

**TEACHERS' COMPLIMENTS TO THE STUDENTS
OF INTERNATIONAL BUSINESS MANAGEMENT
PETRA CHRISTIAN UNIVERSITY-SURABAYA**

A THESIS

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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
PROGRAM PASCASARJANA
PROGRAM STUDI MAGISTER PENDIDIKAN BAHASA INGGRIS
SEPTEMBER 2005**

Teachers' Compliments to the Students of International Business Management
Petra Christian University – Surabaya

A THESIS

Presented to Master in Teaching English as Foreign Language Program
Surabaya Widya Mandala Catholic University

*In partial fulfillment of the requirements for the degree of Master of Arts in Teaching
English as a Foreign Language*

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UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
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(1)

Teachers' Compliments to the Students of International Business Management
Petra Christian University – Surabaya

Prepared and submitted by Floreance Sahertian (8212703001) has been approved to be examined by the board of examiners for acquiring the Master's Degree in Teaching English as a Foreign Language by the following advisor

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APPROVAL SHEET

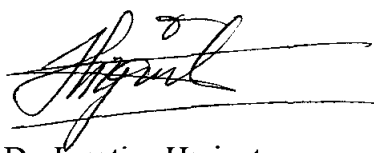
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Teachers' Compliments to the Students of International Business Management
Petra Christian University – Surabaya

Written and submitted by Floreance Sahertian (8212703001) for acquiring the Master's Degree in Teaching English as a Foreign Language, was examined by the following Board of Examiners on oral examination, July 28, 2005



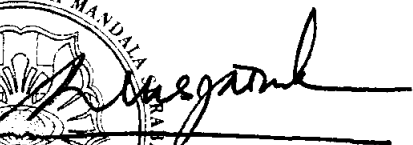

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Teachers' Compliments to the Students of International Business Management
Petra Christian University – Surabaya

ABSTRACT

This study investigates the compliments given by the lecturers to the students of International Business Management (IBM) at Petra Christian University, Surabaya, as the objects of the research. The result of the interview conducted by the researcher toward 20 lecturers leads to three primary analyses, which indicates that 45% of the lecturers of IBM seldom give compliments to their students, 40 % of the lecturers often compliment their students and merely 15% of the lecturers who sometimes give compliments to their students. There are various reasons underlying the lecturers' compliments to their students, namely the purposes of giving compliment, age, gender, nationality and the cultural background of the lecturers. The second analysis, moreover, discusses the topics of the compliments, which are mainly concerned with judgment on the students' ability or accomplishment. The last analysis reveals the purpose of complimenting the students, which may probably aim to judge the students' ability in order to do the best in their study. Hence, this research explains that the lecturers believe the teachers' compliments are not effective ways to appreciate the students' work and motivate students to engage in meaningful learning activities and to perform their task confidently and to gain better learning achievement. This study also brings us to the reality that compliments are somewhat not essential for the lecturers of IBM to appreciate the students' assignments, build the students motivation and self-confidence in the process of learning.

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“This is not the end of my journey but the beginning of my adventure.....

Hence, I should not forget to mention and thank those who accompany and take a crucial part in my winding road.....(Flo’, 2005)

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Ultimately, she does not want to put her pen down without “him” for being part of her. She believes that God creates “him” to complete her life... Two become one.

*For The Lord Gives Wisdom and
From His Mouth Come Knowledge and Understanding (Proverbs 2: 6)*

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