

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions of this study about the benefits of Micro Teaching towards Teaching Practice which derives from the discussions of the previous chapter.

5.1 Conclusion

This study aims to reveal the teacher candidates' perceptions on Micro Teaching benefits in leading them to teach the real students at the school field. The participants of this study were 25 teacher candidates of English Department of the year 2011/2012 already who took Micro Teaching and Teaching Practice. To find out their perceptions about the benefits of Micro Teaching, the teacher candidates were requested to fill in the tailor-made questionnaires. After the questionnaires were collected, the semi-structured interview was carried out to five teacher candidates who were chosen randomly.

The findings show 88% teacher candidates believe that teaching experiences in Micro Teaching supports them to develop their teaching skill. Indeed, their awareness on the teaching skill also

enhances. The findings also find that the teacher candidates enhance confidence in teaching the real classroom since the teacher candidates recognize that Micro Teaching benefits to enhance confidence in teaching the real students.

It can be concluded that Micro Teaching contributes confidence for the teacher candidates who have acquired teaching experiences in Micro Teaching and the teaching skill they practiced in front of their peer. In fact, Micro Teaching already facilitates the teacher candidates to practice teaching skill and to experience the teaching performance in front of their peers which is aimed to generate their confidence in teaching the real students. After all, the success of the teacher candidates in teaching the real students comes from the benefits of Micro Teaching.

5.2 Suggestions

The suggestions are addressed to the lecturers especially those who educate teacher candidates and to future investigator who is interested in conducting study on the benefits of Micro Teaching.

1. For the lecturers

Some of the lecturers only give lecture about teaching skill to the teacher candidates. The lecturers should coach the teacher candidates about teaching skill, especially on the implementation of each teaching skill properly. The lecturers may present the simulation video which is done properly by the other teacher candidates. It is aimed to make the teacher candidates more immerse in employing certain teaching skill which later leads them to have better teaching in the real classroom.

The feedback time is too brief. The lecturer should spend more time to give feedback in order to reflect or discuss some problems that could be happened in the real classroom. Moreover, the lecturers could ask the teacher candidates who have passed Teaching Practice to share and tell their problems during the teaching-learning activities in the real classroom.

2. For future investigator

The future investigator is expected to investigate the details of Micro Teaching cover the competence of the

lecturers in guiding the teacher candidates in Micro Teaching and the facilities of Micro Teaching that support the teacher candidates at Widya Mandala Catholic University of Surabaya. If the future investigator finds out some more detail information about Micro Teaching, the detail information will help the department to see what is needed to be improved and maintained.

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