this study.

This study is conducted to find out whether there is any significant difference in students' speaking achievement between the use of Talking and Writing Box and Memorization technique. Here, Talking and Writing Box as one of the teaching aids is expected to be able to help teachers in teaching speaking and to help the students in achieving their speaking ability.

The writer uses the quasi-experimental as her research method. There are two groups, the experimental group ( class IVA ) and the control group ( class IVB ), and the writer would like to find out which class has better scores. The writer gives treatments by using Talking and Writing Box as her teaching technique in the experimental group and using Memorization technique in the control group.

The result of the two groups is reflected by the post test scores. The mean score of the post test of experimental group is 74.84 and the mean of control group is 68.84. The observed  $t$  was 1.606 and  $t$  table is 1.672. Since the observed is lower than  $t$  table, the Null Hypothesis is accepted. It means that there is no significance difference in the students' speaking achievement between the students who are taught by using Talking and Writing Box and the students who are taught by using Memorization Technique. Both techniques yield statistically the same result in the students's speaking achievement in both groups.

## 5.2 Suggestions

Based on the result of the study, the writer would like to give some suggestions that the writer hopes will be useful as a contribution for the English teachers and further study.

1. When a teacher uses games for teaching, he / she should consider the time since most elementary schools do not allocate as much time as in the junior or senior high school. The teacher should use all the times per subject which is usually around 35 to 45 minutes to explain the lesson through game. The purpose is that the students have more time to express their ideas and the teacher has more time to add some information about Talking and Writing Box discussed.
2. The teachers should give more exercises and not differentiate the number of the exercises in each class, especially the kinds of exercises that are going to be used in the test.
3. The teachers should anticipate the limited time they have to play games even though the teachers have made a lesson plan.
4. The teachers should be able to control the class since the students are very enthusiastic having fun with games. Sometimes, it is difficult to ask students to stop the games.
5. It would be good for English teachers to use media in teaching because generally besides being interesting, media help both teachers and the students to teach and learn better.

The writer realizes that this study is still far from being perfect and there are many things which need some improvements. The next researchers should consider providing more time for the treatments, so that they can give various materials to the subjects.

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